

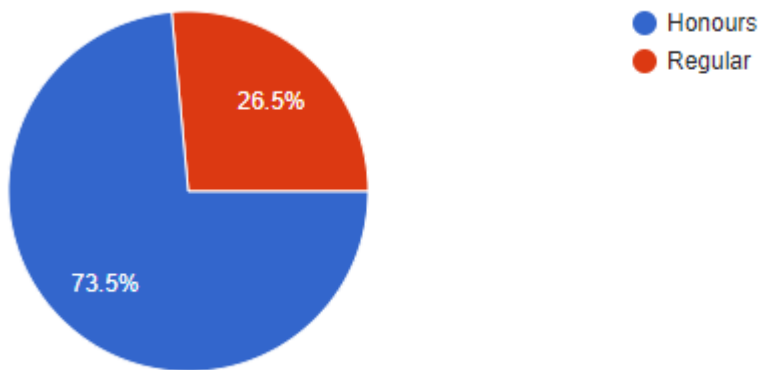
IQAC Feedback Form for Students of 2017-18 Session

726 responses

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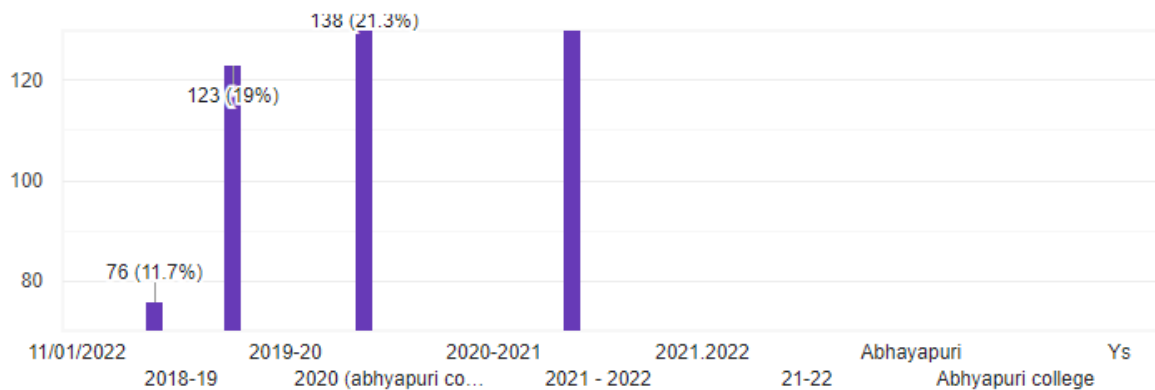
Course

726 responses



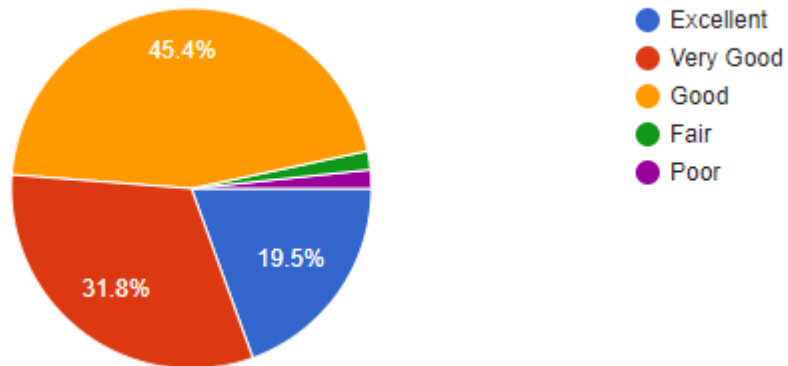
Year of Joining

726 responses



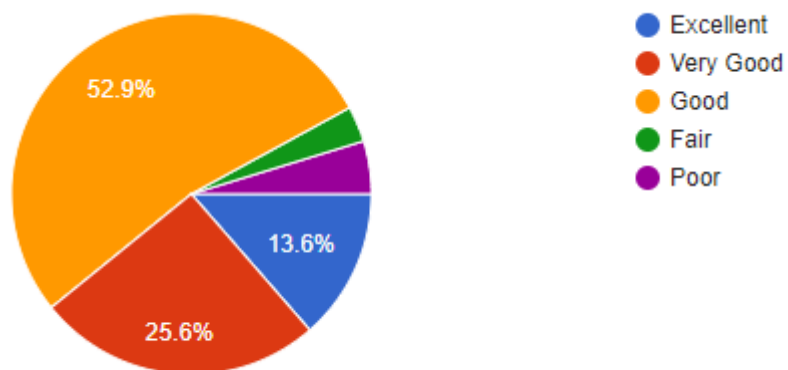
Learning value (in terms of skills, concepts, knowledge, analytical abilities)

726 responses



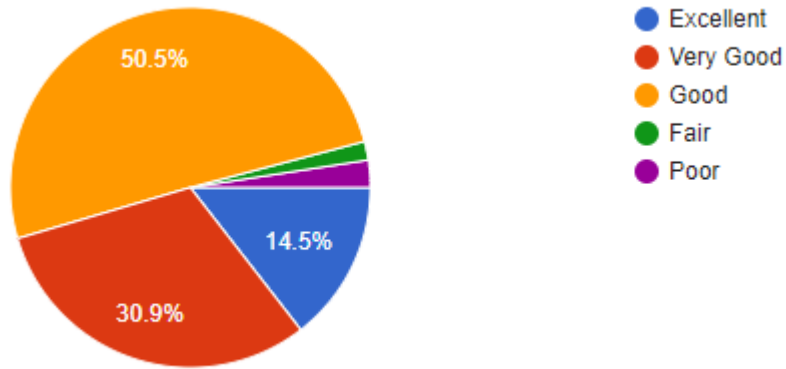
Applicability/relevance to real life situations.

726 responses



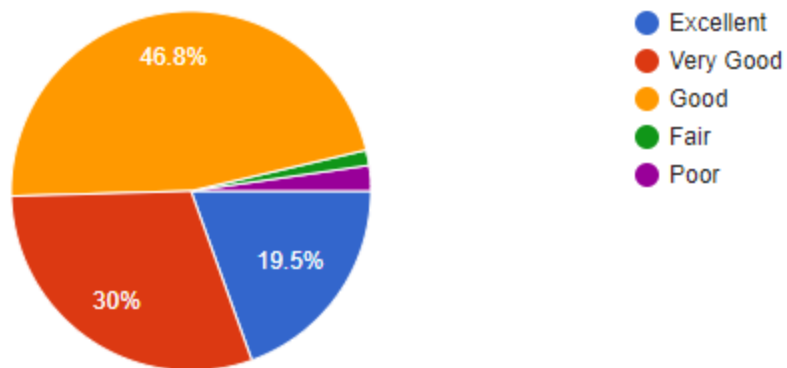
Curriculum and Syllabi of the course.

726 responses



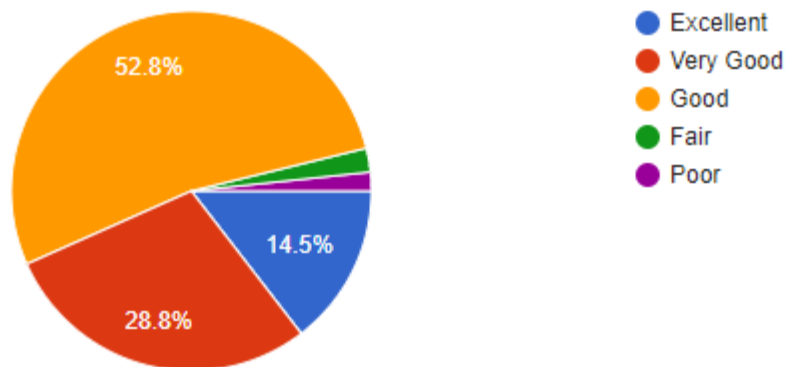
Depth of course content.

726 responses



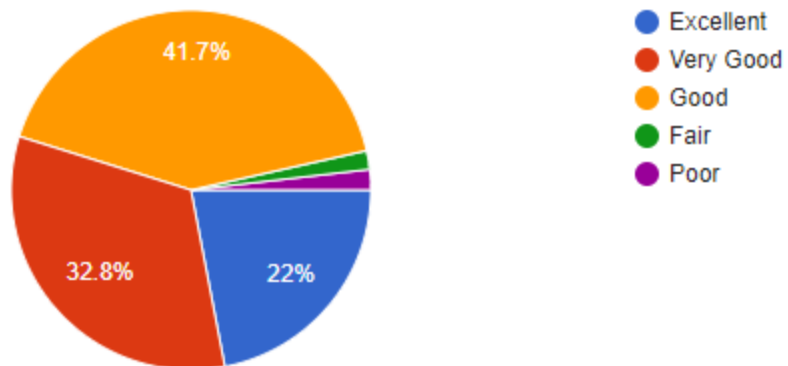
Extent of effort required by students.

726 responses



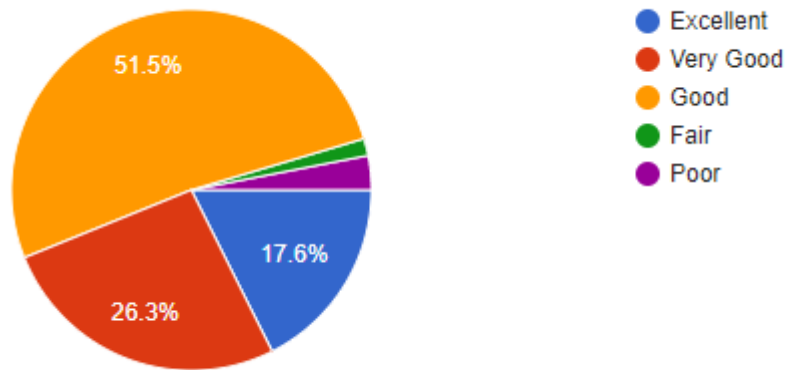
Relevance/learning value of project/assignments.

726 responses



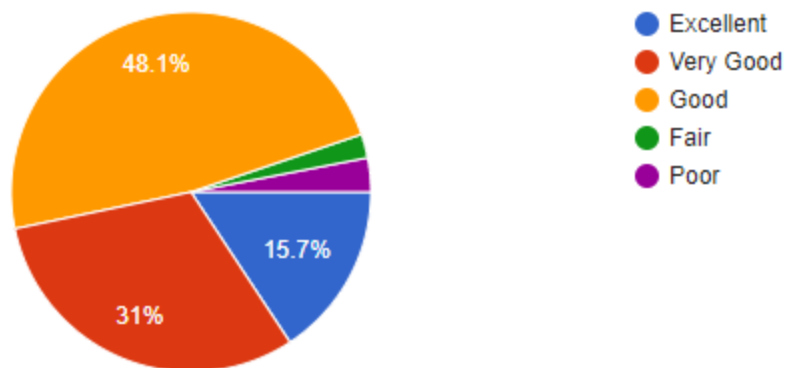
Internal evaluation system.

726 responses



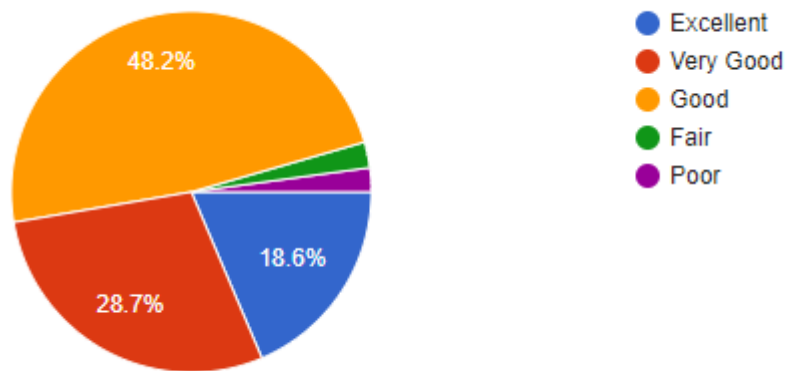
Extent of syllabi covered in the class.

726 responses



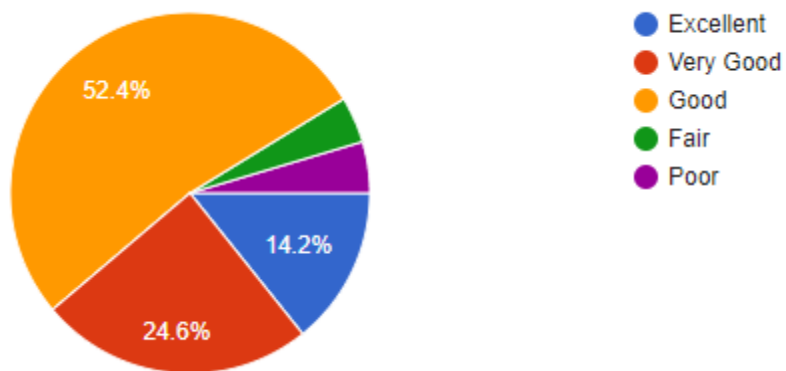
Course delivery by faculty members in the class.

726 responses



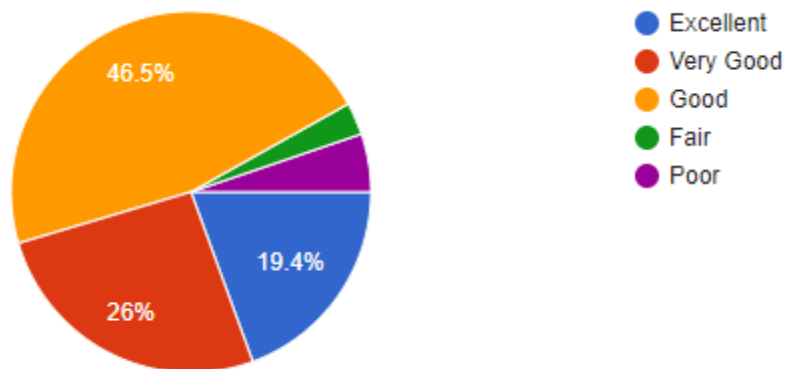
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

726 responses



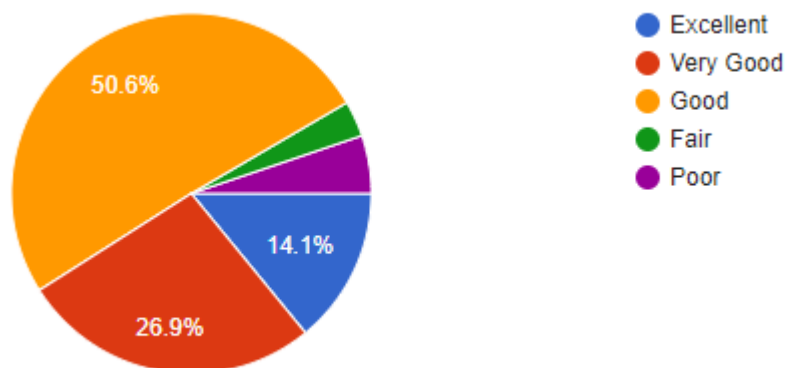
Timely announcement of examination results.

726 responses



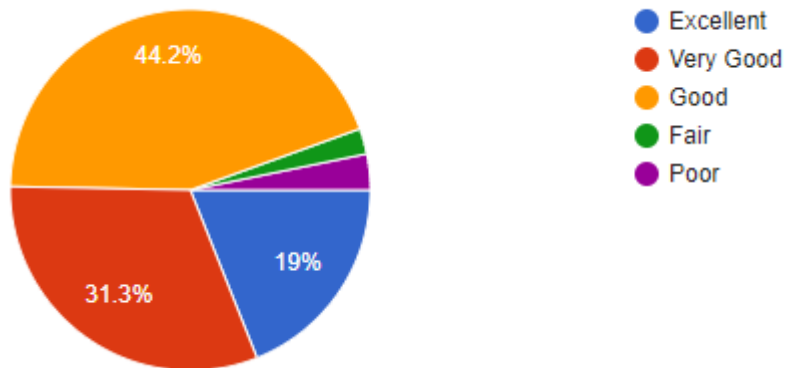
Opportunity for students to participate in internship, student exchange and field visit.

726 responses



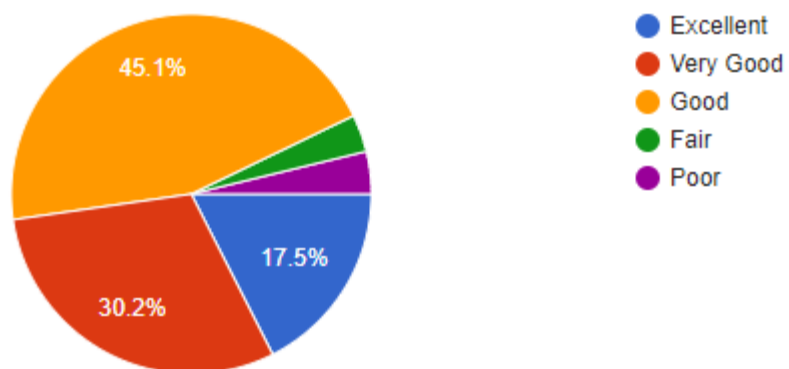
Overall learning experience.

726 responses




Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conference, competitions)


726 responses



Feedback report: The students are the major stakeholders, and the feedbacks of students give the input regarding enhancing the quality of teaching and learning process for the students. The feedback is valuable for the institution and it provides the institution to analyze and improve the shortcomings. In general the students are happy with the institute and they rated the performance of the institution as “Excellent” and “Good”. 70.9% students offered Honours courses and 20.1% students offered Regular courses. However, the students’ suggested improving the learning values like skills, concepts and knowledge.

Action Taken: As per the suggestions the institution did the following analysis from the feedback received. The institution took the suggestion seriously and action was taken to introduce more skill based courses and improve the communication skills through language lab software.


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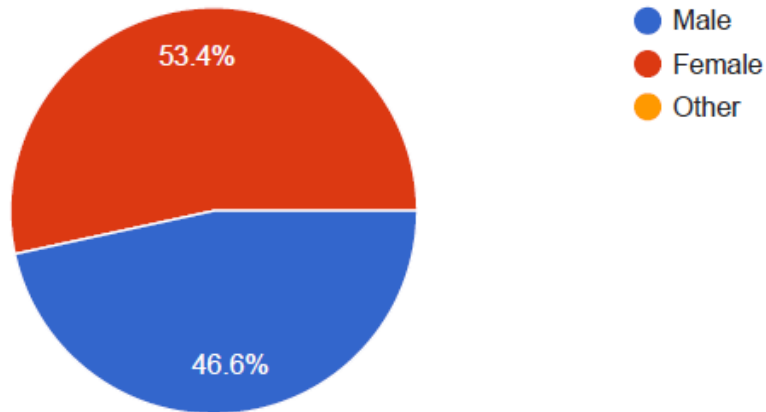
Student Satisfaction Survey 2018-19

367 responses

[Publish analytics](#)

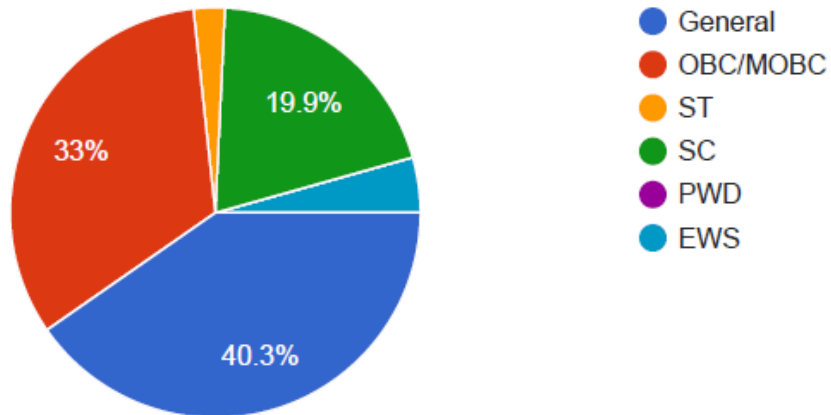
Gender

367 responses



Category

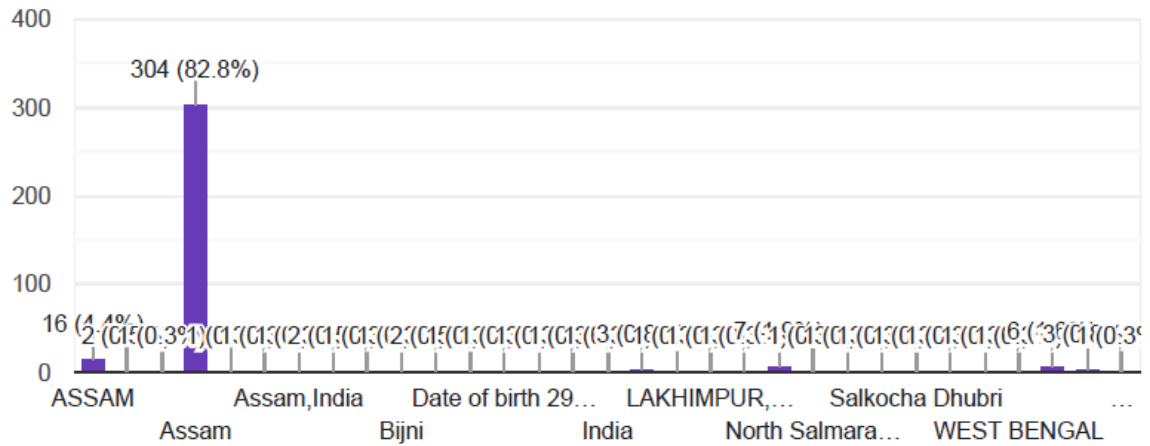
367 responses



State of Domicile

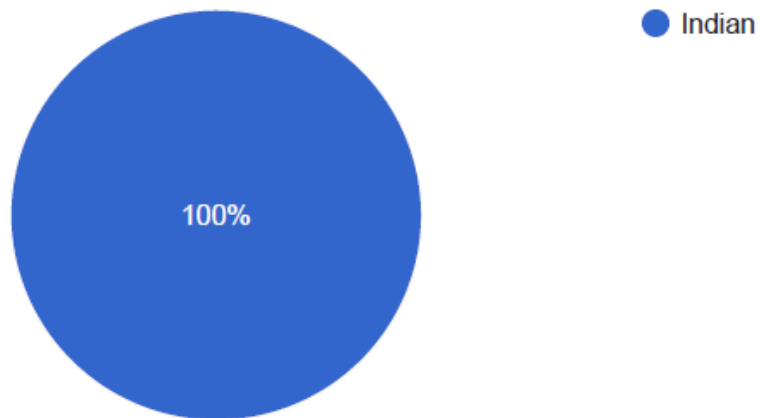
 Copy

367 responses



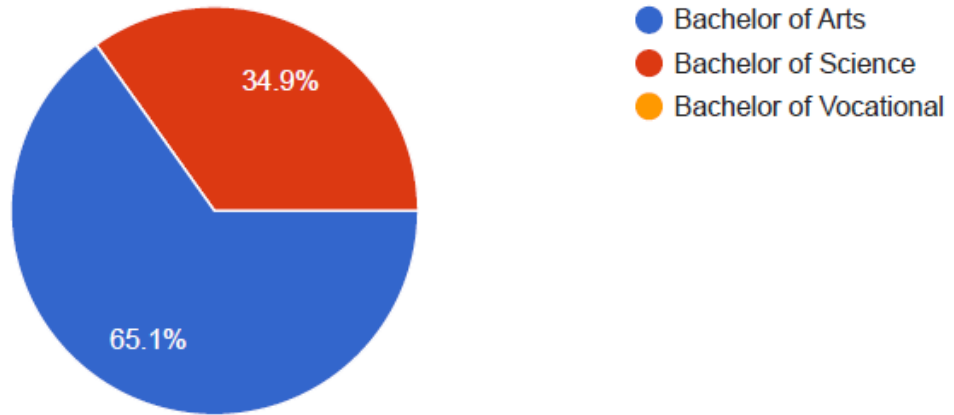
Nationality

367 responses



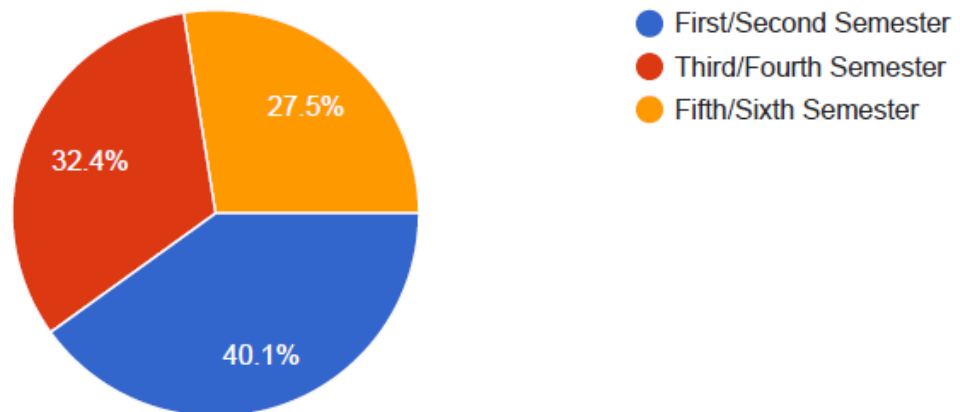
Program name

367 responses



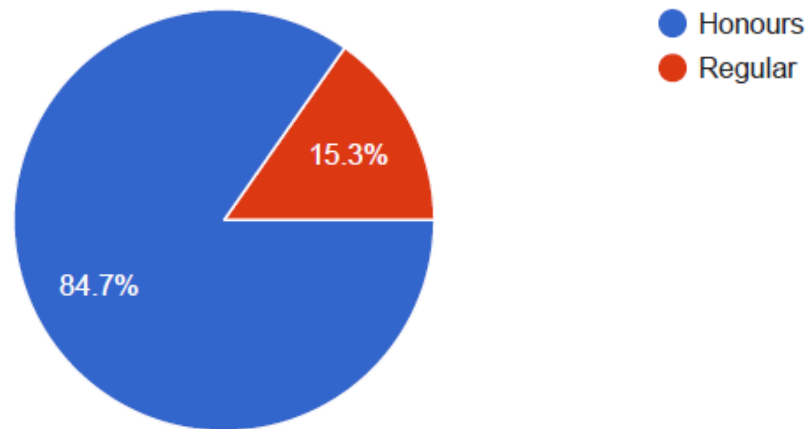
Semester

367 responses



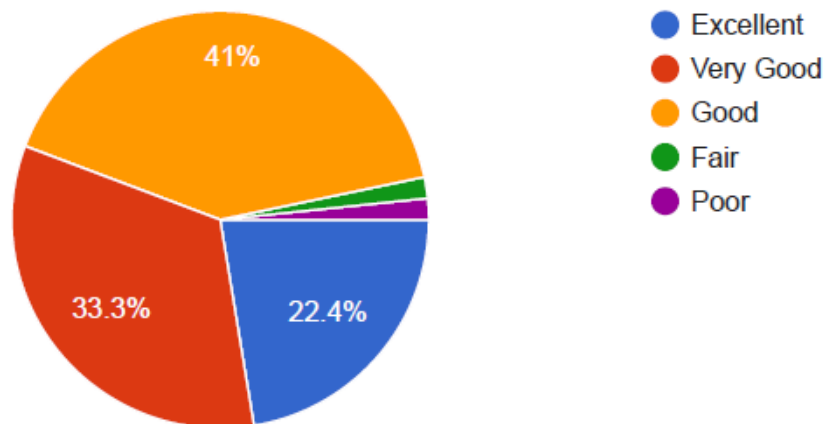
Course

367 responses



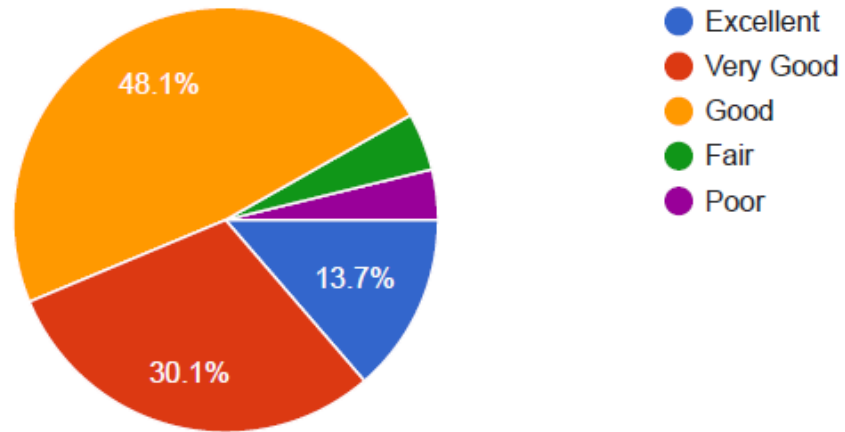
Learning value (in terms of skills, concepts, knowledge, analytical abilities)

366 responses



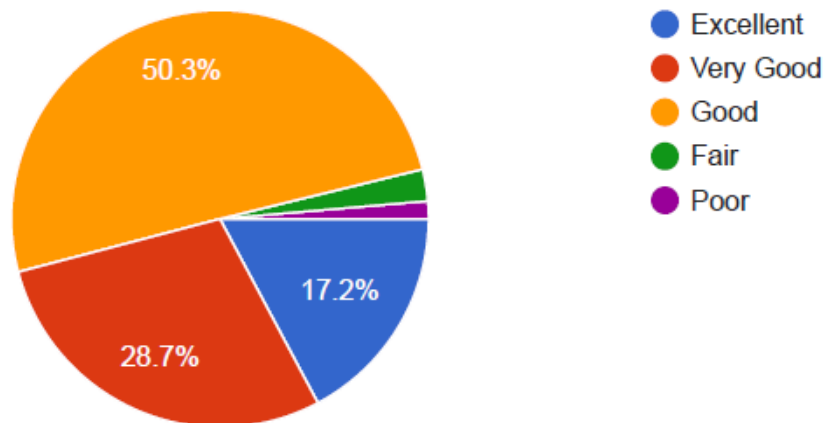
Applicability/relevance to real life situations.

366 responses



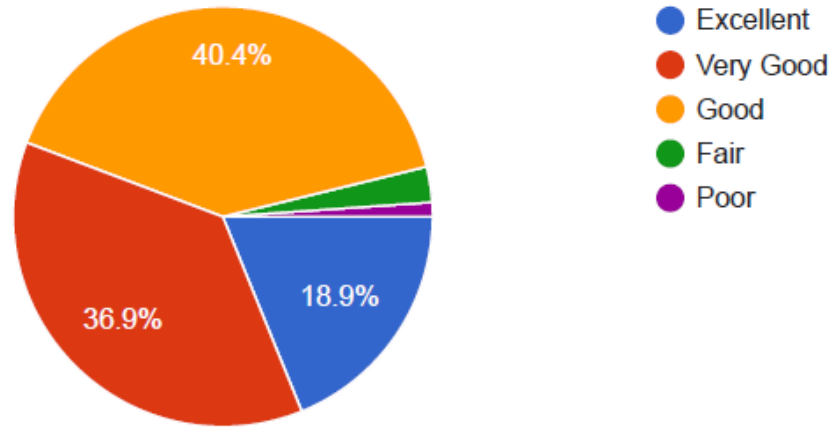
Curriculum and Syllabi of the course.

366 responses



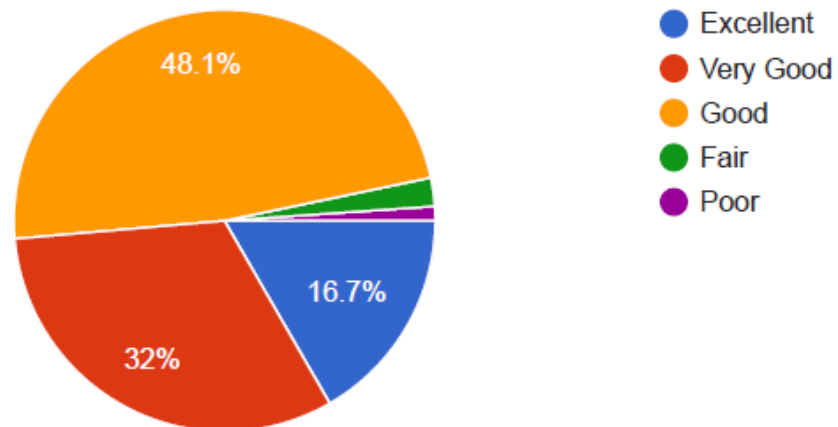
Depth of course content.

366 responses



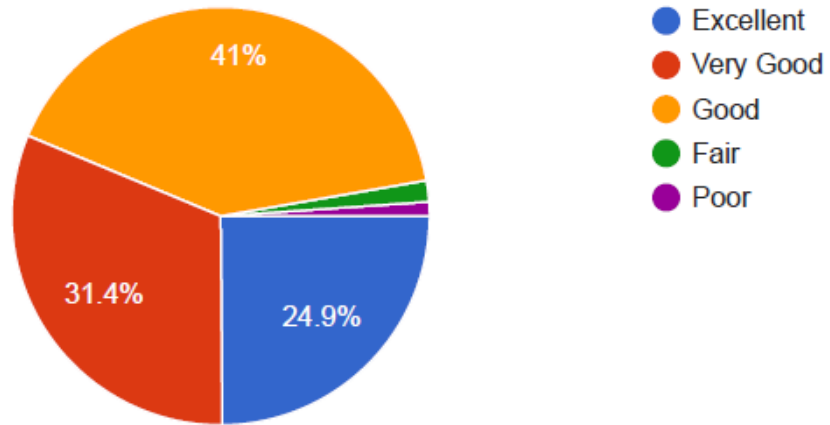
Extent of effort required by students.

366 responses



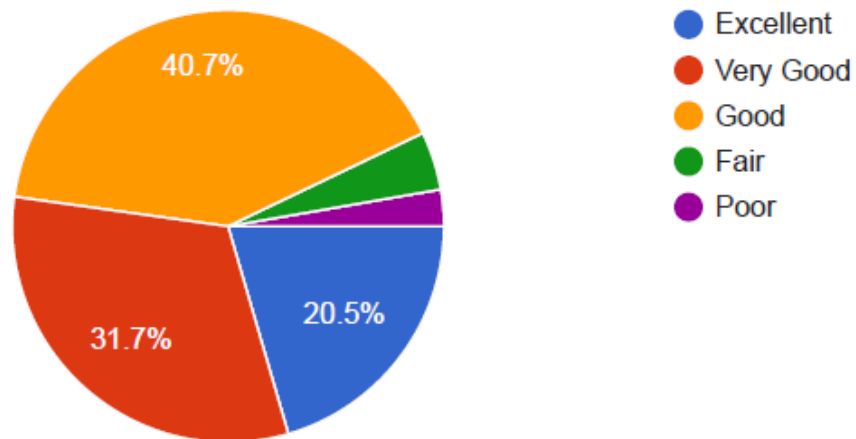
Relevance/learning value of project/assignments.

366 responses



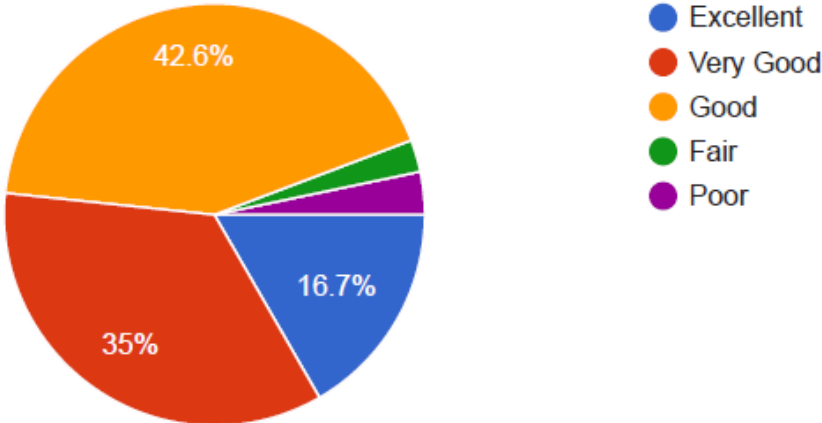
Internal evaluation system.

366 responses



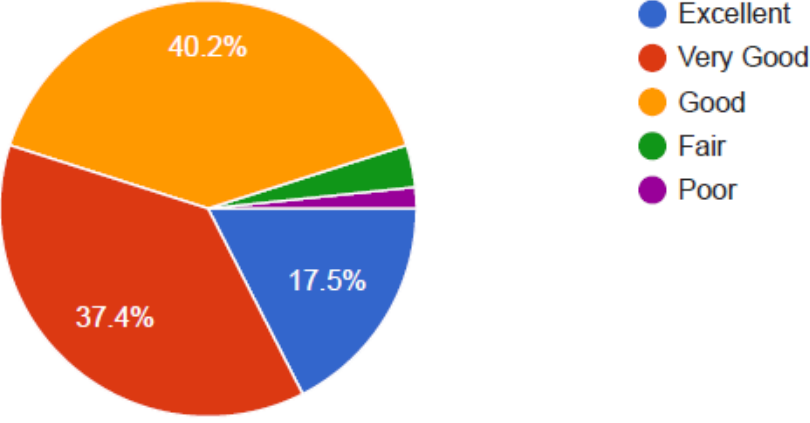
Extent of syllabi covered in the class.

366 responses



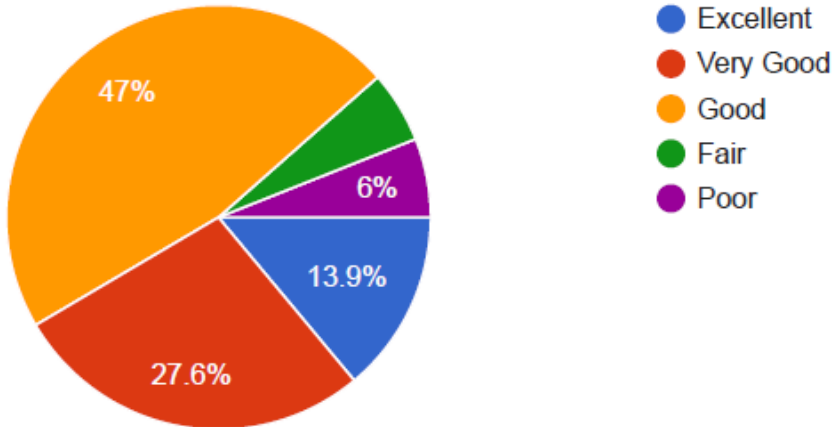
Course delivery by faculty members in the class.

366 responses



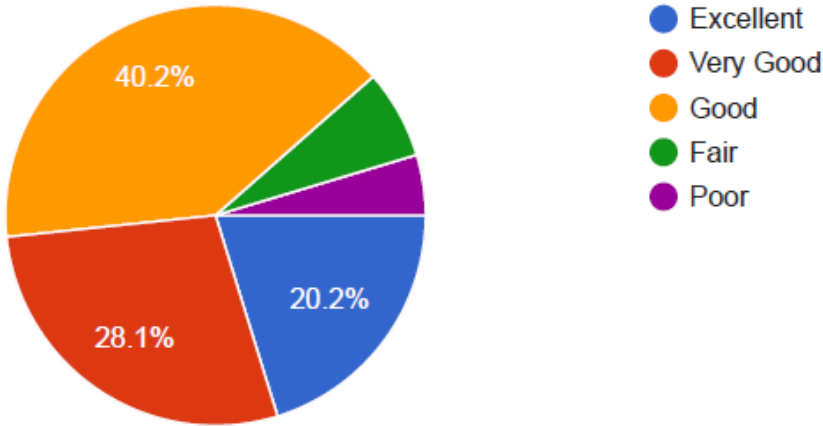
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

366 responses



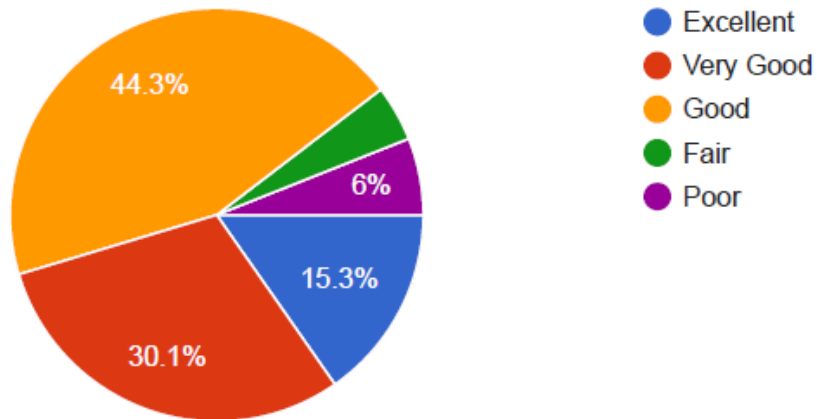
Timely announcement of examination results.

366 responses



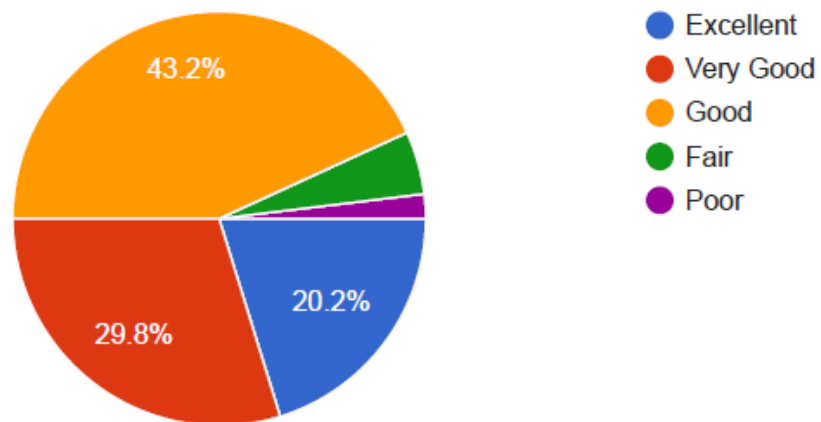
Opportunity for students to participate in internship, student exchange and field visit.

366 responses



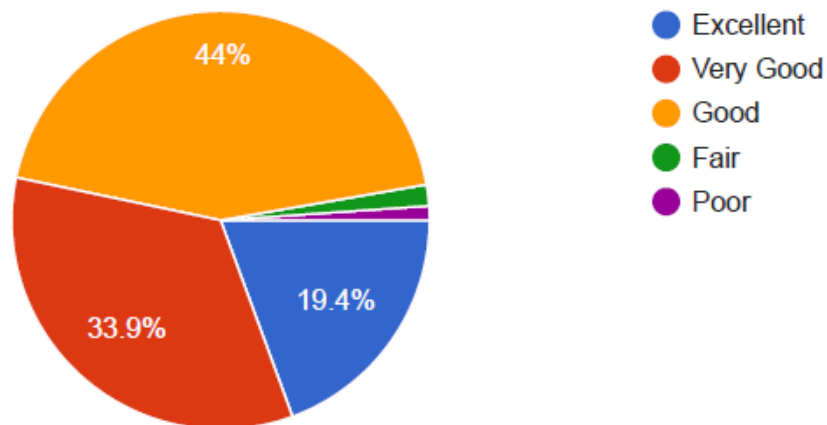
Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conference, competitions)

366 responses




Overall learning experience.


366 responses



Feedback report: The students are the major stakeholders, and the feedbacks of students give the input regarding enhancing the quality of teaching and learning process for the students. The feedback is valuable for the institution and it provides the institution to analyze and improve the shortcomings. In general the students are happy with the institute and they rated the performance of the institution as “Excellent” and “Good”. However, the students’ suggested that there should be more depth in course content.

Action Taken: As per the suggestions the institution did the following analysis from the feedback received. The institution took the suggestion seriously and action was taken to introduce more project based learning, field visits to make the course content more practical and student friendly.


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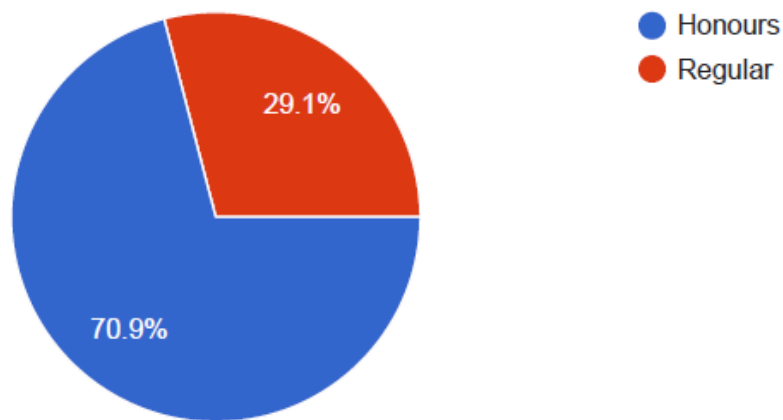
2019-20

IQAC Feedback Form for Students

1,185 responses

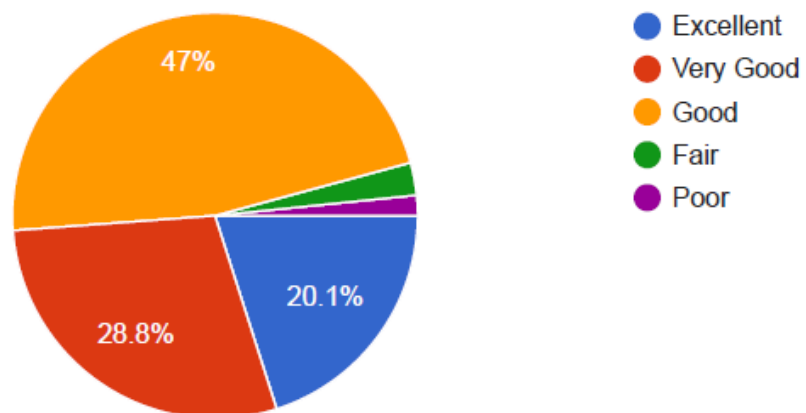
Course

1,125 responses



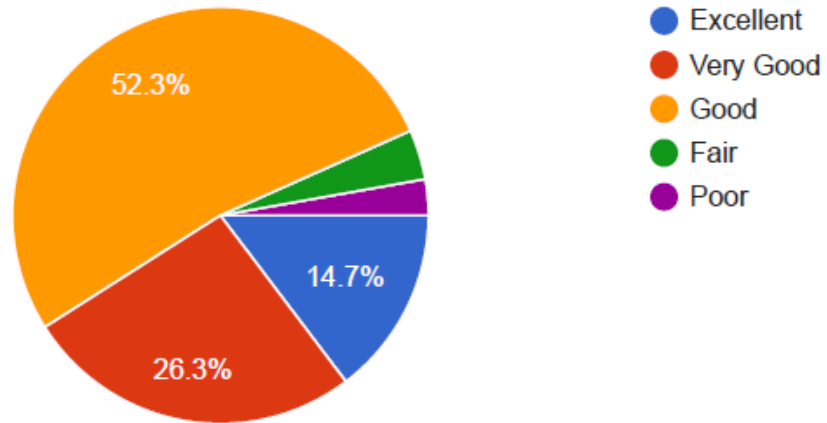
Learning value (in terms of skills, concepts, knowledge, analytical abilities)

1,116 responses



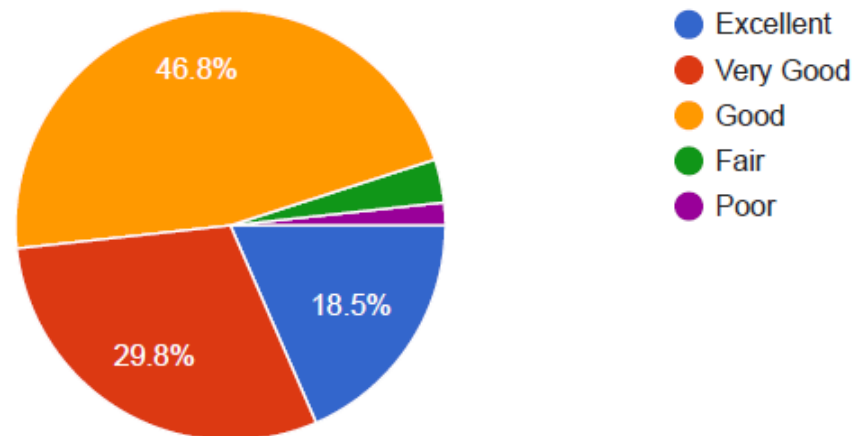
Applicability/relevance to real life situations.

1,110 responses



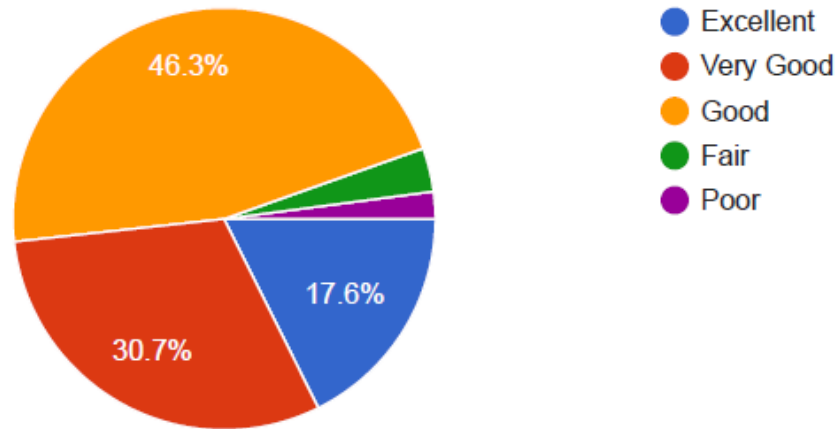
Curriculum and Syllabi of the course.

1,110 responses



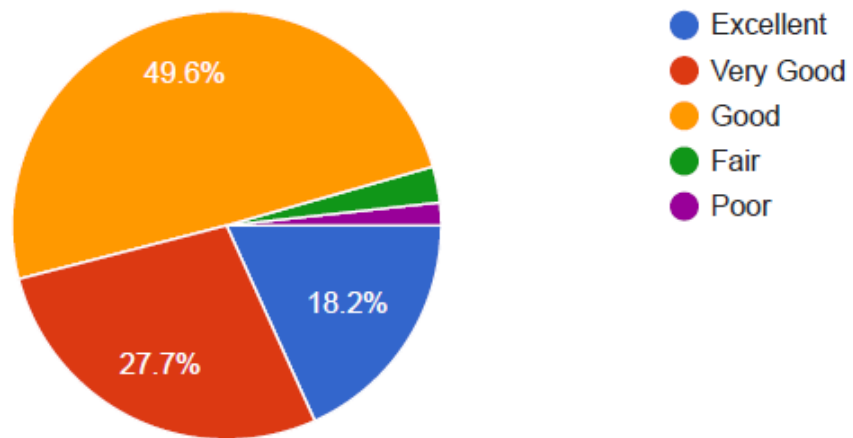
Depth of course content.

1,106 responses



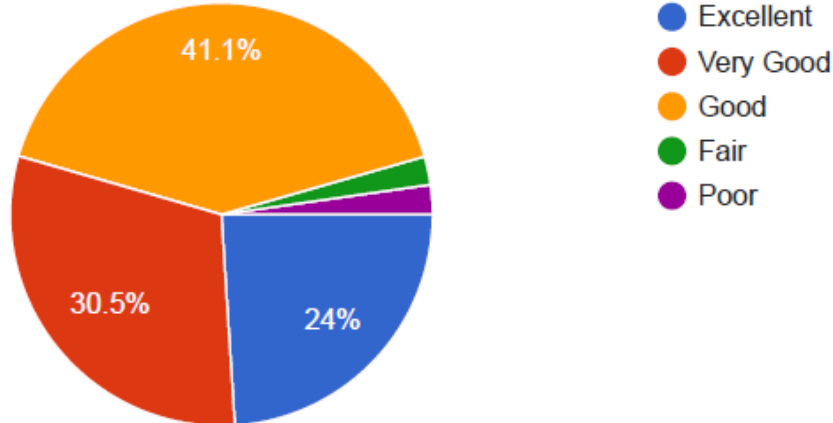
Extent of effort required by students.

1,107 responses



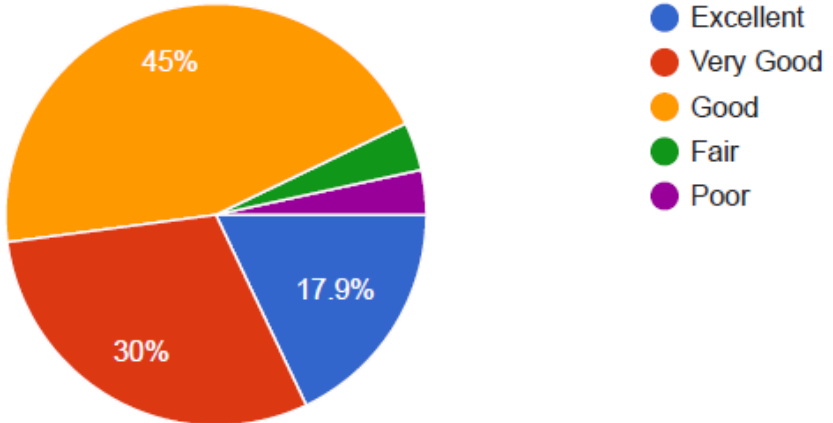
Relevance/learning value of project/assignments.

1,109 responses



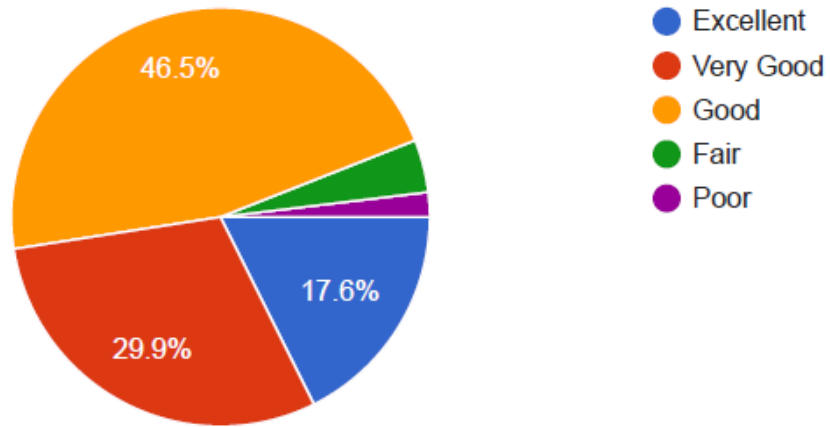
Internal evaluation system.

1,110 responses



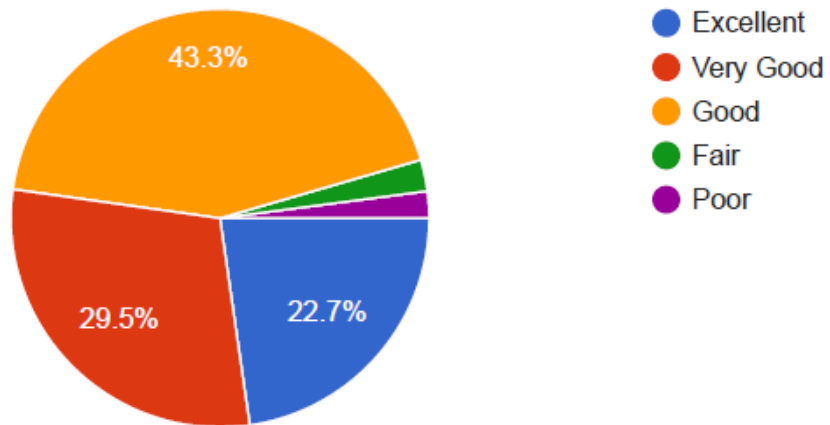
Extent of syllabi covered in the class.

1,106 responses



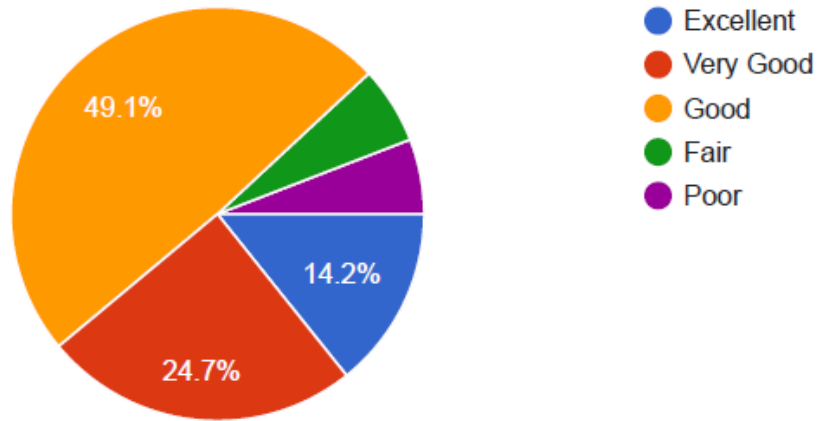
Course delivery by faculty members in the class.

1,109 responses



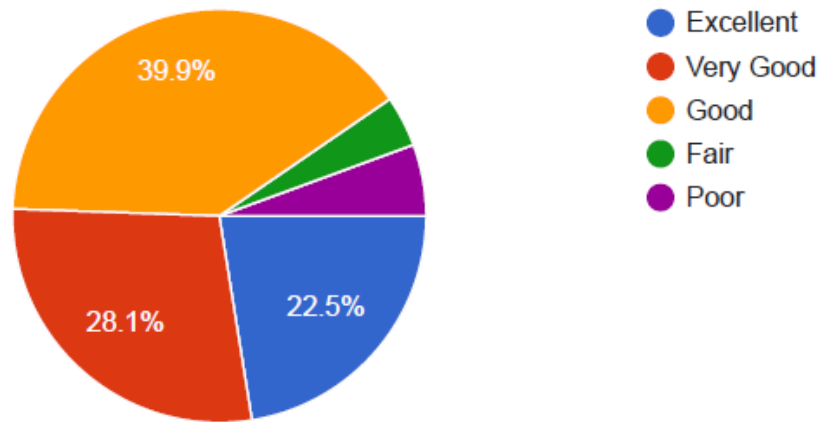
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

1,109 responses



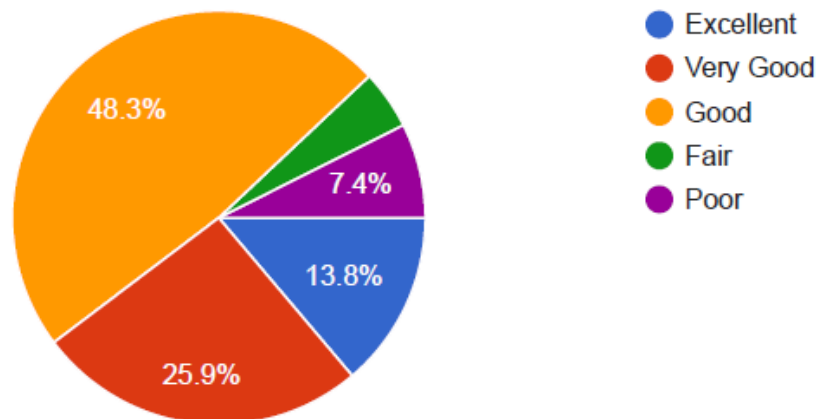
Timely announcement of examination results.

1,108 responses



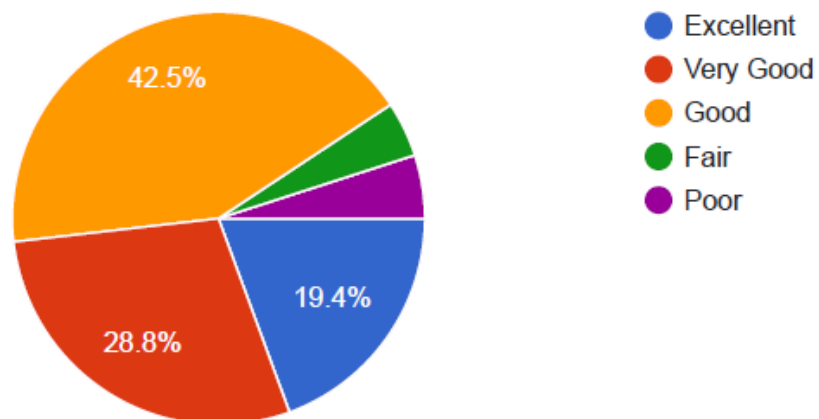
Opportunity for students to participate in internship, student exchange and field visit.

1,108 responses



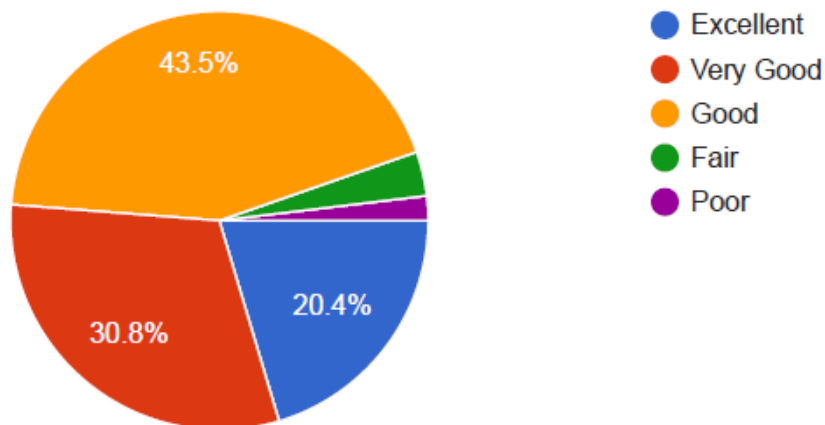
Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conference, competitions)

1,108 responses




Overall learning experience.


1,109 responses



Feedback report: The students are the major stakeholders, and the feedback of students gives the input regarding enhancing the quality of teaching and learning process for the students. The feedback is valuable for the institution and it provides the institution to analyze and improve the shortcomings. In general the students are happy with the institute and they rated the performance of the institution as “Excellent” and “Good”. However, the students’ suggested that there should be more usage of teaching aids and ICT in the class by faculty to facilitate teaching.

Action Taken: As per the suggestions the institution did the following analysis from the feedback received. The institution took the suggestion seriously and the College authorities resolved that more LCD Projectors be installed in classrooms, the number of smart classrooms be increased and every academic department be provided with personal LCD Projectors along with display screens to facilitate the faculty for ICT enabled teaching.


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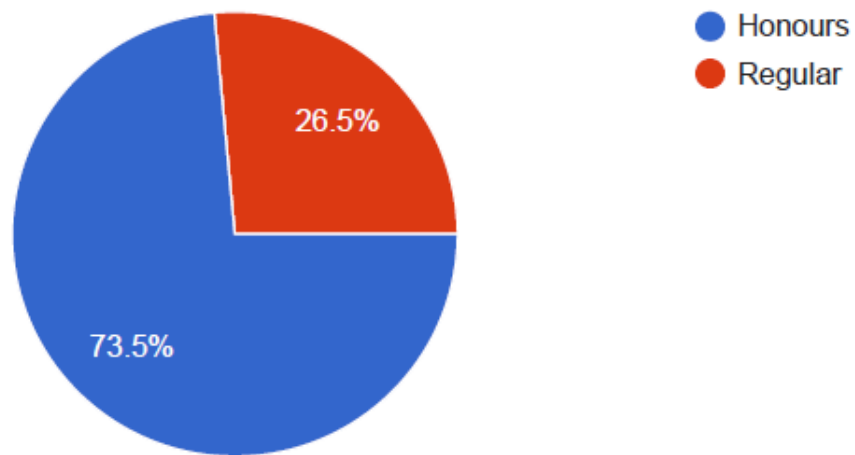
IQAC Feedback Form for Students of 2020-21 Session

694 responses

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Course

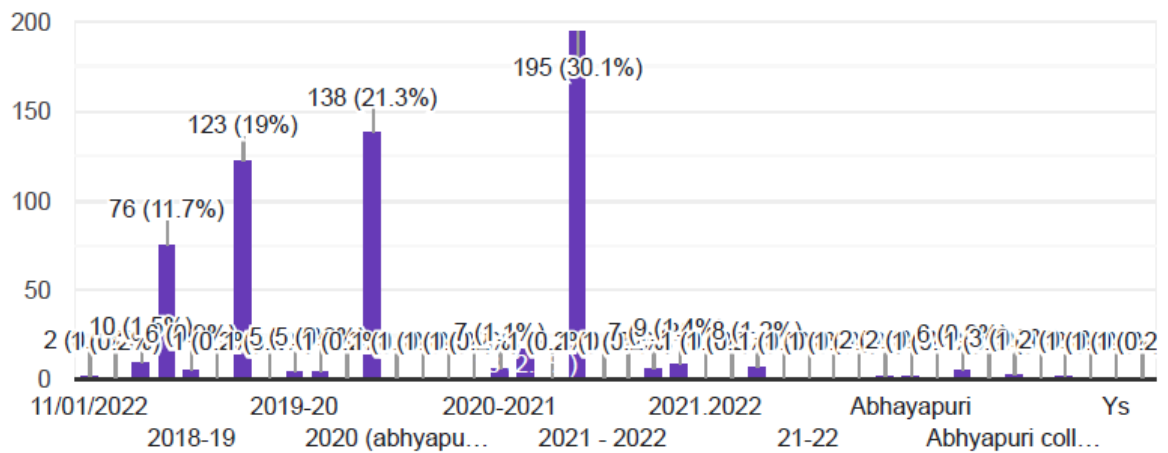
661 responses



Year of joining the college

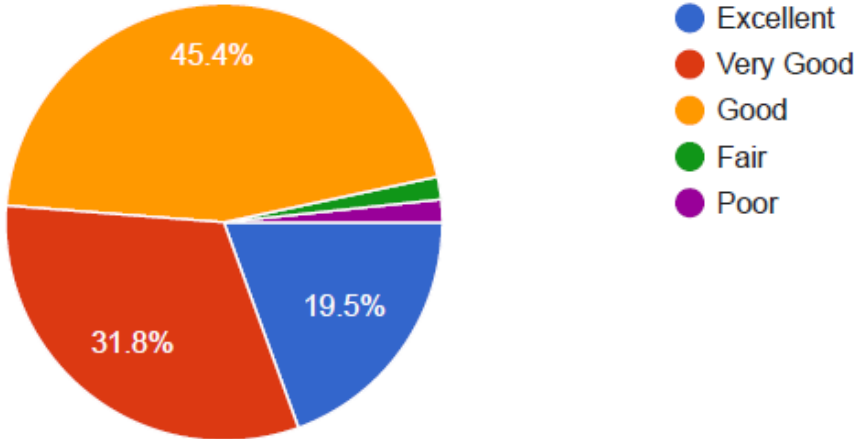
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647 responses



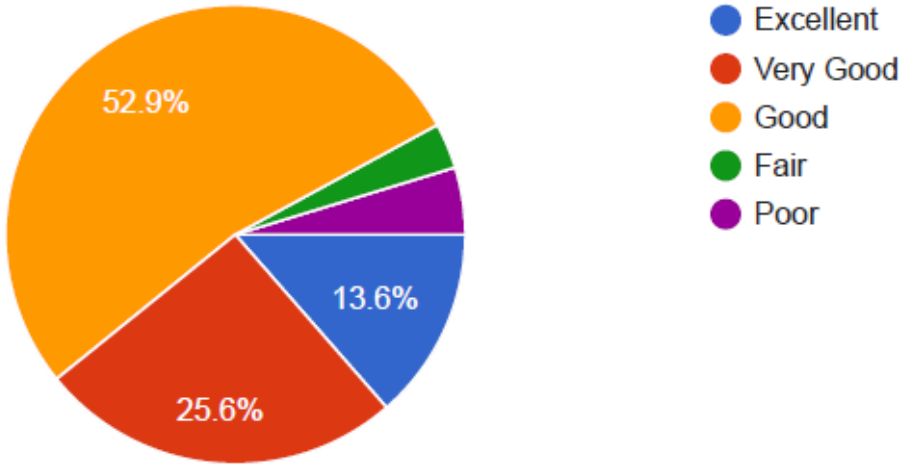
Learning value (in terms of skills, concepts, knowledge, analytical abilities)

658 responses



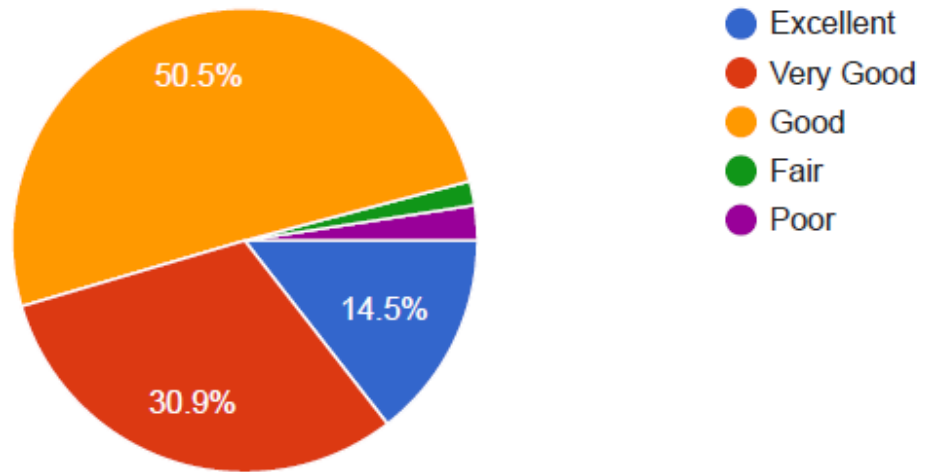
Applicability/relevance to real life situations.

656 responses



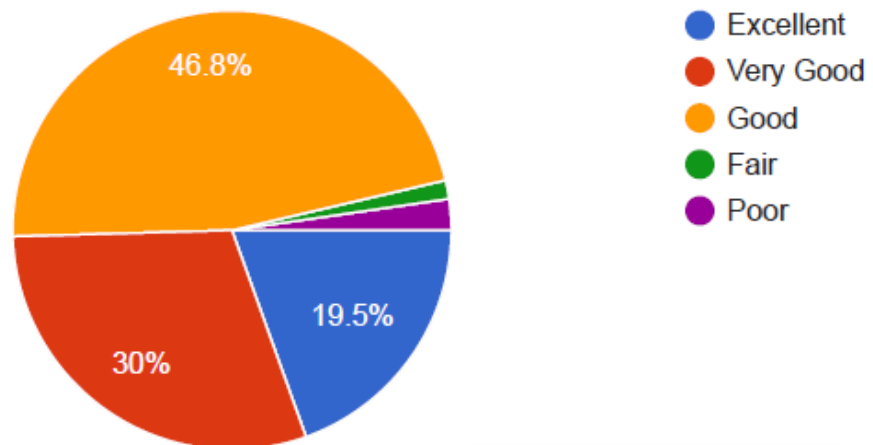
Curriculum and Syllabi of the course.

656 responses



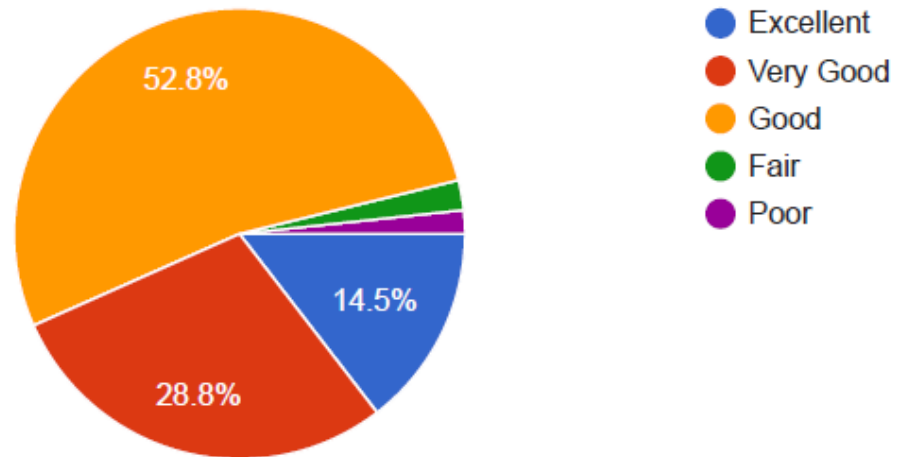
Depth of course content.

656 responses



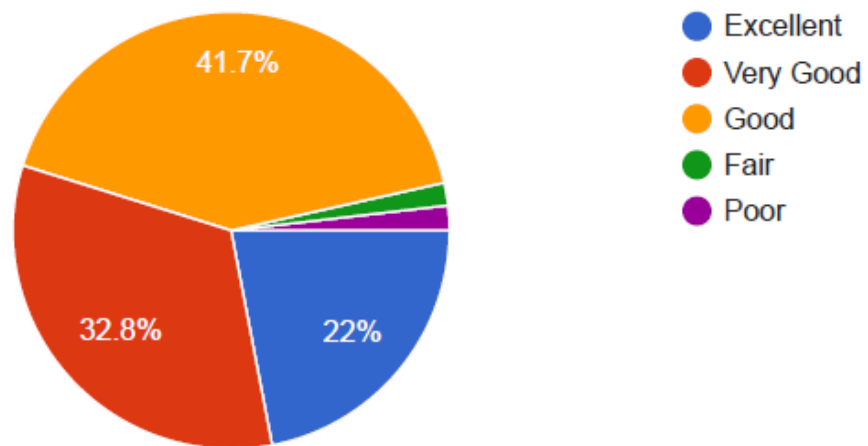
Extent of effort required by students.

653 responses



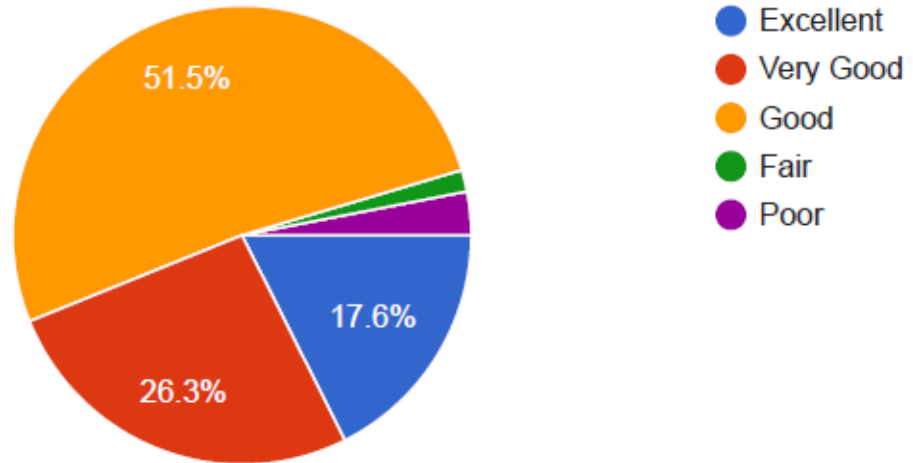
Relevance/learning value of project/assignments.

655 responses



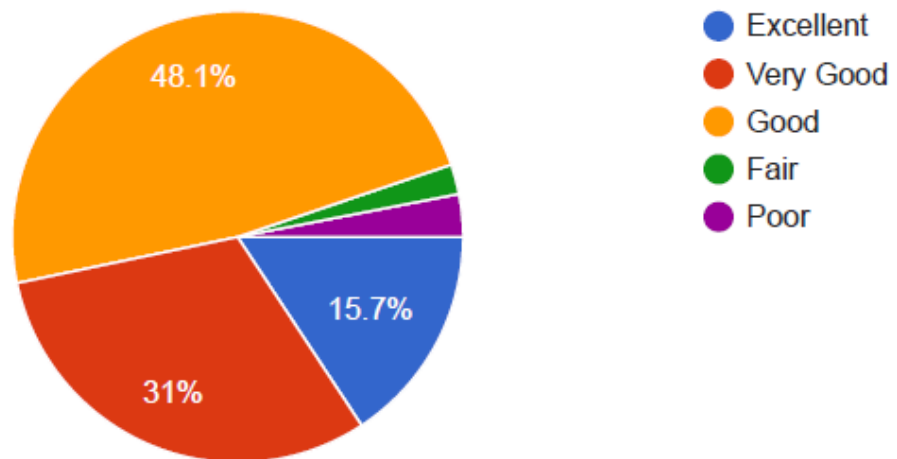
Internal evaluation system.

654 responses



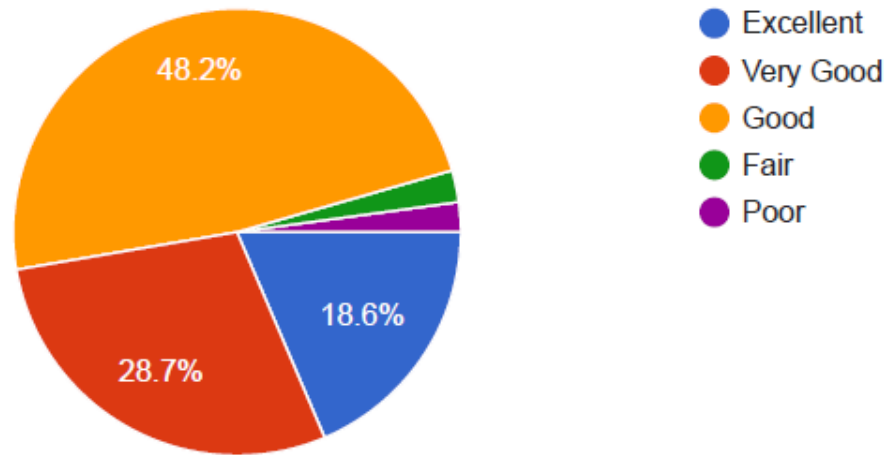
Extent of syllabi covered in the class.

655 responses



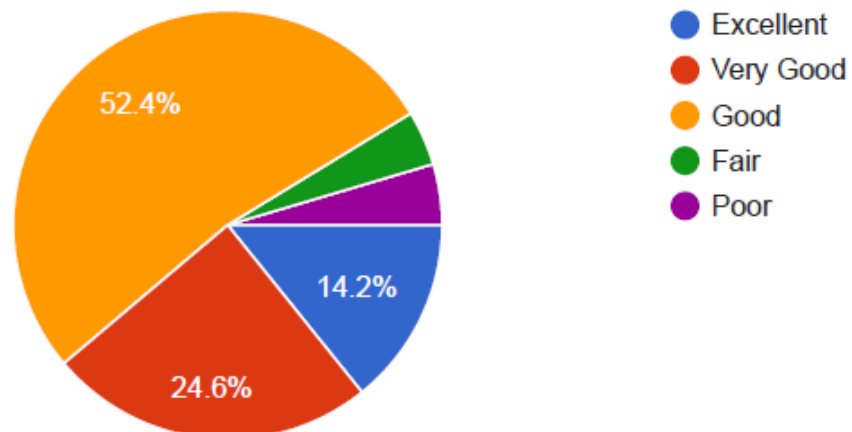
Course delivery by faculty members in the class.

651 responses



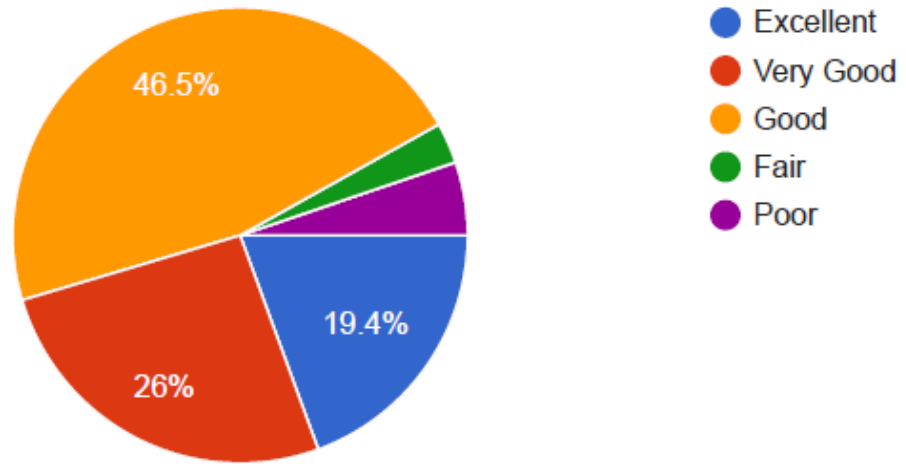
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

654 responses



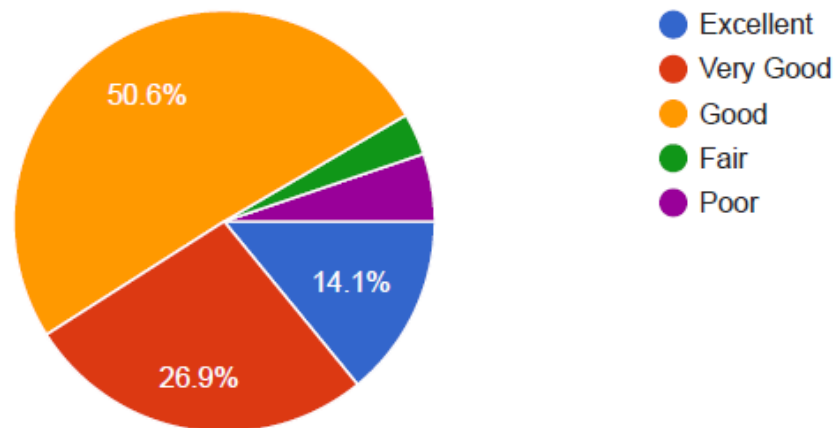
Timely announcement of examination results.

654 responses



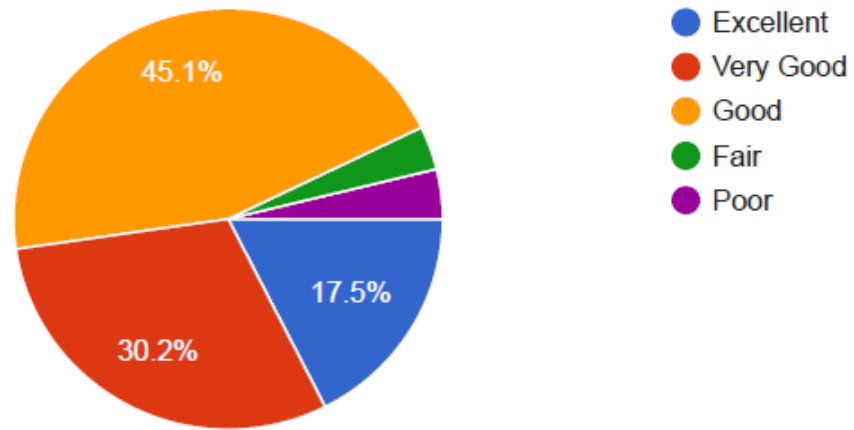
Opportunity for students to participate in internship, student exchange and field visit.

654 responses



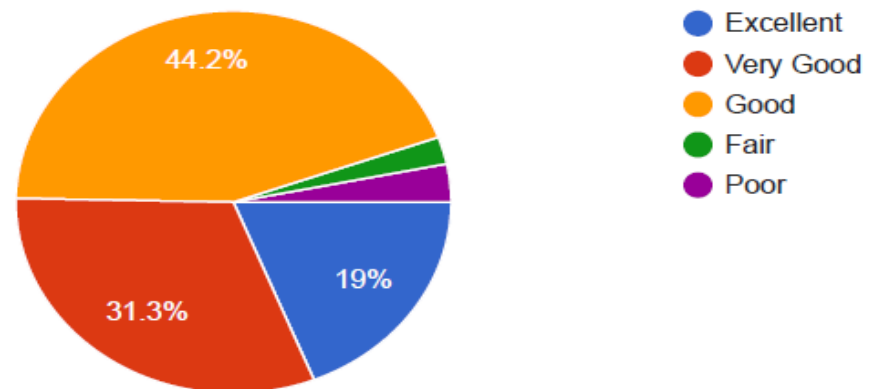
Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conference, competitions)

656 responses




Overall learning experience.

654 responses



Feedback report: The students are the major stakeholders, and the feedbacks of students give the input regarding enhancing the quality of teaching and learning process for the students. The feedback is valuable for the institution and it provides the institution to analyze and improve the shortcomings. In general the students are happy with the institute and they rated the performance of the institution as “Excellent” and “Good”. However, the students’ suggested that there should be more examinations in terms of internal evaluation to make the students assess themselves more.

Action Taken: As per the suggestions the institution did the following analysis from the feedback received. The institution took the suggestion seriously and action was taken to introduce more assignment based learning, and accordingly the academic council made it mandatory for more assignments based learning for the students.



Principal
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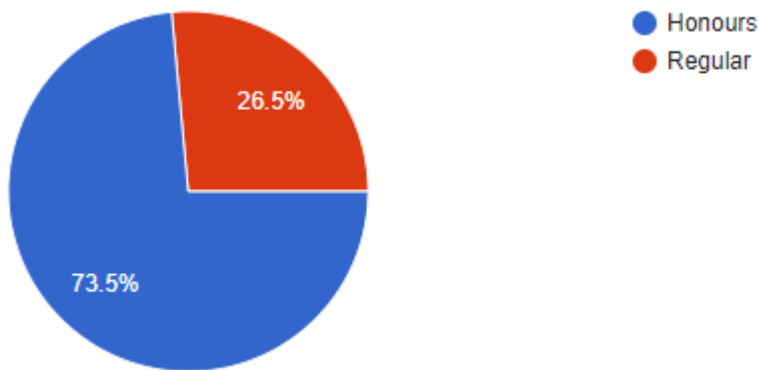
IQAC Feedback Form for Students of 2021-22 Session

578 responses

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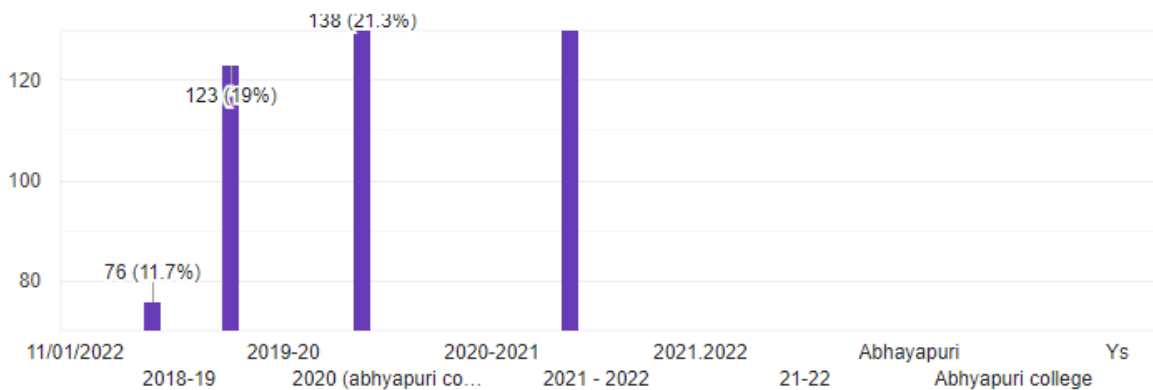
Course

578 responses



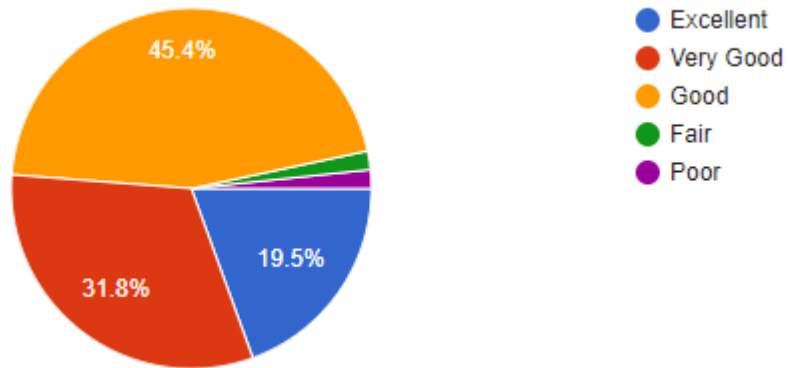
Year of Joining

578 responses



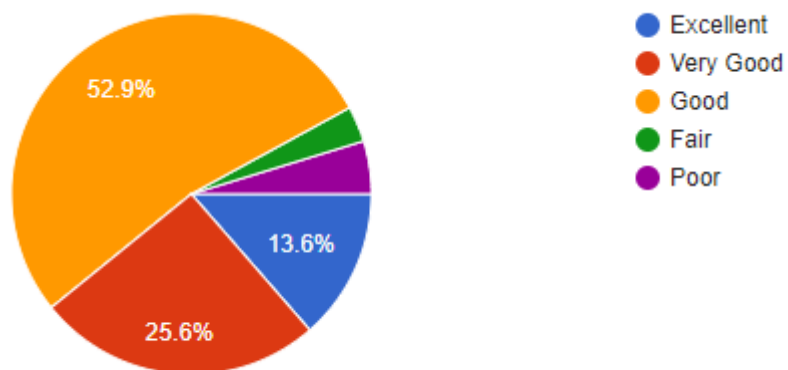
Learning value (in terms of skills, concepts, knowledge, analytical abilities)

578 responses



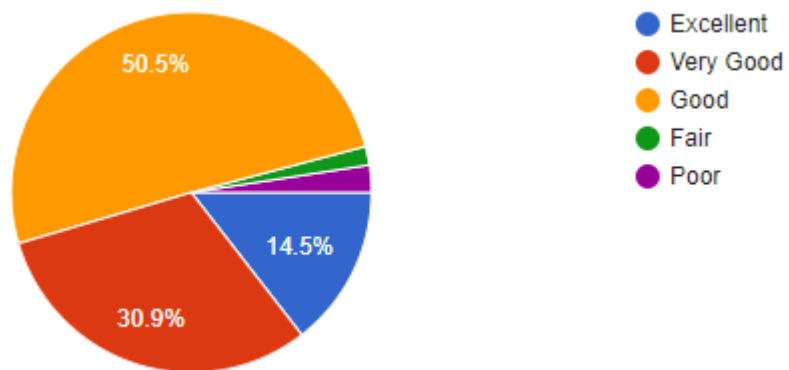
Applicability/relevance to real life situations.

578 responses



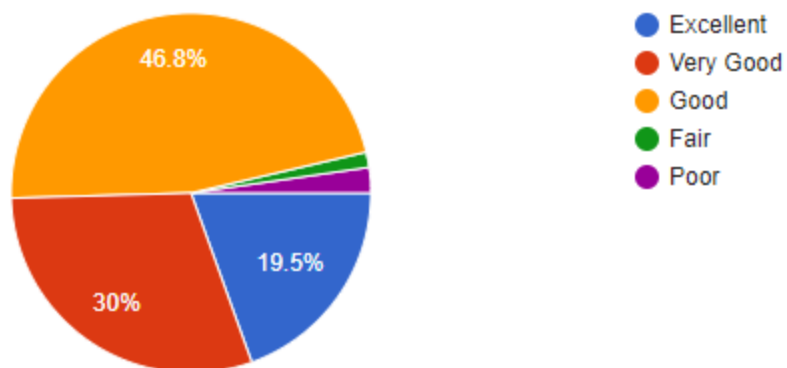
Curriculum and Syllabi of the course.

578 responses



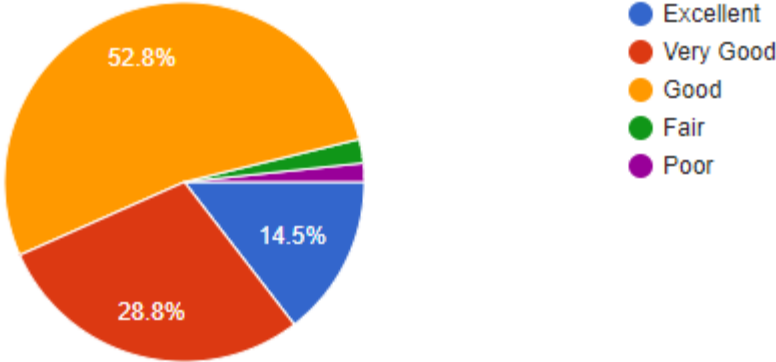
Depth of course content.

578 responses



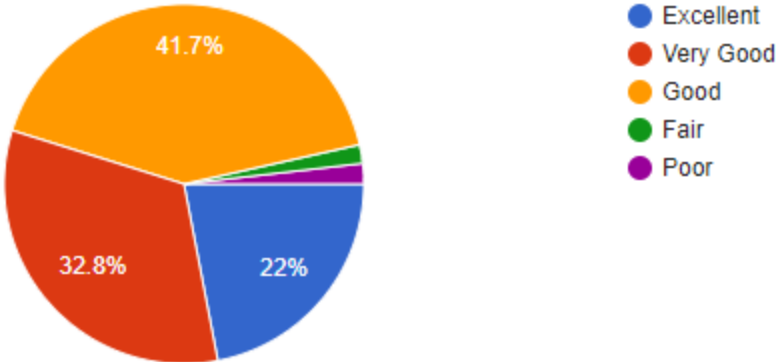
Extent of effort required by students.

578 responses



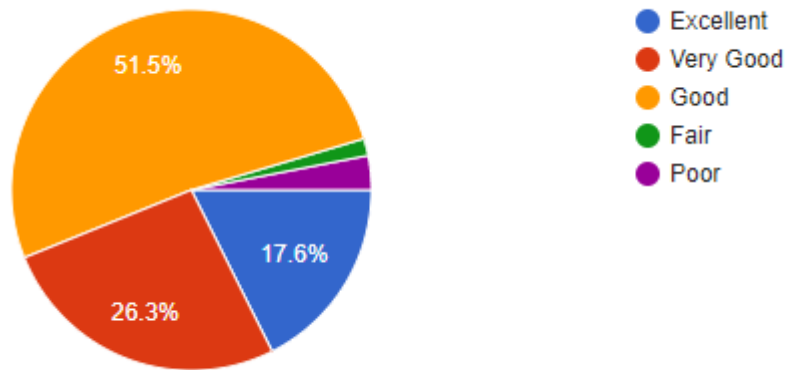
Relevance/learning value of project/assignments.

578 responses



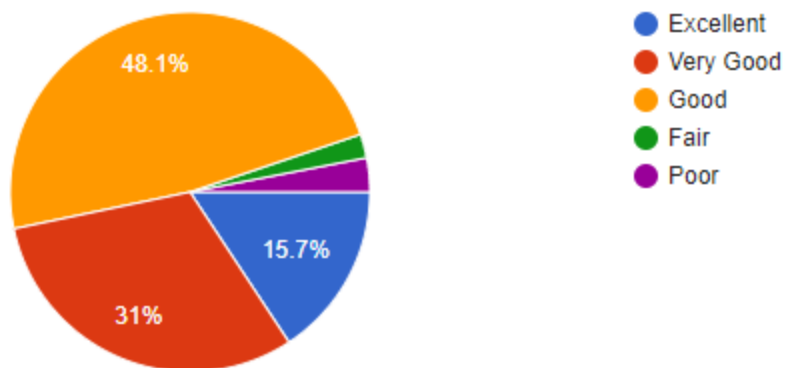
Internal evaluation system.

578 responses



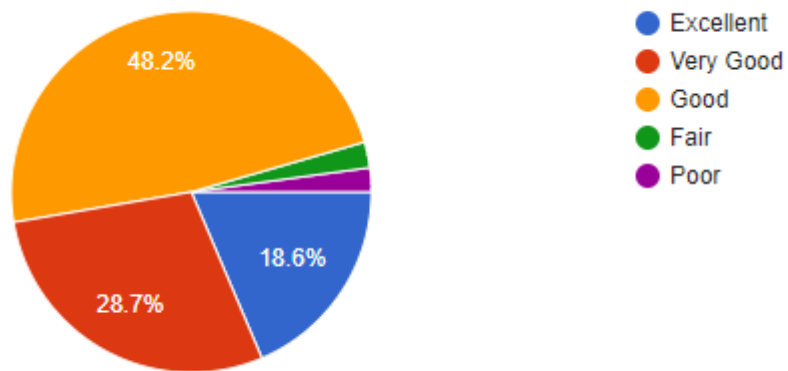
Extent of syllabi covered in the class.

578 responses



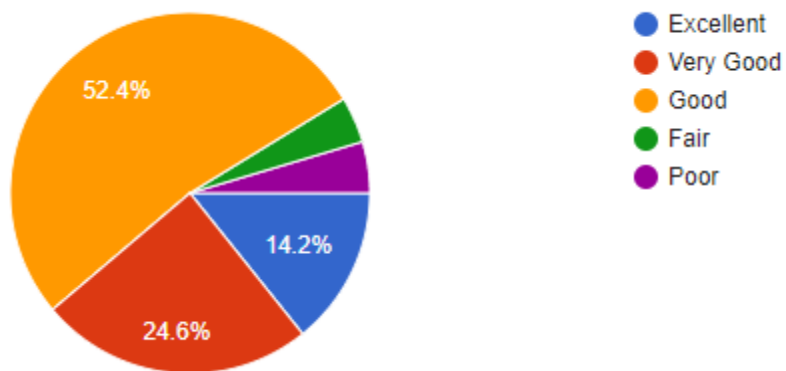
Course delivery by faculty members in the class.

578 responses



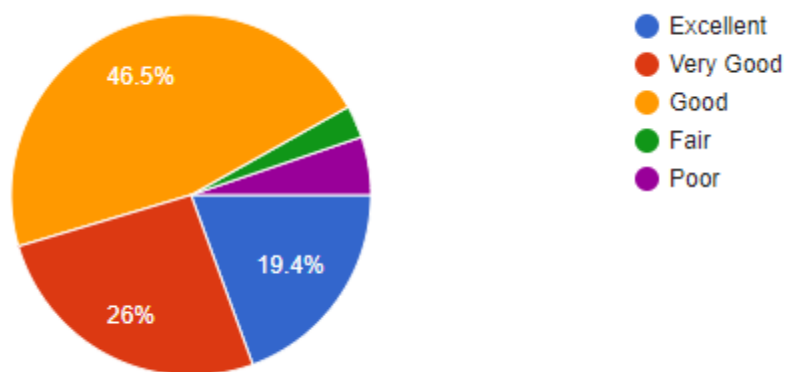
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.

578 responses



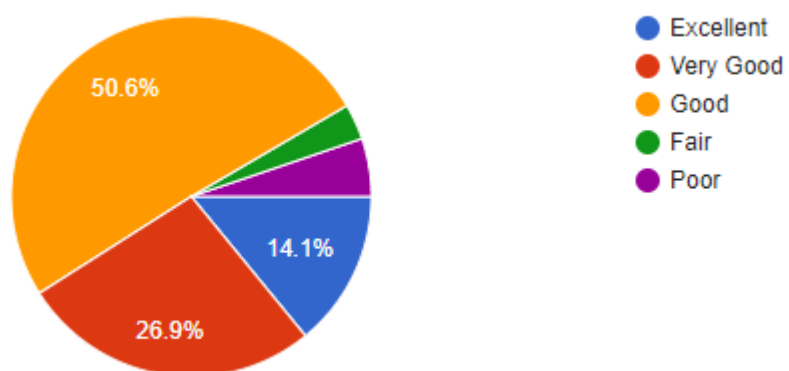
Timely announcement of examination results.

578 responses



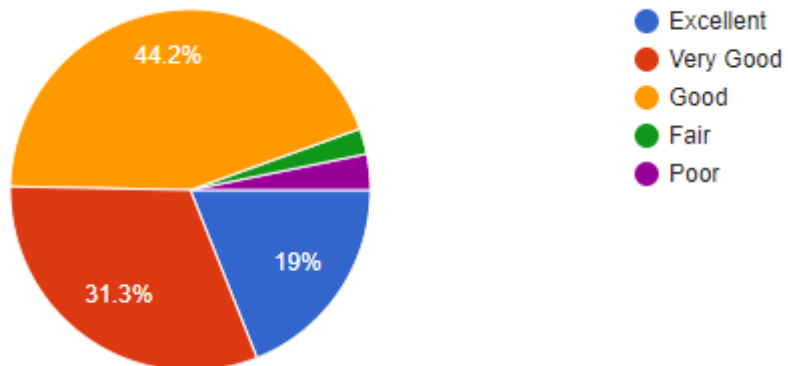
Opportunity for students to participate in internship, student exchange and field visit.

578 responses



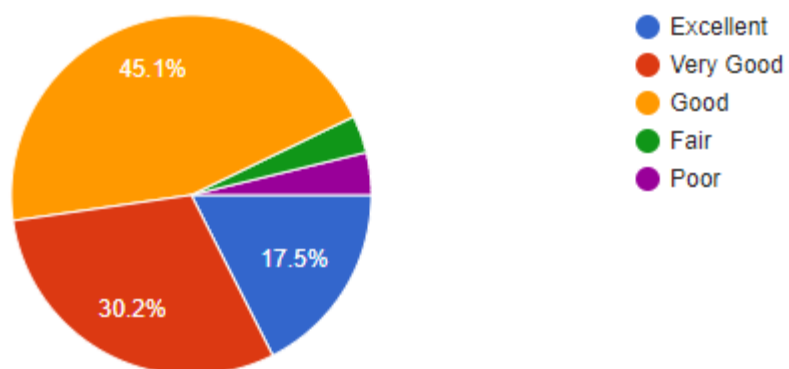
Overall learning experience.

578 responses




Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conference, competitions)

578 responses




Feedback report: The students are the major stakeholders, and the feedback of students gives the input regarding enhancing the quality of teaching and learning process for the students. The feedback is valuable for the institution and it provides the institution to analyze and improve the shortcomings. In general the students are happy with the institute and they rated the performance of the institution as “Excellent” and “Good”. However, the students’ suggested that there should be more usage of teaching aids and ICT in the class by faculty to facilitate teaching.

Action Taken: As per the suggestions the institution did the following analysis from the feedback received. The institution took the suggestion seriously and the College authorities resolved that more LCD Projectors be installed in classrooms, the number of smart classrooms be increased and every academic department be provided with personal LCD Projectors along with display screens to facilitate the faculty for ICT enabled teaching.



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