INSTITUTIONAL DEVELOPMENT PLAN (IDP)
For
The Status of Autonomous College

Submitted to

HIGHER EDUCATION DEPARTMENT
GOVERNMENT OF ASSAM

Submitted by

ABHAYAPURI COLLEGE, ABHAYAPURI
DIST: BONGAIGAON, ASSAM

Contents:

General Instructions

1. Objectives of the IDP:

    i. Clearly define the mission of the institution.

    ii. In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.

    iii. Quantify the institution's goals using indicators and time-bound targets.

    iv. Based on goals and priorities—identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.

2. The IDP prepared will contain a description of measures for sustainably beyond this period.

3. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an MOU between the Department of Higher Education and the institution. These can only be amended with the Department of Higher Education's consent.

4. The section titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.

5. IDP Development Steps:

    i. Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.

    ii. Carry out SWOC analysis and needs assessment, documenting the consultations held.

    iii. Based on the needs assessment, identify the goals, priorities and commitments of the institution.

    iv. Share the initial draft of the IDP for consultations.

    v. Finalize the IDP, based on the comments received.

    vi. Identify the activities required to achieve the goals stated in the IDP.

6. IDP implementation grants will be awarded based on required by the Institution and concurred bythe PMU, Department of Higher Education. Approved IDPs will be published on the institution's website.

7. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets.

VISION

"To strive for excellence in teaching-learning, research, and extension by equipping with modern technological tools for sustainably nurturing academic leadership that successfully reaches out with a spirit of openness, inclusiveness and service to the society, and thereby to be a part of transforming the country to a global knowledge superpower".

MISSION

- To impart higher education upto UG level by using contemporary teaching-learning methods in both formal and distance learning modes.
- To enrich the regular course-curriculum by introducing some relevant add-on courses of certificate standard.
- To offer some additional career oriented and vocational courses so as to equip the students to confidently face the challenges of fast changing job market.
- To develop scientific temperament and instill humanitarian value in inquisitive young minds.
- To create awareness and understanding among the students regarding social problems by involving them in various extension education programmes.
- To develop overall personality of the students by encouraging them to participate in different co-curricular activities so that they can boldly face the struggles of life.

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:
   a. **Name of the Institution: Abhayapuri College, Abhayapuri, Dist- Bongaigaon, Assam**
   b. **Type of Institution: Provincialized**
   c. **Recognized under: UGC 2(f) and 12(b)**
   d. **Category: Co-education**
   e. **Location: Semi Urban**
   f. **Website Address of the College**: **www.abhayapuricollege.in**
   g. **Whether grants received under RUSA: Yes**

1.2. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	E-mail Address
Principal	**Dr. SadanandaNath**	**collegeabhayapuri@gmail.com**
Vice-Principal	**Mr. Chintamoni Dev Sarma**	**chintamanisarma@gmail.com**
IQAC coordinator	**Dr. Gahin Chandra Das**	**gahindas1972@gmail.com**
NEP Task Force		
Chairman	**Dr. SadanandaNath**	**collegeabhayapuri@gmail.com**
Coordinator	**Dr. Gahin Chandra Das**	**gahindas1972@gmail.com**
Member	**Mr. PranjitKalita**	**pranjitemail@gmail.com**
Member	**Dr. Santanu Konwar**	**santanuknwr79@gmail.com**

1.3. Land Particulars:

Land Size:

Sl. No.	Campus	Bigha	Katha	Lesa	SqMtr
1	Colelge Campus main	13	1	10	17795.4
2	Bamungaon Campus	11	3	17	15748.26
3	Hostel Campus	47	0	19	63140.22
	Total Sq Meter	71	4	46	96683.88

1.4. Establishment Details:

Sl.No.	EstablishmentDetails (attachallrequireddocuments)	
1	Yearofestablishment	1955
2	Incorporated under Deficit Grants-in-Aid System (Arts Stream)	1962
3	Incorporated under Deficit Grants-in-Aid System (Science Stream)	1986
4	Provincialized in	2006

1.5. Governing Body (GB):

1	President	Vacant
2	Principal cum Secretary	Dr.SadanandaNath
3	Member as Vice Principal	Mr. CintamaniDevSarma
4	Member as GU Nominee	Mr. Rohini Kr. Choudhury
5	Member as GU Nominee	Dr.Surath Pathak
6	Member as Teacher Representative	Dr. Babul ChSarma
7	Member as Teacher Representative	Dr. Rajesh Tiwari
8	Member as Guardian Representative	Mr. UmeshThakuria
9	Member as Guardian Representative	Mr. Moazzam Hussain
10	Member as Guardian Representative	Mrs. Janaki Ray
11	Member as the Librarian of the college	Mrs. BhagawatiNarzary
12	Members as Employees Representative	Mr. Monoj Kr. Chakraborty
13	Permanent Invitee Member	Mr. Pradip Sarkar, MLA, Abhayapuri South (Sc) Constituency

1.6. NAAC Accreditation and UGC Autonomy

	Date on which accreditation was received	Grade	Validtill
1stCycle	04/11/2004	B	04/11/2009
2ndCycle	19/01/2016	B	19/01/2021
3rdCycle	IIQA to be submitted within Aug/2022		

1.7. Faculty Details:

1.7.1. Subject Wise Faculty Details of					
Department	**No of Sanctioned Post**			**No of Management/contractual Appointees**	**Total Faculties in Position**
	Filled	**Vacant**	**Total**		
Assamese	3	0	3	2	5
Education	2	0	2	3	5
English	3	1	4	2	5
History	2	1	3	1	3
PoliticalScience	3	0	3	2	5
Arabic	2	0	2	1	3
Economics	2	1	3	2	4
Philosophy	2	0	2	2	4
Geography	4	1	5	0	4
Botany	3	1	4	2	5
Chemistry	4	0	4	0	4
Mathematics	2	1	3	2	4
Physics	5	1	6	0	5
Zoology	3	0	3	1	4
Computer Science	0	0	0	1	1
B.Voc. (IT)	0	0	0	2	2
B.Voc. (TTM)	0	0	0	1	1
B.Voc. (RMIT	0	0	0	1	1
Total =	40	7	47	25	65

1.7.2. Faculty Status (Regular/ On-Contract Faculty as on Dec2018)

Faculty Rank	Present Status: Number in Position by Highest Qualification						Total Number of regular faculty in Position	Total Vacancies	Total Number of contract / Guest faculty
	Doctoral Degree			Master'sDegree					
	Sc/Arts/B. Voc Disciplines			Sc/Arts/Com Disciplines					
	R	**C**	**T**	**R**	**C**	**T**			
Associate Professor	4	0	11	7	0	8	11	0	0
Assistant Professor	11	2	13	18	25	25	29	7	25

R=Regular,C=Contract)

1.8. Students'Profile:

1.8.1. Student Strength 2021 – 22

SL NO	CLASS	TOTAL NO. OF STUDENT
1	BA 1ST SEM	668
2	BA 3RD SEM	515
3	BA 5TH SEM	462
4	BSC 1ST SEM	161
5	BSC 3RD SEM	109
6	BSC 5TH SEM	130
7	B-Voc-IT-SEM-I	32
8	B-Voc-IT-SEM-III	25
9	B-Voc-IT-SEM-V	22
10	B-Voc-Retail-Mgt-SEM-I	9
11	B-Voc-Retail-Mgt-SEM-III	7
12	B-Voc-TTM-SEM-I	2
13	B-Voc-TTM-SEM-III	5
14	B-Voc-TTM-SEM-V	5
15	HS 1ST YEAR(ARTS)	198
16	HS 2ND YEAR(ARTS)	138
17	HS 1ST YEAR(SC)	6
18	HS 2ND YEAR(SC)	25
	PGDCA 1st SEMESTER	25
	PGDCA 2nd SEMESTER	4
TOTAL		2321

1.8.2. Category wise Student Strength 2021 - 22

CLASS	GENERAL		OBC/MOBC		SC		ST (P)		ST (H)		PH		MINORITY		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
B.A. 1st SEMESTER	82	107	163	164	51	63	18	16	2	0	0	0	59	69	316	352	668
B.A. 3rd SEMESTER	85	104	102	125	40	40	6	12	0	0	0	0	72	82	233	282	515
B.A. 5th SEMESTER	59	81	90	104	52	57	4	14	0	0	0	0	29	61	205	257	462
B.Sc. 1st SEMESTER	63	39	21	5	23	7	2	1	0	0	0	0	60	36	109	52	161
B.Sc. 3rd SEMESTER	35	36	19	5	11	3	0	0	0	0	0	0	31	32	65	44	109
B.Sc. 5th SEMESTER	56	30	14	13	11	6	0	0	0	0	0	0	52	28	81	49	130
B-Voc-IT-SEM-I	9	1	11	7	3	0	1	0	0	0	0	0	6	1	24	8	32
B-Voc-IT-SEM-III	6	3	7	6	3	0	0	0	0	0	0	0	2	3	16	9	25
B-Voc-IT-SEM-V	7	0	6	1	5	2	1	0	0	0	0	0	4	0	19	3	22
B-Voc-Retail-Mgt-SEM-I	3	2	0	2	1	1	0	0	0	0	0	0	2	1	4	5	9
B-Voc-Retail-Mgt-SEM-III	1	1	1	0	4	0	0	0	0	0	0	0	0	0	6	1	7
B-Voc-TTM-SEM-I	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	2
B-Voc-TTM-SEM-III	0	0	2	1	1	1	0	0	0	0	0	0	0	0	3	2	5
B-Voc-TTM-SEM-V	0	0	2	1	1	1	0	0	0	0	0	0	0	0	3	2	5
HS-I-ARTS	32	20	47	43	26	21	2	7	0	0	1	1	26	15	107	91	198
HS-II-ARTS	24	14	24	34	18	18	0	5	0	1	1	0	18	8	66	72	138
HS-II-SC	2	1	2	0	1	0	0	0	0	0	0	0	2	1	5	1	6
HS-I-SC	10	1	3	3	4	2	1	0	1	0	0	0	10	1	19	6	25
PGDCA 1st SEMESTER	7	6	0	6	4	2	0	0	0	0	0	0	6	4	11	14	25
PGDCA 2nd SEMESTER	0	2	0	1	0	1	0	0	0	0	0	0	0	1	0	0	4
TOTAL	481	449	515	521	259	225	35	55	3	1	2	1	379	343	1293	1251	2548

1.8.3. Department wise Student Strength 2021 - 22

B. A.

SL NO	DEPARTMENT	BA 1ST SEMESTER		BA 3RD SEMESTER		BA 5TH SEMESTER		TOTAL
		HONOURS	GE/DSC	HONOURS	GE/DSC	HONOURS	RG/GE/DSC	
1	ARABIC	6	6	3	2	2	0	19
2	ASSAMESE ASS. COM	53	595	41	240	38	7	974
3	ECONOMICS	21	4	14	8	12	20	79
4	ENGLISH ENG.COM ENG(COMLS)	49	409	38	4	45	0	706
5	GEOGRAPHY	38	27	44	11	38	4	162
6	HISTORY	23	29	14	19	20	82	187
7	PHILOSOPHY	35	65	38	60	30	171	399
8	POLITICAL SC.	55	415	45	316	48	166	1045
9	EDUCATION	50	458	34	343	24	156	1065

B. Sc.

SL NO	DEPARTMENT	BSC 1ST SEM		BSC 3RD SEM		BSC 5TH SEM		TOTAL
		HONOURS	GE/DSC	HONOURS	GE/DSC	HONOURS	RG/GE/DSC	
1	BOTANY	9	31	17	35	18	16	**126**
2	CHEMISTRY	37	80	18	52	21	30	**238**
3	MATHEMATICS	29	27	7	25	17	16	**121**
4	PHYSICS	22	50	10	20	12	17	**131**
5	ZOOLOGY	23	11	15	16	29	17	**111**
6	COM.SC	0	2	0	3	0	3	**8**

1.8.4. Results: 2021
Pass percentage of Students during the year

Year	Program Name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination
2020	Bachelor of Arts	B. A.	**368**	**258**
2020	Bachelor of Science	B. Sc.	**112**	**52**
2020	Bachelor of Vocational (IT)	B. Voc. (IT)	**28**	**28**
2020	Bachelor of Vocational (TTM)	B. Voc. (TTM)	**5**	**5**
2020	Bachelor of Vocational (RMIT)	B. Voc. (RMIT)	**0**	**0**
2020	HS Final year Arts	HS	233	233
2020	HS Final year Science	HS	14	14
		Total	760	590

1.8.5. Placement & Progression 2020-21

Sl No.	Student Details	Total
1.	No of students placed (As per available Records)	14
2.	No of students Progressed to Higher Studies(As per available Records)	93

2. GAP Analysis
2.1. Access

2.1.1. Equity including Gender Parity

Present scenario and situational statistics of the institution in terms of Equity including Gender Parity	Planned strategies for implementing NEP-2020 in the institution in terms of Equity and Gender Parity.
• The admission records of the last three academic sessions show the equitable male-female ratio of students as also the students admitted under reserved and special categories as per government guidelines regarding reservation. • To ensure equity in the teaching-learning scenario, the multilingual approach is followed in class to cater to the majority of vernacular medium students. Remedial classes for slow learners are organized. Flexibility in internal assessment is practiced to accommodate students who work part-time or sportspersons and artistes who want to participate in tournaments or cultural programmes outside the district. • SWOT analysis of students is done at entry	• Undertaking structural improvements for making the institution more user-friendly for physically challenged learners • Introducing the transgender/LGBT option apart from the usual male/female options in the gender column of admission and other institutional forms • Organizing sensitization drives on gender issues, women empowerment, inclusiveness. • Creating a level playing field where all students are seen, heard and valued for who they are. • To undertake special drives in the adopted villages for awareness of girls child education.

level to chalk out need based action plans for students' welfare. • Students with disabilities are identified so as to make the learning process hassle free for them • Cultural and religious festivals of various ethnic and religious groups are organized and celebrated with fervour and gaiety. Religious and community holidays earmarked by the government are included in the academic calendar. The annual College Week provides opportunity to all students to showcase their own cultural and ethnic forms and practices. • Free and fair students union elections are conducted to ensure an equitable representation in the leadership among students of all communities and classes. • Existence of active Student Support mechanism such as Welfare Committee to undertake welfare programmes and Grievance Redressal Cell in the College to ensure a fair hearing to students complaints. There are also an Anti-Ragging Committee and an Anti-Sexual Harassment Committee which work to control these menaces in the campus. • The College campus is monitored by CCTV cameras to prevent any miscreant activity that might hamper the serenity or security of the academic atmosphere. • Awareness programmes on women empowerment, entrepreneurship development training programmes and current student welfare issues are conducted by various committees of the college. • Sensitization programmes are conducted in the Adopted villages adopted by the College. • Parent-teacher meets are arranged from time to time to sensitise each party to the rights and duties of the other.	

2.1.2. Inclusion including Socio-economic Deprived Group(SEDGs)

Present scenario and situational statistics of the Institution in terms of Inclusion including Socio-economic Deprived Group(SEDGs)	Planned Strategies for implementing NEP-2020 in terms of Inclusion including Socio-economic Deprived Group(SEDGs)
• The students from SEDGs are admitted under reserved and special categories as per government guidelines regarding reservation. • The College facilitates smooth receipt of Government scholarships for minorities, physically challenged along with merit scholarships for the students. • Multilingual teaching method followed. • Freeship is provided for poor students who want to avail hostel facilities. • Existence of a book bank for economically weaker students. • Organising entrepreneurship training programmes in keeping with the needs of rural youth	• Designing add-on certificate courses that increase employability of rural youth. • To conduct research based field study and survey to find out local socio-economic hindrances and take necessary measures for upbringing SEDG students to mainstream. • To make the SEDG groups aware about different Govt. Schemes and help them in availing these schemes.

2.1.3. Online and Open and Distance Learning (ODL) education.

Present scenario and situational statistics of the Institution in terms of Measures for increasing access including Online and Open and Distance Learning (ODL) education.	Planned strategies for implementing NEP-2020 in the Institution in terms of Measures for increasing access including Online and Open and Distance Learning (ODL) education.
• There are at present, two ODL centers operating from Abhayapuri College, namely, IDOL and K.K. Handique State Open University. • Blended mode of teaching is followed as far as practicable. Online classes and seminars are often conducted through Google Meet or Zoom platforms. Tests and projects are assigned through Google Classroom.	• To create a bank of audio-visual learning materials to be uploaded on an accessible platform. • Adopt a flexible approach to student participation in online learning to accommodate student needs. • To prepare a proposal for ODL programmes and submit to the Ministry of Education for approval.

2.1.4. Increasing Access through Indian languages.

Present scenario and Situational Statistics of the Institution in terms of Increasing Access through Indian languages.	Planned strategies by the Institution for implementing NEP-2020 in terms of Increasing Access through Indian languages.
• The bilingual approach is followed in teaching. • All communication/notices from the College authorities is done bilingually.	• Introducing different training programme on add-on certificate courses in various Indian languages. • Proposed to open indigenous Language Department in the college with due approval from the concerned authority. • Collection of more books of different languages so that students of different language background can acquire knowledge through their mother tongue. • Publication of articles by translating contents of different current issues in local languages so that the students have the access to these topics and get themselves updated with these issues. • For better exposure to the national and international contents of renowned author's, the Institution will translate those to local languages and circulate in the print and electronic form among stockholders.

2.2. Quality

2.2.1. Multidisciplinary and holistic education

Present Scenario and Situational Statistics of the Institution in terms of Multidisciplinary and holistic education	Planned Strategies for Implementing NEP 2020 in the Institution in terms of Multidisciplinary and holistic education
• The college has presently three programmes: BA, B.Sc. and B.Voc. Under BA we have 08 subjects-Assamese, English, Arabic, Political Science, Education, Economics, History and Geography; under B.Sc. there are 05 subjects- Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science; and three courses under B.Voc- Information Technology(IT), Travel and Tourism Management (TTM) and Retail Management and IT (RMIT). • Besides these, the college has been running PGDCA under GU in regular mode. • Developed number of Add on courses	• Planned to start initially different certificate courses on Music, Dance, Drama, Traditional Medicines, Yoga, etc. and upgrade them to Degree courses with due approval of the competent authority. • Planned to open Commerce subjects as elective subjects in the college. • Introduce integrated B.Ed programme in the Institution. • Planned to offer online courses under Swayam Portal. • Planned to prepare a proposal for opening Open and Distance Courses. • Planned to give the students more exposure

• Running 05skilled based Certificate Courses under Skill Hub Initiatives of Govt. of India. • For Holistic Education, the college has been providing support to the students for their all-round development such as: i) Different Sports facilities and organization of competitions. ii) A student Union body, a platform to learn the basics of democracy. iii) Participation in different community services organized by the college. iv) Organization of Seminars and workshops for the students. v) Organization of Yoga training camps and workshops for mental health vi) Organization of Soft skill training vii) Organization of Field visit, Industry visit, Educational tour viii) The college has a Drama Society and Good Literature Club.	to the Indian Cultural heritage by offering related courses and by organizing workshops/training programmes etc. • Planned to give more exposure to diverse Indian languages by offering Certificate/Diploma Courses of such languages. • Planned in enhance the Sports facilities of the college • Introduce Bachelor of Physical Education (B.P. Ed.) and Master of Physical Education (M.P. Ed or M Ph Ed) degree courses in the Institution.

2.2.2. Flexibility of courses and student mobility-multiple entry and exit.

Present Scenario and Situational Statistics of the Institution in terms of flexibility of courses and student mobility-multiple entry and exit.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of flexibility of courses and student mobility-multiple entry and exit.
• Presently flexibility of courses are given as per the CBCS Guidelines i.e. a student can choose the courses as per his choices which are available in the college. • Online courses under Swayam are not adopted by the affiliating University and so could not be offered to the students. • There is no multiple entry and exit courses for B.A. & B.Sc. Programmes. • Multiple Entry and Exit is available in the B.Voc. Courses (Information Technology(IT), Travel and Tourism Management (TTM) and Retail Management and IT (RMIT)) i.e. after completion of one year a student gets Diploma Certificate, after completion of two years a student gets Advanced Diploma Certificate and after completion of three years a student gets Degree Certificate.	• Planned to increase more flexibility in the courses offered by the college. • Planned to devise strategies to increase the student mobility. • Planned to introduce more courses with multiple entry and exit after implementation of NEP-2020.

2.2.3. Indian Knowledge System.

Present Scenario and Situational Statistics of the Institution in terms of Indian Knowledge System	Planned Strategies for Implementing NEP 2020 in the Institution in terms of Indian Knowledge System.
• Presently only one Indian Language Department is there in the college i.e. Assamese. • Courses are delivered through both Assamese and English medium. • The Assamese Department has a mini Archaeology collecting different items related with local culture. • The existing courses like Philosophy, History, Literature, Science, Economics etc. covers a lot of areas related with Indian Knowledge System. • Though Music and Culture are not offered in the college as approved course by the University, these are widely practiced in the institution by organising different programmes and workshops. • A garden of Medicinal Plants has been constructed in the college campus and students will learn about the traditional Indian Medicines from it. • Yoga camps are being organized from time to time besides celebrating the International Yoga Day. • Competitions for different traditional games are being organized in the college.	• Planned to start initially different certificate courses on Music, Dance, Drama, Traditional Medicines, Yoga, etc. and upgrade them to Degree courses with due approval of the competent authority. • Planned to organize Training Programmes, Workshop etc • Planned to offer Certificate/Diploma courses on some other Indian languages.

2.2.4. Research, Innovation and Ranking.

Present Scenario and Situational Statistics of the Institution in terms of Research, Innovation and Ranking.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of Research, Innovation and Ranking.
• The teachers are involved in different Research activities. Some of them are pursuing Ph.D. programmes, some are publishing papers and some are doing Minor/Major Research Projects funded by UGC. • A portion of students are also engaged in In house Research Projects and Field Studies	• Planned to increase the Research activities of the college. • Planned to give financial support to the faculties to attend/present research papers in Seminars/Conferences. • Planned to conduct more research programmes based on local problems/issues.

based on local issues.	
• Innovative ideas are applied mostly in Teaching Learning strategies developed by the teachers.	

2.2.5. Capacity building of faculty.

Present Scenario and Situational Statistics of the Institution in terms of Capacity building of faculty.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of Capacity building of faculty.
• Faculties are participating in need based Orientation/Induction programmes and Refresher Courses. • They are also participating in different FDPs organized by the institution and other universities and colleges. • Teachers are also being trained up to use modern LMS/ICT tools. • Blended mode of teaching learning process is the need of the hour. Hence, the teachers also have been familiarized with this new system and it has already been implemented in the institution. • Workshop/Training programmes are being organized to introduce and use latest technologies like MOODLE, Smart Boards, Flipped Learning etc. • Teachers are also introduced with and encouraged to use Open Digital Resources of Books and Journals to increase their knowledge. • Some programmes have been organized to make the teachers aware about the features of NEP-2020. • Teachers have been trained up to prepare the Syllabus of Certificate/Add on Courses based on the issues highlighted in the NEP-2020.	• Planned to conduct more FDPs • Planned to convert all classrooms into Smart Classrooms. • Planned to use the modern technologies in teaching learning process. • Planned to use blended mode as regular practice. • Planned to organize more training programmes. • Planned to enrich the e-content of the digital library. • Planned to use the Open Digital Resources of Books and Journals extensively.

3. Future Readiness

3.1. Enhancing employability through internship/apprenticeship.

Present Scenario and Situational Statistics of the Institution in terms of enhancing employability through internship/ apprenticeship.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of enhancing employability through internship/ apprenticeship.
17 number of MOUs are signed with different industries and academic institutions. Among these MOUs 14 are with industries and 3 are with academic institutions. - We take appropriate initiative to send out students for internship at various industries as a part of these MOUs. 45 number of our students went for internship for a duration of 22 days at Astha Nature's Home at Astha Resort. 32 number of our students on average per year goes for internship for a duration of 7 days at Techboster. 13 number of our students went for internship for a duration of 9 days at Hotel Landmark, Assam. 21 number of our students went for internship for a duration of 14 days at Hotel May Flower, Guwahati, Assam. 35 number of our students went for internship for a duration of 9 days at Sudarshan Travel, Maligaon, Guwahati, Assam. 36 number of our students went for internship for a duration of 7 days at CN Travels. 14 number of our students went for internship for a duration of 7 days atMaibong Eco-Resort. - We had also arranged a one day training program on bee culture at 30.	- Facilitate internship provision of the Students at top most IT institute of the region. - Facilitate internship provision of the students at major or leading large, medium and small Government undertaking/private industries of the region. - The Institution itself tries to introduce more technical courses based on urge of the region. Further the Institution should adopt more and more technical courses offered by the central and State Government of the region. - The Institution disseminate the free / paid technical courses offered by the Government. - The institution organizes more and more awareness programmes on the necessity of the technical education in the present day.

3.2. Transforming education through integration of technology

Present Scenario and Situational Statistics of the Institution in terms of transforming education through integration of technology.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of transforming education through integration of technology.
- Blended teaching-learning approach has been implemented to compensate the deficiency of classrooms in our college. - We are in the process of implementing flipped learning approach to make the	- We are planning to use the blended and flipped learning approach extensively. - We are planning to make all out classrooms ICT enabled to swap completely to the technology oriented teaching from the

knowledge gain of the students interesting and effective.	conventional classroom teaching.
• Maximum possible use of ICT enabled classrooms in the best and effective ways possible.	• We have a plan of installing virtual classrooms in our college. Through this virtual classroom we plan to conduct lectures and carry out virtual class to be delivered by faculties to world class institutions of India and abroad.
• Most of the teachers use Google classrooms to share study materials, assignments, instructions, etc. with the students.	• There is a plan to increase the e-content of the college, in the form of video bank, ppt. bank, digital notes, etc.
• E-communication through Mail, Whats App, telegram, messaging, etc. are carried out with students as well as teachers.	• We are planning to train and equip our teachers with more and advance ICT tools and techniques of delivering their classes in order to transform education through integration of technology.
• The college campus is equipped with Wi-Fi facility to facilitate the students to adopt the technology oriented learning methods.	

3.3. Accreditation for quality education

Present Scenario and Situational Statistics of the Institution in terms of accreditation for quality education.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of accreditation for quality education.
• We have completed two cycle of NAAC and we have achieved B grade in both the cycles. We have also submitted all the five AQARs for the third cycle and is about to submit the IIQA and SSR.	• NAC accreditation related workshops will be conducted among the faculty and staff members of the college.
• We achieved B grade in the Academic Audit conducted by Gauhati University authority in the year 2022.	• The faculty members will be encouraged to carry out more research based activities to boost up research funding and creation of research based assets.
• We have participate in NIRF 2022.	• Community based research will be focused.
• We have achieved 158 rank in B.A. course and 152 rank in B.Sc. course in the MDRA India Today Best College Ranking 2021. Further, we have also applied for the MDRA India Today Best College Ranking 2022.	• Quality of education will be improved through implementation of new and innovative mode to teaching-learning process

3.4. Internationalization

Present Scenario and Situational Statistics of the Institution in terms of Internationalization.	Planned Strategies for Implementing NEP 2020 in the Institution in terms of Internationalization.
• We have a well-informed college website.	• Initiatives will be taken to collaborate with universities and colleges of neighbouring foreign countries to conduct conferences,
• We have organized two international conference.	

• One of which was entitled "Arabic and Islamic Studies in North-East India" organised Dept. of Arabic, Abhayapuri College, Assam on 27 - 29 June, 2013. There were 98 participants including national and international scholars. A proceeding has also been published with 28 number of articles in total. • The other was entitled "Impart & Consequences of Environmental Degradation on Animal Health and Human Wellbeing" organized by Abhayapuri College in association with Dept. of Zoology and Aaranyak, Assam on 2 – 4 September, 2021. There were ___ participants including national and international scholars. A proceeding has also been published with 24 number of research articles in total. • We have a course on international language, where students get the opportunity to learn a number of foreign language. • We have a language lab in our college.	webinars, lectures, student exchange, teacher exchange, etc. • We are planning to bring all the Assamese scholars/faculties residing and serving in foreign educational and other renowned institutes in a common platform, so that our students and teachers can be benefitted from them. • Certain courses of international standards be implemented in our college. • More number of international conferences will be conducted. • Encourage faculty members to attend international conferences abroad.

3.5. Governance

Present Scenario and Situational Statistics of the Institution in terms of Governance.	Planned Strategies for the Institution in terms of Governance.
• The college is an affiliated college and adheres to the course curriculum of the affiliating university. • The college is governed by a governing body which is formed as per government rules. • Numerous committees and sub-committees are formed for running the college in a successful way. • We have 47 number of sanctioned post for faculty members and 28 number of contractual faculty members. Among the sanctioned post 7 are vacant and under the process of filling it. • We have a central address system to transfer important information to the students and staff of the college.	• Implementation of Management Information System (MIS). • Implementation of Learning Management System (LMS) • Proper Implementation of the College Management Rule. • Proper Implementation of the College Appointment Rule • Decentralization of Power & Responsibilities in different activities of the college. • Digitalization of Data Management System.

4. Need Analysis:
4.1. Faculty

Stream	Department	Existing Post (Teaching)	Required Post (Teaching)	Existing Post (Non-Teaching)	Required Post (Non-Teaching)
Science	Mathematics	3	15	0	5
	Physics	6	15	1 (Vacant)	6
	Chemistry	4	15	1	5
	Botany	4	15	0	5
	Zoology	3	15	1	5
	Computer Science	0	15	0	5
Arts	Geography	5	15	1 (Vacant)	5
	History	3	15	0	2
	English	4	20	0	2
	Assamese	3	20	0	2
	Political Science	3	20	0	2
	Education	2	20	0	2
	Philosophy	2	20	0	2
	Economics	3	15	0	2
	Arabic	3	15	0	2
B. Voc.	Information Technology (IT)	0	10	0	5
	Tourism and Travel Magement (TTM)	0	10	0	5
	Retail Management and Information Technology (RMIT)	0	10	0	5
Commerce		0	15	0	5
Integrated B. Ed.		0	0	0	2
Physical Instructor		0	2	0	2

4.2. Proposed new Programmes/Courses:

1. PG Courses in all Departments.
2. Commerce Stream
3. Integrated B.Ed. Courses.
4. Certificate/Add On Courses under each Department
5. Value Added Courses under Swayam Platform
5. ODL Programmes.

4.3. Physical Infrastructures:

4.3.1. Existing Physical Infrastructure:

Back Block

Sl. No.	Class Room No	Room Size (in Feet)
1	Geo-Teacher Common Room	14'2' X 15'7"
2	3rdSem Geo Lab	14'2' X 26'
3	1stSem Geo Lab	14'2' X 27'
4	R-15	17' X 20'
5	R-14	17' X 20'8"
6	R-13	17' X 20'
7	R-12	17' X 20'
8	R-11	17' X 19'
9	R-10	17' X 13'
10	R-9	17' X 31'
11	R-8	17' X 20'6"
12	Varanda	6'5" X 179'6"
13	Urinal(Ladies)under construction	19'X16'8"
14	Urinal (Teacher)	17'6"X5'
15	Store room (back)	10'X16'

Hall North- Zoo-Botany Block

Sl. No.	Class Room No	Size (in Feet)
1	Bot TCR	23' X 12'
2	Small Store Room (Bot TCR)	8' X 12'
3	R-22	23' X 34'
4	R-23	23' X 25'
5	Zoology Museum	23' X 25'
6	Bot Lab/Class Room	23' X 25'
7	Bot Class Room	23' X 24'
8	Zoology TCR	23' X 12'
9	General TCR	23' X 23'
10	Eco TCR	23' X 20'
11	Hall North	23' X 68'
12	Hall South	23' X 32
13	BCR	23' X 19'
14	Eco TCR(Store Room)	8' X 8' 6"
15	General TCR Toilet	9' X 26'
16	Varanda (BCR to Botany TCR)	331' X 7'
17	Urinal(Gents)under construction	24'6"X27'
18	Store(EIL)	11'X11'8"
19	Urinal(Gents)	5'6"X20'

Room 3, 4 Block (Middle Block)

Sl. No.	Class Room No	Size (in Feet)
1	Philosophy TCR	16' X 20'7"
2	Zoology Class Room	16' X 15'
3	NCC Room	16' X 14'
4	Maths TCR	16' X 14'
5	R-5	16' X 20'6"
6	R-6	16' X 9' 6"
7	Varanda From Zoo to R-6	5' 6" X 73'
8	Corridor Btwn R-4 & R-6	16' X 6' 6"
9	R-4	18' X 47'
10	R-3	18' X 57'
11	Varanda R-3 to R-4	104' X 7'
12	Corridor Btwn R-3 to Arb TCR	15' X 7'
13	Arabic TCR	15' X 12'
14	Assamese TCR	15' X 12'
15	History TCR	15' X 12'6"
16	Corridor	66' x 5' 6"
17	Home Exam Room	15' X 12'
18	Arabic Class Room	15' X 12'
19	History Class Room Near PSC TCR	16' X 10'
20	PSC TCR	16' X 12'
21	Varanda East of PSC TCR	15'6" X 27'
22	Varanda South of PSC TCR	7' X 15'6"

KKHSOU-Canteen- Nano Lab Block

Sl. No.	Class Room No	Size (in Feet)
1	Canteen	23' X 12'
2	Canteen Varanda	8' X 12'
3	KKHOU Study Centre	23' X 34'
4	IQAC Room	23' X 25'
5	Varanda	23' X 25'
6	Nano Lab	23' X 25'
7	Class Room (near Nano Lab)	23' X 24'
8	Store Room Backside of Physics	23' X 12'

4.4. LIBRARY STATUS:

4.4.1. PRESENT STATUS of KRISHNA GOSWAMI LIBRARY

a. Library Area: 457.2 Sq. Meter
b. Collections

Collection	Quantity	Remarks
Books	31,422	Textbooks and Reference Books(as on 11/06/2022)
Journals/ Magazines	64	Printed Journals/magazines subscribed during the year 2022-2023.
E-Resources	1.N-LIST (Subscribed Resources) 2.Open Source Educational Resources	1. Access to E-Sodhsindhu Consortium with 6000+ e-journals, 1,99,500+ ebooks under N-List and 6,00,000 ebooks through NDL. 2. NDLI (Digital Library of India)Developed by IIT Kharagpur ,Open Access Digital Libraries, Open Access Directories, Open Access E-Journal, Open Access Books, E-References/Dictionary, Subject wise E-Collections, E-Newspaper, HS Syllabus under AHSEC and TDC Syllabus under GU etc.
Newspapers	08	Both Regional and National

c. Library facilities & Services

Facilities	Services
• Automated Library: (ILMS-SOUL 2.0) Software (INFLIBNET)	• Automated Circulation **System with Barcode**
• Digital Resources/Institutional Repository	• Digital Library Services/Institutional Repository(Remote Access)
• Collections: Books(Textbooks/Reference Books), Journals, Reports, Newspapers etc(Printed)	• OPAC(Online Public Access Catalogue) • Searching through Kiosk OPAC Machine, Mobile, Computers
• Internet Connectivity	• BSNL
• Information Dissemination/ Notification	• Library Webpage • Information Display Board
• Book Bank	• Book Bank Books(Underprivileged Section)
• Barcode Technology	• Barcode Scanner, Scan Snap Book Scanner
• E-Resources	• Subscribed E-Resource: (N-LIST INFLIBNET). E-books & E Journals.

	• Free E-Resources: Links of Open Educational Resources(Library Webpage)	
• Reprographic System	• Printing/Zerox	
• Information literacy Programme	• Orientation Lectures on Library use. • Assistance in use of technologies to users. • Accessing OPAC, N-List resources.	
• Reading Room	• Separate Reading Room for teachers & Students	
• E-Resource Centre	• Wifi/LAN Connected Computers	
• Security System	• Electronic surveillance (CCTV) • Fire Extinguisher	
• User Feedback System	• Suggestion Box	

d. Furniture: Racks and Reading Table-Chair in Central Library (as on 15/07/2022)

Sl No	Name of Racks		Qty
1	**Total Racks**		**86**
	A. Wooden Almirah		38
	B. Steel Almirah(Open & Closed)		48
	1.A.1	Wooden Almirah	35
	1.A.1	Book Bank W. Almirah	3
		Total W. Almirah	**38**
	1.B.1	Steel Almirah- Open	8
	1.B.2	Steel Almirah-Closed	23
	1.B.3	Reference Books Steel Almirah-	14
	1.B.4	Remedial Books Steel Almirah	1
	1.B.5	Institutional Repository	1
	1.B.6	Donated- Ashwini Bezbaruah	1
		Total Steel Almirah	**48**
2	Periodical Rack		3
3	Newspaper Reading Rack		2
4	Students Reading table		4
5	Students Seating Chair		48
6	Teachers Reading Table		2
7	Teachers Seating Chair		10

e. Status of ICT Facilities

Sl No	Category	Qty	Remarks
1	Automation Software	(ILMS) SOUL2.0	Working
2	Digital Library	Dspace Software	Working
3	Desktop Computers	18	13 Working and 5 out of order
4	Automation Server	1	Working
5	Digital Server	1	Working
6	Barcode Printer	1	Working
7	Barcode Scanner	3	Working
8	Scan Snap Book Scanner	1	Working
9	Zerox Machine	1	Working
10	CCTV camera	8 Nos	Working
11	Wifi Access point	1	Out of order
12	Power Back Up etc	1	3kv
13	Dual Side Card Printer	1	Working
14	Kiosk Machine	1	Working
15	Air Conditioner	3 Nos	1 no. out of order
18	Library webpage	In working Condition	Library webpage linked to website of college for accessing IR, OPAC and E-resources

f. Library Staff

Sl no	Designation	Name	Qualification
1	Librarian	MrsBhagabatiNarzary	MLISc., UGC-NET, M.Phil
2	Library Bearer	MrsPratima Ray	H.S.
3	*On Contractual*	MoinulHoque	B.A., PGDCA
4	*On Contractual*	Kankan Das	B.A.

4.4.2. NEEDs and FUTURE PLAN

a. To have separate modern Library building, planned as per Indian Standards for Library Building and Furniture.

  ➢ The modern library has to be multifunctional.
  ➢ It is essential that every new library building should be designed as for open access.
  ➢ The modern library has to be comfortable.
  ➢ Entrance and ground floor should be larger than other floors
  ➢ The modern library has to exist in harmony with its natural and urban environment.
  ➢ Be adventurous and welcome new ideas of color combination, furniture etc.
  ➢ The modern library as an open, democratic and intellectual communication institution.
  ➢ Consider how the disabled and old age people will be able to access the resources in the library
  ➢ Library spaces must be planned with appropriate technological amenities in mind.
  ➢ The planning of reading areas should receive the most careful consideration. Reader should have a direct access to the reading room. We should consider the following fact while deciding the location and size of the reading room.
  ➢ It should be situated on the ground floor and nearer to the stack room, so that reader's time is not wasted.
  ➢ It should also be located near the main catalogue and the central circulation desk, so that books may be easily obtained from the stack and conveniently read.
  ➢ The library should have periodical room, reference section, circulation area, research cubicals, offices for executives, seminar room, property counter, other areas.
  ➢ New areas in modern library: e-library, a social space

b. To implement RFID Technology in Library Systems.
  ➢ RFID (Radio Frequency Identification) is the latest technology to be used in libraries to ensure security and facilitate innovative services
  ➢ RFID technology can effectively improve the self service and the collection management, which correspondingly leads to improving the patrons' satisfaction with using the library.

c. Implementing High Speed internet connectivity for the benefit of the Users.
d. Separate Library website for easy access and Implementation of Annual maintenance of ICT equipments for safety measures.
e. To have permanent Assistant Librarian as library staff.
f. To engage technical staff enhancing existing library facilities and catering to the requirements of all sorts of readers across the country.
g. to improve the quality and attractiveness of books.
h. to ensure the availability and accessibility of books to all including physically handicap.
i. to increase the readership across the country.
j. To serve the user community and the students with application of ICT and digital system.
k. To increase the procurement of reading materials like books, periodicals, and other learning and teaching materials.

4.5. Proposed Physical Infrastructure:

1. New Library building
2. Auditorium
3. Canteen cum Gymnasium
4. Class room cum Faculty Chamber Building
5. Hostel Building

4.6. HOSTEL

4.6.1. Present Status:

Hostels (Boys)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel	Yes
2	If Yes, Number of Hostels	One
3	Hostel-wise Intake Capacity	25
4	Hostel-wise Present students' strength	11
5	No. of ST students among sl.no 4 above	01
6	No. of SC students among sl.no 4 above	04
7	No. of differently abled students among sl.no 4 above	NA
8	Facilities (Common room, Food, Games & Sports, Reading room etc.	Yes
9	Hostel accommodation fees per month	Rs.500/- @month
10	Hostel mess fees per month	Rs.1500/-
11	Mess management (fully by students/fully by college admin/ both)	Both
12	Are the hostels accessible to differently able students?	NA
13	No of toilets in Boys Hostel	3 nos
14	No of urinals in Boys Hostel	3 nos
15	No of bathrooms in Boys Hostel	3 nos
16	No of drinking water facility in Boys Hostel	Yes (01)
17	Furniture provided to students (cot/ table/ book shelf)	Yes
18	Electricity connection available (Y/N)	Yes
19	fire Extinguisher: Y/N	Nil
20	first aid box available: Y/N	Yes
21	No of drinking water points available	(01)

Hostels (Girls):

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel	Yes
2	If Yes, Number of Hostels	Two
3	Intake Capacity	Assam Type: 20 RCC Building:24
4	Present students' strength	49
5	No. of ST students among sl.no 4 above	01
6	No. of SC students among sl.no 4 above	08
7	No. of differently abled students among sl.no 4 above	N/A
8	Facilities (Common room, Food, Games & Sports, Reading room etc.)	Yes
9	Hostel accommodation fees per month	Rs.500/-@month
10	Hostel mess fees per month	Rs. 1000/- to Rs. 1500/-
11	Mess management (fully by students/fully by college admin/ both)	Both
12	Are the hostels accessible to differently able students?	NA
13	No of toilets in Girls Hostel	20+4
14	No of urinals in Girls Hostel	20+4
15	No of bathrooms in Girls Hostel	20+4
16	No of drinking water facility in Girls Hostel	Yes (01)
17	Furniture provided to students (cot/ table/ book shelf)	Yes
18	Electricity connection available (Y/N)	Yes
19	No of fire Extinguisher exist:	01 (One)
20	No of first aid box available:	01 (One)
21	No of drinking water points available	01 (One)

4.6.2. First Aid Box and Functional fire Extinguisher Facilities

First Aid box available			Functional fire extinguisher			
Hostel (Y/N/NA)	Principal Room (Y/N)	Any other location (Y/N) If Y , mention location	Chemistry Lab(Y/N/NA)	Near Main Electrical switch Board(Y/N)	Hostel(Y/N/NA)	Library (Y/N) NA
Yes					College and Girls Hostel-Yes Boys Hostel-NA	

4.6.3. Snapshot on student and hostel:
Total Student Strength:

No of Girls Hostel: Nos: 02

Total Intake Capacity	Occupancy	SC Student	ST Student
44	44	08	01

No of Boys Hostel: 01

Total Intake Capacity	Occupancy	SC Student	ST Student
25	11	04	01

4.6.4. Needs of Girls' Hostel:

1. 1 (one) Aqua-guard for new hostel building and Installation of water cooler
2. Permanent Hostel staff:
   i)   Additional Cooks- 02 (Nos)
   ii)   Assistant Cooks- 02 (Nos)
   iii)   Office Bearers: 02 (Nos)
   iv)   Hostel Guard: 01 (Night), 01 (Day)
   v)   Sweeper/ Cleaner-01
3. Land filling and proper drainage system
4. Construction of additional floor above the RCC building for capacity of 100 nos
5. Construction of earthing in the Assam type building
6. Renovation of electrical wiring in the Assam type building
7. Alternate power supply
8. Well-furnishedoffice cum library with computer and internet facility
9. Construction of Gymnasium room
10. Construction of watch man's room
11. Repairing of warden's quarter
12. Construction of playground for badminton and volley ball and indoor game hall
13. Conference Hall

4.6.5. Needs of Boys' Hostel:

1. Boundary wall of Boys Hostel
2. Construction of New Hostel with capacity of 100 nos,
3. Repairing of the old building
4. Renovation of electrical wiring
5. Additional Water tank
6. Permanent Hostel staff:
   i)   Additional Cooks- 02 (Nos)
   ii)   Assistant Cooks- 02 (Nos)
   iii)   Office Bearers: 02 (Nos)
   iv)   Hostel Guard: 01 (Night), 01 (Day)
7. Construction of new kitchen
8. Construction of warden's quarter
9. Construction of watch man's room

10. Construction of Gymnasium room
11. Alternate power supply
12. Well-furnished office cum library with computer and internet facility
13. Construction of playground for badminton and volley ball and indoor game hall
14. Conference Hall
15. Sweeper/ Cleaner-01

5. FUTURE PLAN

5.1. First Five Year Plan		
Goal No.	**Plan**	**Remarks**
1	Introduction PG Programme in all the Departments of the Institution	Subject to approval from Government and affiliating University and availability of Funds and resource.
2	Construction of two G + 4 RCC building (BLOCK A & B) to accommodate all the science departments and Arts departments.	Subject availability of Funds.
3	Introduction of Integrated B.Ed. course	Subject to approval from Government and affiliating University and availability of Funds and resource.
4	Establishment of Canteen cum Gym	Subject availability of Funds.
5	ICT facilities in all classrooms of the institution.	Subject availability of Funds.
6	Introduction of GIS Lab in Dept. of Geography, Computer Lab. in Dept. of Physics and Computer Lab. in Dept. of Mathematics.	Subject availability of Funds.
7	Construction of College Auditorium.	Subject availability of Funds.
8	Offer online courses under Swayam Portal.	Subject to approval from Government and affiliating University
9	Planned to introduce more courses with multiple entry and exit after implementation of NEP-2020.	Subject to approval from Government and affiliating University

5.2. Second Five Year Plan		
Goal No.	**Plan**	**Remarks**
1	To upgrade the college into an Autonomous College	Subject to approval from Government.
2	Introduction of Integrated M.Com course	Subject to approval from Government and affiliating University and availability of Funds and resource.
3	Introduce Bachelor of Physical Education (B.P. Ed.) and Master of Physical Education (M.P. Ed or M.Ph.Ed.) degree courses in the Institution.	Subject to approval from Government and affiliating University and availability of Funds and resource.
4	Introduction of Masters in Applied Psychology	Subject to approval from Government and affiliating University and availability of Funds and resource.
5	Construction of 3 G + 4 Classroom Building.	
	Construction of one G + 4 RCC building (BLOCK C) to accommodate Commerce, Physical Education and Applied Psychology.	
5	Construction of Library Building	

5.3. Third Five Year Plan		
Goal No.	**Plan**	**Remarks**
1	Introduction of two new Hostel Buildings	Subject to availability of Funds and resource.
2	Introduction of Dance and Music courses	Subject to approval from Government and affiliating University and availability of Funds and resource.
3	Construction of a swimming pool.	
4	Construction of Principal and staff quarters.	

6. Cost Estimate:
6.1. Accessories:

SL. NO.	Particulars	Quantity	Rate	Amount
1	Computers(for Laboratory)	350	70,000/-	2,45,00,000/-
2	Computers (for Faculties)	295	70,000/-	2,06,50,000/-
	Computers (for other rooms)	40	70,000/-	28,00,000/-
3	Projectors	118	50,000/-	59,00,000/-
4	Smart Boards	40	2,00,000/-	80,00,000/-
5	Furniture			3,00,00,000/-

6.2. Proposed Buildings with Estimate as per Master Plan:

6.2.1. Block- A (Science)

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
**BLOCKA(SCIENCE)**
**ABHAYAPURI COLLEGECOMPLEX**
**CLIENT:ABHAYAPURICOLLEGE**
**ESTIMATEABHIYAPURICOLLEGE(DSR-2021)**
SL.NO.	**PARTICULARS**	**UNIT**	**QNTY.**	**RATE**	**AMOUNT**	
A	**COST OFCIVILWORK**					
	RCCBUILDING (G+4 STORIED)					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600 MM					
1	**GROUND FLOOR**	M^2	1860.00	20685.00	38,474,100.00	
2	**FIRSTFLOOR**	M^2	2405.00	20685.00	49,747,425.00	
3	**SECONDFLOOR**	M^2	1930.00	20685.00	39,922,050.00	
4	**THIRD FLOOR**	M^2	1930.00	20685.00	39,922,050.00	
5	**FOURTHFLOOR**	M^2	1930.00	20685.00	39,922,050.00	
	TOTALAREA	M^2	**10055.00**			
	**Total Cost of Civil Works**	**207,987,675.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	Every 0.30 meter or part thereof, additional height of floor above normal floor height 3.00 meter: Floor height:3.30m-3.0=0.30/0.30=1.0x370=370.00	M^2	10055.00	370.00	3,720,350.00	
1.3.7	Pile Foundation(on ground floor area only)	M^2	1860.00	17100.00	31,806,000.00	
	**Total cost of additional civil works**	**35,526,350.00**	
	**TOTAL(A+B)**	**243,514,025.00**	

6.2.2. Block B (Arts)

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
**BLOCKB(ARTS)**
**ABHAYAPURI COLLEGECOMPLEX**
**CLIENT:ABHAYAPURICOLLEGE**
**ESTIMATEABHIYAPURICOLLEGE(DSR-2021)**
A	**COST OFCIVILWORK**					
	RCCBUILDING (G+4 STORIED)					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600 MM					
1	**GROUND FLOOR**	M²	2500.00	20685.00	51,712,500.00	
2	**FIRSTFLOOR**	M²	2500.00	20685.00	51,712,500.00	
3	**SECONDFLOOR**	M²	2500.00	20685.00	51,712,500.00	
4	**THIRD FLOOR**	M²	2500.00	20685.00	51,712,500.00	
5	**FOURTHFLOOR**	M²	2500.00	20685.00	51,712,500.00	
	TOTALAREA	**M²**	**12500.00**			
				**Total Cost of Civil Works**	**258,562,500.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	**Every 0.30 meter or part thereof, additional height of floor above normal floor height 3.00 meter: Floor height:3.30m-3.0=0.30/0.30=1.0x370=370.00**	M²	12500.00	370.00	4,625,000.00	
1.3.7	**Pile Foundation (on ground floor area only)**	M²	2500.00	17100.00	42,750,000.00	
				**Total cost of additional civil works**	**47,375,000.00**	
				**TOTAL(A+B)**	**305,937,500.00**	

6.2.3. Block C (Others)

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
**BLOCKC(OTHERS)**					
**ABHAYAPURI COLLEGECOMPLEX**					
**CLIENT:ABHAYAPURICOLLEGE**					
**ESTIMATEABHIYAPURICOLLEGE(DSR-2021)**					
SL.NO.	**PARTICULARS**	**UNIT**	**QNTY.**	**RATE**	**AMOUNT**	
A	**COST OFCIVILWORK**					
	RCCBUILDING (G+3 STORIED)					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600 MM					
1	**GROUND FLOOR**	M^2	2000.00	20685.00	41,370,000.00	
2	**FIRSTFLOOR**	M^2	2000.00	20685.00	41,370,000.00	
3	**SECONDFLOOR**	M^2	2000.00	20685.00	41,370,000.00	
4	**THIRD FLOOR**	M^2	2000.00	20685.00	41,370,000.00	
	TOTALAREA	**M^2**	**8000.00**			
				**Total Cost of Civil Works**	**165,480,000.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	Every 0.30 meter or part thereof, additional height of floor above normal floor height 3.00 meter: Floor height:3.30m-3.0=0.30/0.30=1.0x370=370.00	M^2	8000.00	370.00	2,960,000.00	
1.3.7	Pile Foundation (on ground floor area only)	M^2	2000.00	17100.00	34,200,000.00	
				**Total cost of additional civil works**	**37,160,000.00**	
				**TOTAL(A+B)**	**202,640,000.00**	

6.2.4. Multipurpose Block

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
	MULTIPURPOSE BLOCK					
	ATABHAYAPURICOLLEGECOMPLEX					
	CLIENT:ABHAYAPURICOLLEGE					
	ESTIMATEFORABHAYAPURICOLLEGECOMPLEX					
A	**COSTOFCIVILWORK**					
	G+1RCCBUILDING					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600MM					
1	**GROUNDFLOOR**	M^2	670.00	20685.00	13,858,950.00	
2	**FIRSTFLOOR**	M^2	670.00	20685.00	13,858,950.00	
	TOTALAREA	M^2	**1340.00**			
	Total Cost of Civil Works				**27,717,900.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	Every0.30meterorpartthereof,additional height of floor above normalfloorheight3.00meter:Floorheight:3.30 m-3.0=0.30/0.30=1.0x370=370.00	M^2	1340.00	370.00	495,800.00	
1.3.7	Every0.30meterorpartthereof,deeperfoundations over normal depth of 1.20meter(on ground floor area only)=2.0-1.2=0.80/0.30=2.66x200=532.0	M^2	670.00	17100.00	11,457,000.00	
	Total cost of additional civil works				**11,952,800.00**	
				TOTAL(A+B)	**39,670,700.00**	**39,670,700.00**

6.2.5. Canteen cum Gymnasium

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
	CANTEENCUMGYMNASIUM					
	ATABHAYAPURICOLLEGECOMPLEX					
	CLIENT:ABHAYAPURICOLLEGE					
	ESTIMATEFORABHAYAPURICOLLEGECOMPLEX					
A	**COSTOFCIVILWORK**					
	G+1RCCBUILDING					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600MM					
1	**GROUNDFLOOR**	M^2	365.00	20685.00	7,550,025.00	
2	**FIRSTFLOOR**	M^2	365.00	20685.00	7,550,025.00	
	TOTALAREA	**M^2**	**730.00**			
				Total Cost of Civil Works	**15,100,050.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	Every0.30meterorpartthereof,additional height of floor above normalfloorheight3.00meter:Floorheight:3.30 m-3.0=0.30/0.30=1.0x370=370.00	M^2	730.00	370.00	270,100.00	
1.3.7	Every0.30meterorpartthereof,deeperfoundations over normal depth of 1.20meter(on ground floor area only)=2.0-1.2=0.80/0.30=2.66x200=532.0	M^2	670.00	17100.00	11,457,000.00	
			Total cost of additional civil works		**11,727,100.00**	
				TOTAL(A+B)	**26,827,150.00**	**26,827,150.00**

6.2.6. Block with Pile Foundation

SL.NO.	PARTICULARS	UNIT	QNTY.	RATE	AMOUNT	
	BLOCK WITH PILE FOUNDATION					
	ABHAYAPURI COLLEGECOMPLEX					
	CLIENT:ABHAYAPURICOLLEGE					
	ESTIMATEFORABHIYAPURICOLLEGE(DSR-2021)					
A	**COST OFCIVILWORK**					
	FLOORHEIGHT:3300MM					
	PLINTHHT:600 MM					
1	**BLOCK A(SCIENCE)**	M²	10055.00	20685.00	207,987,675.00	
2	**BLOCKB(ARTS)**	M²	12500.00	20685.00	258,562,500.00	
3	**BLOCKC (OTHERS)**	M²	8000.00	20685.00	165,480,000.00	
	TOTALAREA	**M²**	**30555.00**			
				Total Cost of Civil Works	**632,030,175.00**	
B	**ADDITIONALCIVILWORKS**					
1.3.2	Every 0.30 meter or part thereof, additional height of floor above normal floor height 3.00 meter: Floor height:3.30m-3.0=0.30/0.30=1.0x370=370.00	M²	30555.00	370.00	11,305,350.00	
1.3.7	Pile Foundation(on ground floor area only)	M²	10055.00	17100.00	171,940,500.00	
			Total cost of additional civil works		**183,245,850.00**	
				TOTAL(A+B)	**815,276,025.00**	**815,276,025.00**
C						
1.5	**FIRE FIGHTING**					
1.5.3	With wet riser and sprinkler system	M²	30555.00	1200.00	36,666,000.00	
1.6	**FIREALARMSYSTEM**					
1.6.2	Automatic fire alarm system	M²	30555.00	600.00	18,333,000.00	
2	**SERVICES**					
2.1	Internal water supply& sanitary installation	%	0.120	632030175.00	75,843,621.00	
2.2.1	Electrical external service connections	%	0.0375	632030175.00	23,701,131.56	
2.2.2	Civil external service connections	%	0.0125	632030175.00	7,900,377.19	
2.2.3	Local body approvals including tree cutting etc.	%	0.0125	632030175.00	7,900,377.19	
2.3	Internal electric installation	%	0.125	632030175.00	79,003,771.88	
2.4	**EXTRAFOR**					
2.4.1	Power wiring and plug	%	0.040	632030175.00	25,281,207.00	
2.4.2	Lightning conductors	%	0.003	632030175.00	1,580,075.44	
2.4.3	Telephone conduits	%	0.003	632030175.00	1,580,075.44	
2.4.4	Third party quality Assurance	%	0.003	632030175.00	1,580,075.44	
3	**LIFT**					
3.1.2	8personslift	NO	2	1890000.00	3,780,000.00	
4.0	**R.C.CWATERTANK**					
4.0	Overhead tank without independent staging	LTR	10000.00	20.00	200,000.00	

6.2.7. Auditorium Block.

01. FOUNDATION : As per R.C.C Design.

02. COLM, BEAM AND LINTELS : As per R.C.C Design.

03. PLINTHWALL : (a) Outer wall:-230mmthickfirstclassbrick work in cement mortar in prop 1:5 and 15 mm thick cement mortar in prop1:6

(b) Inner wall:-125 mm thick first class brick work in cement mortar in prop1:5

04. D.P.C : Providing and laying 25mm dpc with coarse concrete in prop.1:1.5:3 with graded stone aggregate of 10mm down nominal size.

05. FOOTING : 1.50mX1.50msizeof footing as per R.C.C design.

06. POST : 0.30 m X 0.30 m size of post as per R.C.C design.

07. FOUNDATION : RCC foundation depth 1.50 m from original G.L.

08. FLOOR : (a) 65mm thick cc flooring in panels with 50 mm under layer of cc in prop 1:3:6 and 15mm thick cc topping in prop 1:1:2 over one flat brick soiling.

(b) Other floor 125mm thick RCC slab over floor.

09. WALL : 0.13 m thick first class brick nogged wall in cement mortar 1:5 from plinth up to post plate with cement morter 15mm thick on outside face, 10mm thick inside face in prop 1:5 including distempering over paster of paris. Outer wall will be finished with cement wash /weather coat with cement primer.

10. DOOR'S ANDWINDOW'S : As per Architectural point of view.

11. MICELLANEOUS : R.C.C chjah, lightening conductors, grills in windows and clerestory window, rainwater down pipe, aprons, drains, cupboard (in bath and W.C), chowkath, door and window leaves to be painted with

one coat of primer and two coats of enamel paints of approved shade. Chowkath to be treated with anti-termitetreatment.

12. SLAB	:C.G.I Sheet (Roofing)
13. HEIGHTOFPLINTH	: 0.75m
14. HEIGHTOFBUILDING	: 3.60m
15. PLINTHAREAOFBUILDING	=2750.00sq.m
16. Ground Floor Area	=2750.00sq.m
@Rs.27,090.00/-pe rsq.m	=Rs.7,44,97,500.00
17. First Floor Area	=1000.00sq.m
@Rs.27,090.00/-per sq.m	=Rs.2,70,90,000.00

TOTAL   =Rs.10,15,87,500.00

18. Extra For Water Supply& Sanitary Installation (@9%ofcostofcivilworks)	= Rs.91,42,875.00
19. Extra For Internal & External Electrification (@12.5% of cost of civil works)	= Rs.1,26,98,437.50
GRANDTOTAL	= Rs.12,34,28,812.50

Rupees Twelve Crore Thirty Four Lacs Twenty Eight Thousand Eight Hundred Twelve) Only.

7. SWOC Analysis.

Strength:
   a. The college has skill based Regular B.Voc Stream with courses in Tourism and Travel Management (TTM), Information Technology (IT) and Retail Management & IT (RMIT)
   b. The college has a Qualified and energetic staff
   c. The college has a Skill Hub Centre under Govt of India Scheme
   d. Different Add-on Courses have been introduced by each department.
   e. The College has introduced Learning Management System (LMS) and Management Information System (MIS) for monitoring Academic and Administrative activities of the college.
   f. Offering Distance Education through IDOL (Gauhati University) and KKHSOU
   g. Publication of Research Journal by Research Cell.
   h. Faculties and students are encouraged to carry out local need based research.

Weakness:
   b. Inadequate infrastructure facility.
   c. Limited seats in the Boys and Girls Hostel.
   d. Non-availability of major resources for revenue generation.
   e. Lack of residential facility for the staff.
   f. Shortage of necessary Lab instruments
   g. Insufficient Computer Labs.
   h. Insufficient number of sanctioned posts (teaching and non-teaching) in all academic Departments.

Opportunity:
   a. Scope for introducing PG Courses in all subjects as per NEP-2020.
   b. Scope for introducing Commerce Stream in the College.
   c. Scope for opening different skill based courses under Skill Centre of the College.
   d. Scope for signing MoUs with different Industry Partners for Internship.
   e. Scope for opening Coaching Centre for different competitive Exams.

Challenge
   a. It is very difficult to implement developmental schemes due to lack of fund.
   b. The government has not granted any sanctioned post for the college for a long time.
   c. It is very difficult to arrange OJT/Internship due to lack of Industries in nearby area.
   d. Insufficient no of faculties creates challenge to introduce PG Courses.
   e. Due to network issue it is difficult to implement Flipped Learning.

(Dr. S. Nath)
Principal
Abhayapuri College
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ABHAYAPURI COLLEGE
ABHAYAPURI