Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ABHAYAPURI COLLEGE**
Name of the head of the Institution	**Dr. Sadananda Nath, M. A. Ph. D.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03664281424**
Mobile no.	**9435121720**
Registered Email	**abhcollege@rediffmail.com**
Alternate Email	**collegeabhayapuri@gmail.com**
Address	**Main Road, Abhayapuri,**
City/Town	**Abhayapuri**
State/UT	**Assam**
Pincode	**783384**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gahin Chandra Das**
Phone no/Alternate Phone no.	**03664281424**
Mobile no.	**7002438314**
Registered Email	**aciqac1955@gmail.com**
Alternate Email	**gahindas1972@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://abhayapuricollege.in/uploadfiles/AQAR%202018-19%20Abhayapuri%20College.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://abhayapuricollege.in/uploadfiles/Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.05**	**2004**	**04-Nov-2004**	**04-Nov-2009**
2	**B**	**2.5**	**2016**	**19-Jan-2016**	**19-Jan-2021**

6. Date of Establishment of IQAC	**05-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An awarenes Programme on	**12-Jun-2019**	**61**

Abuse of Child Marriage	1	
A National Awareness Program on Coir products and its utility in today	28-Feb-2020 1	32
Career Guidance and Counselling Session	26-Feb-2020 1	57
Popular Talk and Seminar Session. Mr. A. R. Khan, Dept. of Education, and Mr. Pranab Ray, Dept. of Mathematics	15-Nov-2019 1	37
An Awareness Programme on Health and Hygiene of Girl Students of the college	17-Oct-2019 3	142
Three day Workshop on Theatre in Education	09-Sep-2019 3	47
A Programme to show the Fit India Movement inaugurated by Hon'ble Prime Minister Narendra Modi from Indra Gandhi Indoor Stadium	29-Aug-2019 1	161
3 Days Workshop on Yoga	27-Jun-2019 3	70
Workshop on Mental Health and Stress Management	05-Apr-2019 1	68
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introducing Vehicle Entry Pass system. 2. Upgradation of numbers of ICT enabled Class rooms. 3. Skill Oriented Programmes for students namely, theater in education with NSD, basic skills in acting, training on beauty care, Communication and personality development. 4. Up gradation of WiFi and LAN facilities 5. Introduction of Student Mentoring

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To expedite the process of construction of the proposed Auditorium for the College	The College authority further wrote to the State Government regarding its demand of construction of the proposed Auditorium for the College. The college authority was assured that in near future positive steps in this regard would be taken
To create a Student Welfare Society besides committees like Anti-Ragging, Anti-Sexual and Grievance and Redressal Committee	The proposal of creating a Student Welfare Society could not be materialized fully as the modalities with the Insurance Companies could not be finalized in connection with providing the Life Insurance benefits to every student. The efforts are on and it will be in the priority list of IQAC from the next session.
To initiate a Rain Harvesting Plant in the college.	Efforts are made for a permanent Rain Harvesting Plant in the college.
To maintain a Clean & Green Campus.	The District Magistrate, North Salmara, lauded the efforts of the College Authority and awarded the college with a certificate of "Clean & Green Campus".
To overhaul the entire electric wiring of the college by installing required panels for safe and smooth power supply in the college campus	The old electric wiring was replaced with better insulated wires and electrical panels for the blocks were installed providing quality and safe power supply.
Establishment of Child Care Centre in the College	A wellfurnished and kids loving Child Care Centre titled "Jack and Jill" was

	inaugurated in the college campus.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**26-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**11-Sep-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Academic Section: This section contains the attendance of teachers through biometric system both at entry and exit level. Students attendance where teacher adds attendance of student for his/her lecture through traditional method, also assignment can be assigned to group of student's or whole class by the teacher. Monthly progress report of classes are prepared and duly checked by the HOD and whenever needed is submitted to the authority. The authority sends SMS through Bulk SMS system to guardians of the students who have less attendance for a particular month. 2. Student section: This section has academic year wise class lists, alumni list, and student's profile etc. 3. College Office: In this section, staff details like staffs appointments, joining of staffs, Acquaintance Register, Staff Leave Record Register is maintained and there is a provision for the staff from where they can apply for casual leave to the email provided by the authority. 4. Account Section: The College has its own automation software through which fees, salary and various scholarships allotted for the students are managed.**

5. Library: This gives information about due books, books transactions details and library feedback where everyone can give feedback for library. Visitor's records are maintained through Registers. 6. Admissions: New admissions are conducted through online module and creation of merit list and allocation of Honours/Regular course is done through this module. 7. Feedback: In this module feedback related to academics and administration taken from the students, teachers, Guardians, Alumni and other stakes holders and analysed accordingly. 8. Communication: Through this SMS, Emails can sent to the students, guardians, other staff members of college and to all other official communication. 9. Alumni: All alumni data and information is available in this module. 10. Hostel: Hostel wise student list and details of hostels, student's attendance in hostels is available in this module. 11. Examination Result: university result of students can be stored and sent through SMS to the guardians in this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and in a documented process. The college adopts the curriculum as prescribed by the Gauhati University. Depending on the resources, potentiality, institutional goals and concern towards the students, the college imparts quality education. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. a. HOD's Meeting: HOD's convenes Meetings to discuss their action plans to arrive at an optimal and effective way. b. Academic Calendar: Academic Calendar is prepared as per the GauhatiUniversity academic schedule and the requirements at the department level as per the action plans formed. c. Teaching Plan: A Teaching Plan includes course outcomes, course objectives, content topics, time to be taken to cover the concerned topics and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the class lecture will be handled throughout the semester. d. Central Time-Table is prepared by the Routine Committee so that the classes allotted in the teaching Plan by respective faculty members can be covered. Besides Central Time-Table, the respective departments prepare their own time table in the line of Central Time- Table to complete the individual allotted course. e. Skill-Tests are conducted by the departments to assess the skill of the student in the subject he wishes to pursue his/her study. f. Meeting the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basics of Beauty Care	Nil	03/02/2020	7	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	Nill
BA	Nil	Nill
BVoc	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	24/06/2019
BA	Arabic	24/06/2019
BA	Economics	24/06/2019
BA	Education	24/06/2019
BA	English	24/06/2019
BA	Geography	24/06/2019
BA	History	24/06/2019
BA	Mathematics	24/06/2019
BA	Philosophy	24/06/2019
BA	Political Science	24/06/2019
BSc	Botany	24/06/2019
BSc	Chemistry	24/06/2019
BSc	Computer Science	24/06/2019
BSc	Geography	24/06/2019
BSc	Mathematics	24/06/2019
BSc	Physics	24/06/2019
BSc	Zoology	24/06/2019
BVoc	Information Technology (IT)	24/06/2019
BVoc	Travel and Tourism Management (TTM)	24/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	36	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of Beauty Care	03/02/2020	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assamese, History, Political Science, Arabic, Philosophy, Geography	408
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	104
BVoc	Information Technology (IT), Travel and Tourism Management (TTM)	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC of the college promptly collects and assesses the feedback from its stakeholders viz parents, alumini and teachers, A format is prepared and distributed among all the stakeholders on different occasions. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned. The report submitted by the committee is scrutinized by Principal and the suggestions made by the committee are discussed with different committees and departments for necessary action. Suggestions and comments made by the parents are also taken into account for future developments. IQAC has taken necessary measures for tracking overall progress in teaching and learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BVoc	Travel and Tourism Management (TTM)	50	12	12
BVoc	Information Technology (IT)	50	37	37
BSc	Regular	50	111	42
BSc	Honours	120	198	108
BA	Regular	300	385	271
BA	Honours	285	408	272

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	742	Nill	47	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	45	13	12	4	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring sets up a healthy relationship between the students and the faculty. Mentors play many roles in students lives to help them succeed these include guide, counselor, advisor, consultant, tutor, teacher, and guru. A mentors particular combination of professional expertise, personal style, and approach to facilitating learning influences the kind of mentoring he or she provides. Mentoring gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships, be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. Human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation are also a part of this system. Focus has been given on inculcating values of equality and responsibility towards one's fellow citizens of any caste, class or creed. During mentor-mentee discussion, issues and requirements of SC/ST/OBC students are assessed and addressed. Mentor-mentee relationship helps our students form a bond with faculty members which served as great help during various tough times in their carrier. It is important to note that effective mentoring, like wisdom itself, is multidimensional, and we, the mentors of Abhayapuri College follows certain core roles that are essential for the educational, professional, and personal growth of graduate students. Mentoring system in the college has yielded a great result. Students feel free to discuss their problems with their mentors and develop a sense of confidence in them and the most important part is that a sense of security is developed in them. An example can be cited that the a student was unable to unlock his feelings to his friends but when the peer pressure was removed by the mentor, the same student developed a strong feeling of self-confidence and volunteered himself for any task assigned to him. The result of mentoring was that the student was not even able to speak in his mother tongue on the stage gave a

splendid presentation of oratory in English. So it becomes quite clear that if students are guided and motivated by the mentor in a constructive manner then he or she would be able to overcome all the odds in life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
742	47	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	41	6	8	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	BVoc	Semester	20/05/2019	10/07/2019
BA	BA	Semester	20/05/2019	10/07/2019
BSc	BSc	Semester	20/05/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the academic calendar, the review of Internal Evaluation is done by the Academic Committee in its meetings time to time. For the implementation of the Internal Assessment Process, the Home Examination Board of the college monitors the overall internal assessment process. The record of internal assessment is maintained by the respective departments of the college and the same is uploaded online to the university portal as per the notification of the university. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college prepares the Academic Calendar as per the Gauhati University academic schedule and the requirements at the department level before the commencement of the academic year. The 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared by the University for its Affiliated Colleges so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the central notice board of the College. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, through departmental seminars, project works, and skill tests.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://abhayapuricollege.in/node/naac/results-48

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BVoc	BVoc	Travel and Tourism Management (TTM)	11	11	100
BVoc	BVoc	Information Technology (IT)	8	8	100
BSc	BSc	Major and General	104	74	71.15
BA	BA	Major and General	408	261	63.97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://abhayapuricollege.in/uploadfiles/file/AQAR%202019-20/1_4_1%20Feedback%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	1.9	0.75
Minor	365	UGC	1.9	0.67

Projects				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.19
International	Physics	3	4.32
International	Geography	2	0.33
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Zoology	2
Arabic	5
Physics	5
Assamese	1
Botany	1
Political Science	2

English	2
History	2
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Plasma Based Synthesis of Nanomaterials for Development of Plasmon Enhanced Infrared Responsive Optoelectronic Device	Deepshikha Gogoi, Amreen Ara Hussain and Arup R Pal	Plasma Chemistry and Plasma Processing	2019	6	Institute of Advanced Study in Science and Technology, Guwahati	5
Crystalline Rubrene via a Novel Process and Realization of a Pyro-Phototronic Device with a Rubrene Based Film	Deepshikha Gogoi, Amreen Ara Hussain, Sweety Biswasi and Arup R Pal	Journal of Materials Chemistry C	2020	3	Institute of Advanced Study in Science and Technology, Guwahati	3
Low Temperature Chemical Synthesis of ZnS, Mn doped ZnSNanosized Particles: Their Structural, Morphological and Photophysical Properties	B. Barman and K. C. Sarma	Solid State Sciences (ELSEVIER)	2020	3	Department of Physics, Abhayapuri college, Abhayapuri, Assam, India	3
Copper Nanoparticl	Apurba Dutta,	Catalysis	2019	23	Department	21

Title	Authors	Journal	Year		Affiliation	
es immobilized on nanocellulose: a novel and efficient heterogeneous catalyst for controlled and selective oxidation of sulfides and alcohols	Mitali Chetia, Abdul A Ali	Letters			of Chemistry, Dibrugarh University, Dibrugarh, Assam, 786004, India	
Identification of Human-Leopard Conflicts, Conservation Threats and Habitat Suitability in the Urban Landscapes of Guwahati City, Assam, India using Field-based and Geospatial Techniques	Kishore Kumar Bharali, Kusumbor Bordoloi, Kuleswar Singha, Dhrubajyoti Sahariah, Dhirendra Kumar Sarma, Yumnan Lokeswor Singh	International Journal of Advanced Science and Technology.	2020	0	Department of Geography, Abhayapuri college, Assam, India	Nill
Shrinking Forest And Contested Frontiers: A Case Of Changing Human-Forest Interface Along The Protected Areas Of Nagaon District, Assam,	Kuleswar Singha, Dhrubajyoti Sahariah Anup Saikia	European Journal of Geography.	2019	1	Department of Geography, Abhayapuri college, Assam, India	1

India.

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	2	Nill
Presented papers	3	5	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Program for volunteers of Youth Red Cross, Abhayapuri College Unit.	Youth Red Cross Unit, Abhayapuri College	2	49
An awarenes Programme on Abuse of Child Marriage	Extension Education Centre, Abhayapuri College	4	61
70th Constitution Day Celebrated	Dept. of Pol. Science and NSS, Abhayapuri College	5	70
Awareness cum training/moc drill on disaster management among the students	Youth Red Cross Unit in association Disaster Management and Civil Defence, Bongaigaon	5	86
An Awareness Programme on Health and Hygiene of Girl Students of the college	Women Cell Abhayapuri College in association with IQAC Abhayapuri College	6	152
International Yoga Day	Yoga Centre NSS	2	56
3 Days Workshop on Yoga	Yoga Center, Abhayapuri	3	70

Workshop on Mental Health and Stress Management Women	Women Cell Abhayapuri College NSS Unit, Abhayapuri College in association with National Mental Health Programme, Assam (NMHP) District Health Society, Bongaigaon	4	68

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
An awarenes Programme on Abuse of Child Marriage	Acknowledgement from the Head of the institution	Head Master, Ganeshpur M E School, Ganeshpur	61

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Yoga	Yoga Center, Abhayapuri Collegein association with Bongaigaon District Patanjali Yoga Samiti	3 Days Workshop on Yoga	3	70
NSS Training Camp	7 Assam Bn. NCC	Combined Annual Training Camp	2	25
Stress Management for Women	Women Cell Abhayapuri College NSS Unit, Abhayapuri College in association with National Mental Health Programme, Assam (NMHP) District Health Society,	Workshop on Mental Health and Stress Management Women	4	68

	Bongaigaon			

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	0	Nill	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scholars Society (ICA-Panbazar, Guwahai)	30/07/2019	To support and/ or develop skill based and meaningfull educational programmes, curricula project and/ or activities related to training and developemnt.	30
TRINITY FRUCTA PRIVATE LIMITED	18/06/2020	To support and/or develop Skill-based and meaningfull educational programme, curricula projects and/or activities related to Training and development.	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	53.78

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Campus Area	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0.0.14	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30131	5305423	243	88675	30374	5394098
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	41	78720	19	23287	60	102007
e-Journals	6000	5900	Nill	Nill	6000	5900
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	2	2	2	2	1	14	2	0
Added	20	0	0	0	0	0	0	0	0
Total	100	2	2	2	2	1	14	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
84	83.84	29	28.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college takes direct initiative in the maintenance and utilization of infrastructure and support facilities. The suggestions and requirements from the departments are put forward to the Principal and taken action immediately. Major Constructions of buildings, renovations and up gradations are put forward the Planning Board Committee which takes initiatives for inviting quotations for infrastructure. Maintenance of Laboratory infrastructure and facilities. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments. Major constructions are supervised by the Construction Committee of the college while minor repair works are done under supervision of the concerned department. Laboratories are properly maintained by each department. Stock verification is done by the faculty and Lab assistants in charge of it Maintenance of Library: The Librarian along with Library staff ensures the smooth functioning of the library by taking care of its requirements and timely maintenance. The Library follows Library rules for the maintenance of resources. The Library Advisory Committee plays an active role in taking major decisions for the library. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college. Maintenance of Classrooms: The classrooms are well maintained and provided with lights and fans. The facilities are periodically maintained using management funds. Most of the departments maintain departmental libraries with proper stock and issue register. Yearly maintenance in ICT equipments, furniture and electric equipments are made. Maintenance of IT facilities: The Principal of the college makes necessary purchases as per the recommendations received from the teaching departments/ administrative office of the college. Any repair beyond the system caretaker, external agencies are called for. Maintenance of Sports facilities: There is a Sports Facilities Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel. The committee is responsible for maintenance and up gradation of sports infrastructure and facilities of the college. A sports room houses sports utilities. Student support and welfare: There are various subcommittees to look into matters of support services for the students as well as their welfare. The Principal shall be the Chairman of all such bodies. The subcommittee for hostel management as certain smooth administrative functioning of the hostels. The sub-committee (Medical cell) for health care is responsible for managing the health centre of the college. The Yoga Centre organises workshops and awareness programmes, celebrates Yoga day in the college for the

students as well as for the faculty. Academic support: The college has an elaborate academic support mechanism. There is Academic Council Committee for the smooth conduct of admissions. The Examination Cell is engaged in conduct of General examination and home examinations. The authority engages part-time teachers and guest teachers in addition to the regular teachers for the benefit of the learners. Women Cell of the College organises time to time awareness programmes on health and hygiene and women Empowerment.

http://abhayapuricollege.in/uploadfiles/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Support Scheme	1	10000
Financial Support from Other Sources			
a) National	Scholarship	1440	15490920
b)International	Nill	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Mental Health and Stress Management	05/04/2019	68	Women Cell Abhayapuri College NSS Unit, Abhayapuri College in association with National Mental Health Programme, Assam (NMHP) District Health Society, Bongaigaon
9 days On Job Training (OJT) Programme (2nd / 4th /6th Semester)	02/05/2019	18	Sudarshan Travel, Maligaon, Guwahati Manas Holiday, Abhayapuri, Bongaigaon.
A demonstration programme on RFID, Smart Board (Touch Screen) and Language Lab	06/07/2019	52	IQAC , Abhayapuri College
3 Days Workshop on Yoga	27/06/2019	70	Yoga Center, Abhayapuri Collegein association with Bongaigaon District Patanjali Yoga

			Samiti
A day long Programme of Inter College Speech Competition under North Salmara Subivision	14/08/2019	21	Abhayapuri College
Three day Workshop on Theatre in Education	09/09/2019	47	IQAC , Abhayapuri College
An Awareness Programme on Health and Hygiene of Girl Students of the college	17/10/2019	142	Women Cell Abhayapuri College in association with IQAC AB College.
An awarenes Programme on Abuse of Child Marriage	12/06/2019	61	Extension Education Centre Abhayapuri College
Career Guidance and Counselling Session	26/02/2020	57	IQAC , Abhayapuri College in association with Down Town University, Guwahati.
A National Awareness Program on Coir products and its utility in today's world	28/02/2020	32	IQAC, Abhayapuri College in association with National Coir Board
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Counselling organized by IQAC Kziranga University	53	53	6	6
2020	Counselling Programme on Soft Skill & Psychology organized by Down Town University	57	57	4	4
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nill	Nill	Nill	Abhayeswari H.S MP School ETC,SIRPD Sankar Dev Sishu Niketan Chanakya Khagarpur Public School Haldibari Ghagarpara LPS Bill Collector, APDCL, Abhayapuri Brahmaputra Valley Jatiya Bidyalaya, Abhayapuri Entrepreneur Common Service Centre.	55	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.Sc.	Mathematics	Gauhati University, Kokrajar Govt. College, Netaji Subhas Open University	M.Sc.

2020	5	B.Sc.	Botany	USTM, Meghalaya Science College, Kokrajhar	M.Sc.
2020	2	B.A.	History	Gauhati University	M.A.
2020	1	B.A.	English	Bongaigaon College	M.A.
2020	4	B.A.	Geography	Gauhati University, Bhattadev University, Pragjyotish College	M.A.
2020	3	B.Sc.	Chemistry	Raiganja University, Kokrajhar Govt. College	M.Sc.
2020	3	B.Sc.	Zoology	Royal Global University, Kokrajhargovt. College, NEHU, Shillong	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter departmental cultural competition	Institutional	296
Interclass cricket competition	Institutional	105
Interclass football competition	Institutional	144
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	One Act Play (1st position)	National	Nill	1	1804481, 18044555, 19082869, 19083043, 18044593, 18044528, 18044213	Dipamoni Singha, Nabanita Ray, Manashi Das, Barnali Ray, Ruprekha Das, Manalisha Kalita, Gourov Rajbongshi
2019	Flok Orchestra (1st position)	National	Nill	1	Nill	Team
2019	Bishnu Rabha Sangit (1st position)	National	Nill	1	219219	Bhargavjyoti Das

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Abhayapuri Collage has a students' union body, entitled "Abhayapuri College Students' Union". All the students of this college are member of this body and the office bearers are elected annually by the students through the democratic election process under the guidelines laid down by the Lyngdoh Committee. As per rules, following portfolios are there in the Student's Union. ? General Secretary ? Assistant General Secretary ? Editor, College Magazine Secretary ? Assistant Editor, College Magazine Secretary ? Secretary, Outdoor game ? Secretary, Indoor game ? Secretary, Debate Symposium. ? Secretary, Music and Culture ? Secretary, Cricket ? Secretary, Girls' Common Room ? Secretary, Boys' Common Room ? 01 Separate representative from each class Principal of the College nominates 01 separate teacher-in charge for each portfolio to guide the secretary in their various entrusted activities and the Principal himself acts as an adviser of General Secretary for smooth functioning of the developmental activities of the College. The Students' union extends cooperation to the College authority as well as the students to fulfil the objectives of the College. The office bearers are engaged in various activities under the constitutional limitation for the development of educational, physical, ethical and moral values of the students. The General Secretary of the Students' Union is a member of the IQAC, Admission Committee and various grievance redressal committees. Abhayapuri College offers various facilities and infrastructures to develop co-curricular and extra-curricular activities among the students in the campus. There are various committees to enrich the knowledge of students with extra-curricular activities, such as College Cultural Committee, Literary Committee, Sports Committee, Yoga Centre etc. Principal of the College nominates few interested faculty members to the committees to make arrangement of different programmes, so that students of the college can get the opportunities to involve in such activities. Students of the college participate in various competitions held in the annual "College week". Competitions held in cultural events are singing, dancing, drama, mono acting,

go as you like and cultural procession. In the sports competition, various athletic events, cricket, badminton and carom are organized. Literary competitions like recitation, debate, essay writing, poem writing, wall magazine, extempore speech etc are conducted and the winner are awarded to encourage them for further improvement. Editor of college magazine is responsible for publishing one wall magazine and college magazine "Prayax" in every year. Each departments of the college have own wall magazine and few of them have journals. Interested students get the opportunity to publish their own works and inspired from such types of activities. Abhayapuri College has well recognized NCC and NSS branch. Volunteers of these two are very active and shows proficiency in various extra-curricular activities. Numerous Departments have their field study, project works, extension activities, students training program as a co-curricular activity. Students are highly benefited by these types of activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2000

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Annual Alumni Meet. 2. Departmental Alumni Meet. 3. Plantation in College campus and Hostel campus. 4. Various awareness programs on career counseling, literary writing, art of recitation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. Various sub-committees are its glaring example. In order to implement any new instruction for the betterment of the students is initiated through a general Staff Meeting where all the faculty members' suggestions are recorded and accordingly resolved and implemented. The Heads of Departments participate in the Academic Council of the college. The Head of the Department oversees the Teaching Plans of his/her faculty members. He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties for sessional exams. He/she enjoys the privilege of convening departmental meetings where the programmes for the entire Semester are decided. He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, and mentoring of the students. The above features comprising of participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and provides direction in its functioning at every level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The central library has been converted to fully automated library during the session 2018-19 and 2019-20. Numbers of books and journals have been increased by 289 during the sessions. OPAC-KIOSK browsing machine has been installed in central library. Four ICT class room and a digital notice board have been established during this session. Laptop and printers are supplied to all departments. Physical structure of the college has also been developed during the session 2018-19 by constructing RCC class rooms, one cycle stand, one outdoor stadium, one women hostel and the college main gate and the front boundary wall.
Research and Development	Abhayapuri College, Although, has limitations in the development of infrastructure related to research and development, the college has given its effort to upgrade the library resources for being used in future by various faculty members who intends to pursue various forms of research. The college has been publishing an in-house multidisciplinary research journal "The Abhayapuri College Teacher's Journal" every year, wherein different faculty members contributed research papers of their own field of research.
Human Resource Management	Abhayapuri College has engaged all faculty members in different in-house bodies and cells. All pending AQARs for the session 2018-19 and 2019-20 have been completed and sent to NAAC through constitution of different AQAR/SSR preparation committees that worked in coordinated manner. For data entries pertaining to different criteria of NAAC manual, faculties from computer science department have been engaged by the IQAC office. The departmental advisory body of the college was also reconstituted through engagement of teachers, students and guardians.
Industry Interaction / Collaboration	The college has been running B. Voc courses in information technology (IT), Tourism and Travel Management (TTM) and the courses of UGC Community College (BFSI). For training and job oriented purposes, the college has made MoUs

	with different Farms and Industry partners of national and international repute. Also, three MoUs are signed for student exchange and teachers exchange with BN College, Dhubri (Assam), Goalpara College, Goalpara (Assam) and Birjhora Mahavidyalaya, Bongaigaon (Assam).
Admission of Students	All new admissions and renewals are done in cent percent online mode. This has facilitated in the creation of a digital database that is required for the Student Satisfaction Survey. Besides, admission in the degree and HS courses, other admissions such as B. Voc, KKHSOU and GU-IDOL are also completed on online mode.
Curriculum Development	The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum as provided by the Gauhati University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executives the curriculum. a. HOD's Meeting to discuss action plan. b. Preparation of Academic Calendar. c. Teaching Plan. d. Skill Tests are conducted by the departments. e. Vision and Mission of each Department.
Teaching and Learning	The college has been consistently trying to inculcate more and more student centric approaches to make learning a pleasurable exercise. Students are made to involve directly in different academic activities, not merely as passive recipients, but as active dynamic agents. Experiential learning, participative learning problem solving methods are cultivated in our college. The institution also adopts the Comprehensive Internal Assessment System to evaluate the learning levels of the students. Before taking up the syllabi, teachers try to assess the basic knowledge and skill of the individual student about the course chosen.
Examination and Evaluation	The college has adopted the practice of Continuous Internal Evaluation to assess the progress of learners. With a

view to making CIE objective, effective, intensive transparent, the following measures have been introduced: 1. Regular assessment is done departmentally by various means like class test, assignments etc. 2. In each semester, internal assessments of UG students have been introduced under CBCS framework. 3. No student is allowed to appear in the final examinations without appearing in the internal assessments. 4. The reports on field project, educational excursion or study tour, and survey projects are also evaluated as a part of CIE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has designed a new web portal which is expected to aid in various administrative and academic matters. Various important forms and formats (pdf versions) as well as important official documents are uploaded in the new college portal for the ease of accessibility by various stakeholders.
Administration	With a view to encourage paperless communication with speed and certainty Bulk SMS, e-mail and other digital platform are used by the college. Further, all govt. notifications, UGC, University, Department of Higher Education and other general information of the college are uploaded in college website for wider circulation.
Finance and Accounts	The college has its own automation software through which fees, salary and various scholarships allotted for the students are managed. During the new admission process, the financial transactions are done by SBI Collect. Funds of RUSA And BVOC schemes are managed through PFMS
Student Admission and Support	New admissions are conducted through online module and creation of merit list and allocation of Honours/Regular course is done through this module. Admission fees are collected through SBI Collect. Students ID cards are generated through automation software and distributed as such.
Examination	All internal examinations are conducted by the Home Examination Board. Information relating to examinations are circulated through

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nusparbin Choudhury	Training of Teachers (TOT) Programme	Nill	25000
2019	Nusparbin Choudhury	TOT Programme	Nill	4200
2019	Nusparbin Choudhury	TOT Programme	Nill	800
2019	Madhusmita Das	TOT Programme	Nill	12000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Revised Accreditation Framework of NAAC	Workshop on Revised Accreditation Framework of NAAC	06/01/2019	06/01/2019	67	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Library Information Science,	1	11/11/2019	24/11/2019	14

Gauhati University, Guwahati (Assam)				
Computational Physics, Dept. of Physics , Bodoland University	1	12/05/2020	18/05/2020	7
Matlab Scilab: Application (STC) IIT Guwahati (held at Birjhora Mahavidyalaya, Bongaigaon)	1	17/02/2020	22/02/2020	7
Educational Technology (STC) Gauhati University, Guwahati (Assam)	1	27/01/2020	02/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Abhayapuri College Teachers Thrift Society, Special leave for last rituals of parents.	Medical support scheme, Festival advance, Special leave for last rituals of parents.	Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted every year by a competent auditor appointed by the Governing Body. The Audit Report is placed before the G.B for necessary action. The external audit is conducted is carried out by the Directorate of Audit, Govt. of Assam every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Programs on student welfare and career-oriented talks were organized. 2. Programs on the Abuse of Child Marriage in association with the extension education cell were organized in the adopted village. 3. Webinar on Mental health and Human Values was organized in association with IQAC, Abhayapuri College.

6.5.3 – Development programmes for support staff (at least three)

1. File Management Programs were organized for support staff. 2. Software up-gradation training programs were organized for support staff. 3. The accounts staff were deputed to participate in the training programs on account-related matters.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of the college main gate with front boundary wall. 2. Construction of boys hostel boundary wall. 3. Completion of UGC-sponsored women hostel. 4. Completion of RUSA-sponsored sports facility in the form of the Basket Ball court. 5. A daycare center (Jack Jill) in established in the college. 6. To ascertain the Health and Hygiene of girl students, a Napkin Vending Machine with an incinerator was installed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Mental Health and Stress Management	05/04/2019	05/04/2019	05/04/2019	68
2019	Anti Terrorism day Observation	21/05/2019	21/05/2019	21/05/2019	48
2019	Workshop on Revised Accreditation	06/01/2019	06/01/2019	06/01/2019	87

Year	Title				Participants
	Framework of NAAC				
2019	A demonstration programme on RFID, Smart Board (Touch Screen) and Language Lab	06/07/2019	06/07/2019	06/07/2019	52
2019	3 Days Workshop on Yoga	27/06/2019	27/06/2019	29/06/2019	70
2020	Counselling Session	19/02/2020	19/02/2020	19/02/2020	53
2020	Career Guidance and Counselling Session	26/02/2020	26/02/2020	26/02/2020	57
2020	Workshop on Personality Development and Mind Power	27/02/2020	27/02/2020	27/02/2020	77
2020	A National Awareness Program on Coir products and its utility in today's world	28/02/2020	28/02/2020	28/02/2020	32
2020	Seven day Value added course on Beauty Care for Girl Students of the college.	03/02/2020	03/02/2020	10/02/2020	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An Awareness Programme on Health and Hygiene of Girl	17/10/2019	19/10/2019	142	Nill

Students of the college				
An awarenes Programme on Abuse of Child Marriage	12/06/2019	12/06/2019	35	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Abhayapuri College is more conscious about the environmental issues and put more emphasis on use of environment friendly products. It is also conscious enough towards sustainability energy and energy efficient electrical appliances. As part of its endeavour toward energy efficiency, sustainability and alternate energy initiatives, the college has replaced all traditional Incandescent electrical bulbs by Light Emitting Diode (LED) bulbs. Besides, the college has planned to set up a solar energy plant in its campus with financial support from external agency. The proposal for the same has already been placed and awaiting necessary approval.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/04/2019	1	Workshop on Mental Health and Stress Management	Stress Management	68
2019	1	1	27/06/2019	3	3 Days Workshop on Yoga	Physical Fitness	70
2019	1	Nill	17/10/2019	3	An Awareness Programme on Health and Hygiene of Girl Students of the college	Social Awareness	142

2019	1	1	12/06/2019	1	An awarenes Programme on Abuse of Child Marriage	Child Marriage	61
2020	1	1	27/02/2020	1	Workshop on Personality Development and Mind Power	Personality Development	77
Nill	1	1	28/02/2020	1	A National Awareness Program on Coir products and its utility in today's world	Social Awareness	32

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Professional Conduct and Guidelines	12/09/2019	Content of the Handbook: 1. Code of Professional Conduct and Functioning Guidelines for Governing Body 2. Code of Professional Conduct and Ethics for Principal 3. Code of Professional Conduct and Functioning Guidelines for Internal Quality Assurance Cell (IQAC) 4. Code of Professional Conduct and Ethics for Teaching Staff 5. Code of Professional Conduct and Ethics for Librarian 6. Code of Professional Conduct and Ethics for Non-Teaching Staff 7. Code of Conduct and Ethics for Students 8. Guidelines for Students. The soft copy of the Handbook is available at http://abhayapuricollege.in/uploadfiles/file/AQAR202019-20/7_1_1020Code20of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Terrorism day Observation	21/05/2019	21/05/2019	48
International Yoga Day	21/06/2019	21/06/2019	56
3 Days Workshop on Yoga	27/06/2019	29/06/2019	70
A day long Programme of Inter College Speech Competition for 73th Independence Day under North Salmara Subivision	14/08/2019	14/08/2019	21
Celebration of Independence Day	15/08/2019	15/08/2019	88
A Programme to show the Fit India Movement inaugurated by Honble Prime Minister Narendra Modi from Indra Gandhi Indoor Stadium	29/08/2019	29/08/2019	161
70th Constitution Day Celebrated	26/11/2019	26/11/2019	82
An awarenes Programme on Abuse of Child Marriage	12/06/2019	12/06/2019	61
Seminar on National Voters Day	25/01/2020	25/01/2020	102
Celebration of Republic Day, 2020	26/01/2020	26/01/2020	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of saplings on a regular basis in the college and boys and women hostel campus. 2. The college has a vermicompost plant which helps to make the campus clean and green. 3. A proper waste management system of the college helps to make the campus eco-friendly. 4. The eco-club of the college organized world environment day, awareness programs on the environment. 5. The eco-club in association with the Botany department took an initiative for planting different medicinal plants on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 1. Title of the Practice Conversion of Organic Waste to Profitable Product 2. Objectives of the Practice To demonstrate practically the

production methodology on vermicomposting. To provide our students and entrepreneurs a skillful training. To promote composting as a treatment practice for organic waste. To promote a sustainable environmental management. 3. The Context Lot of waste is generated from falling leaves from tree resources of the college and is generally subjected to burning in earlier practices. Annually, a huge amount of litters from tree of the college generated in both the college and hostel campus which are collected deposited in one place and allowed to decompose partially after proper segregation of plastic and other non-degradable matters. These organic wastes in form of litter are then filled in the vermicompost plant run by the department of Botany. By this the college maintain a proper sustainable waste management practice. Major contextual features for making sustainable waste management successful is to ensure waste is segregated at the source itself. Maintaining physio-chemical parameters is quite essential for obtaining nutrient rich compost and requires consistent monitoring. 4. The Practice Vermicompost is a method of preparing organic compost with the use of earthworms. It is one of the easiest methods to recycle agricultural wastes and to produce quality compost. It is a mesophilic process, utilizing microorganisms and earthworms that are active at 10o-32ºC. Vermicompost is stable, fine, organic manure, which enhances soil quality by improving its physiochemical and biological properties. It is highly useful in raising seedlings and for crop production. Earthworms consume biomass and excrete it in digested form called worm casts or black gold. Earthworms can be used in breakdown of plant organic matter, aeration and drainage, maintenance of environmental quality and monitor of the environment for soil fertility, organic and heavy metal non-degradable toxic material pollution. A fine cast is rich in nutrients like N, P, K besides other nutrients, growth promoting substances, beneficial soil microflora. It can be used as rooting medium as it contains significant amounts of auxins along with other enzymes, hormones etc. Vermicompost plays a significant role in agricultural economy as its preparation method is quite cheap compared to synthetic fertilizers as media is freely generated. Besides that, it increases harvest yields, produces disease resistant crops, it improves soil structure, texture, water holding capacity, thus prevents soil erosion. Moreover, it is free from pathogen, toxic elements and weed seeds. Benefits of the practice of producing profitable product in the form compost from solid waste are- • Ensures early availability of various essential nutrients for gardening and Agri/Horticultural use. • Earthworm castings are stable and do not break easily thus reduces erosion hazard by wind and water run-off. • Vermicomposting reduces the cost of cultivation and increases the yield both in qualitative and quantitative terms. • Helps in control of diseases and pests and balance nutrition. • Soil fertility are improved both in terms of structural and nutrient aspects thus making cultivation/soil management easy year by year. 5. Evidence of Success We are converting 80-90 of waste into compost using Vermicomposting in more than 4 pits, where each pit has capacity of 7-12 quintals. The compost is of good quality. The compost is used in college gardens for enriching the soil. This has eliminated the need for chemical fertilizers for the same. Surplus compost is also marketed as green compost by the College to the local farmers and gardeners in very low prize. It provides the revenue to the college and organic compost to the end users. We also provide skill training to students. However, it has the scope of imparting training to individuals like farmers, gardeners and other institution who wish to learn this skill of composting. This, in turn, will enhance their job potential and provides a sustainable source of income to them. 6. Problems Encountered and Resources Required Initial cost of setting vermicompost plant is more and college has to manage it with great hurdle. In the regards of cost affair, support and involvement from the government front is prerequisite in terms of financial assistance and subsidy. Notes (Optional) Similar practice can be adopted by other institutions as well. _____

PRACTICE 2 1. Title of the practice: Involvement of Alumni in the development of academic and non-academic activities of the College. 2. Objectives: i) To generate funds from the alumni for infrastructural development and maintenance of campus facilities ii) To share their experiences and learning among the students iii) To involve alumni in student welfare and institutional development iv) To create a relationship between the alumni and management of the college and make the alumni responsible for the physical and academic development of the College. v) To help the students in choosing new career trends and introduce the students with different fields of employment. vi) To continue the registration of the alumni and thereby to make a database. 3. Context: Abhayapuri College, situated in a rural area is facing many challenges in pursuing education towards the students. The college suffers from the problem of lack of sufficient infrastructures, like shortage of ICT class rooms, laboratory rooms, auditorium, insufficient computer and reading space in the central library. Student's progression is one of the important criteria of higher education and their present activities play a significant role in the position of the college. Alumni can suggest and share their experience with the students on different career trends in the job market and also can help in tracking the students engaged in different jobs. Therefore, it is considered to involve alumni in the academic and physical development of the college. 4. The Practice: The alumni association of the college acts as a bridge to connect the present students of the college with the alumni. As collaborative activities with stakeholders is one of the important vision of the NAAC in higher education, involvement of alumni in students progression and support is one of the best practice for quality improvement in higher education. Regular meetings are scheduled between the alumni and management of the college. At the beginning of each academic session, the members of the alumni interact with the Principal of the College and then sort out the programmes that will be organized in the College. As, one member of alumni association is also a member of IQAC of the college, they can suggest in the planning and the implementation of the new projects in the college. Alumni of the college have been also working as counselor by sharing their knowledge and experience on the new skill- based courses that can create better job opportunities for undergraduate students. Members of the alumni association participates various activities of the college. These are listed below: i) Contributing in development of the college in different aspects. ii) Facilitate the brilliant students and offers help to economically backward students. iii) Donate text and valuable books to enrich the central library of the college. iv) Massive plantation drive in every college occasions like college foundation day, Independence Day, world environment day in the college and hostel and play ground. v) Generating fund vi) Help in developing physical structure of the college vii) Mentoring and support student viii) Provide placement opportunities to the students ix) Organize workshop and training programmes for academic development of the students. Alumni association of the college is actively working to increase the number of alumni in every year with their basic information. 5. Evidence of success: So far the active participation of alumni members, the association elicits a good response for the targeted goals for these programmes and the college and students are greatly benefited. Present 1500 numbers of alumni have registered already. Alumni have donated TT boards in Girls common room. Valuable books (both course related and popular books) have been donated by alumni in Library of this college for the benefits of the students. Some of the alumni (with expertise in Science and in literatures) have already mentored few of our students in their respective domain area. Vigorous Plantation drives by alumni have been carried in college campus, college hostels and around college playground in all important occasions for last couple of years. Some of the alumni of the college have established themselves as successful entrepreneur and have been providing suggestions on how to start a new career and turning

them in to job provider. They also help the students of the college by offering job opportunities. 6. Problems encountered and Resources Required: Activity of the alumni association is a regular practice of the college. Yet, the college is facing different problems in relation to alumni activity. Collection of fund and increasing the number of alumni are most serious problem for this association. Space for alumni office is also an important issue. Requirement of fund for use of computers, xerox facilities for alumni projects and other activities are very essential, which they make up with the collection from alumni.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://abhayapuricollege.in/iqac/annual-quality-assurance-report-aqar-/aqar-2019-2020

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhayapuri College, starting its journey in 1955 as an Arts College, added Science stream in 1986. Since the inception, the college has played a pivotal role in providing educational opportunities to the rural areas surrounding it. During this period of its existence by promoting excellence in the field of education this Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra- curricular activities. The College being the oldest college in the Bongaigaon District of Assam commenced with a humble beginning that followed a prosperous path and achieved a milestone of celebrating the golden Jubilee – 50 Glorious Years of its existence in 2004. This Institution has progressed by leaps and by bounds acquiring all pre-requisite affiliation from Gauhati University and UGC Certification of recognition under 2(f) and 12(B). Today the College is able to position itself as a reputed educational entity in fields ranging from academics, sports activities and cultural programmes by providing access to quality education for all, with a special emphasis on under privileged students enrolling from geographically backward area within the state of Assam. At present the college has introduced the courses of UGC approved Vocational Degree Programmes in Information Technology (IT), Tourism and Travel Management (TTM) and Retail Management Information Technology (RMIT) and this is the only college in the entire district offering the B.Voc. Programmes. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Mentoring has also helped the students to get rid of academic and stress related problems. Special training programmes by qualified Resource Persons are also imparted to students to appear for competitive exams. Yoga and meditation sessions have helped the students to have a healthy mind in a healthy body. Besides academics, our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate level, community service through N.S.S. and various Cells.. The College has emerged strong in its pursuit for quality assurance to make this Institution a Centre for Excellence in line with the College Vision. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. This Institution is well known in the State of Assam. Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the upliftment of mankind and safety of environment.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To conduct Academic Audit by the authority of affiliating university. 2. To make a garden of Medicinal Plants. 3. Installation of Solar Street lights in the main campus. 4. To construct a building for Canteen cum Gymnasium Hall. 5. To conduct more FDPs and National/International Conferences. 6. To conduct some Webinars on relevant Topics by inviting noted personalities as resource persons. 7. Installation of statues of two noted persons in the college campus. 8. Extension of the Library Reading Room. 9. To increase the number of Digital Classrooms. 10. To introduce Add On courses in each academic departments.