Annual Quality Assurance Report (AQAR)

of Abhayapuri College Session-2017-18



NAAC Track ID: ASCOGN11897

EC No: EC(SC)/11/A&A/12January/19,2016

Submitted by IQAC:

Abhayapuri College PO-Abhayapuri Dist- Bongaigaon (Assam) PIN-783384

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specially identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

1. Details of the Institution:

1.1. Name of the Institution
1.2. Address Line 1
2. ABHAYAPURI COLLEGE
3. P.O. ABHAYAPURI COLLEGE

Address Line 2 : DIST: BONGAIGAON

City/Town : ABHAYAPURI

State : ASSAM PIN Code : 783384

Institution e-mail Address : abhcollege@rediffmail.com

Contact Nos. : 03664-281424, 9435121757, 9435121720

Name of the Head of the Institution : Dr. SADANANDA NATH

Tel. no. with STD code : 03664-281424 Mobile : 9435121757

Name of the IQAC Coordinator : Dr. RAJESH TIWARI

Mobile : 9435121720

IQAC email Address : aciqac1955@gmail.com

1.3 NAAC Track ID : ASCOGN11897

1.4 NAAC Executive Committee No. & Date: EC (SC)/11/A&A/12 January 19, 2016

1.5 Website Address : www.abhayapuricollege.org

Web-link of AQAR :

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1.	1 st Cycle	В	70.05	2004	5 years
2.	2 nd Cycle	В	2.50	2016	5 years
3.	3 rd Cycle				
4.	4 th Cycle				

1.7 Date of Establishment of IQAC : 05/11/2004
1.8 AQAR for the Year : 2017-2018

1.9 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC. (For example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i) AQAR—2015-16 submitted to NAAC on 28/12/2018
- ii) AQAR—2016-17 submitted to NAAC on 28/12/2018
- iii) AQAR—2017-18 submitted to NAAC on 28/12/2018

1.10 Institutional Status			
University	State Central	Deemed	Private
Affiliated College	Yes √ No		
Constituent College	Yes No		
Autonomous College of UGC	Yes	No	
Regulatory Agency approved l	Institution Yes	No	
(e.g. AICTE, BCI, MCI, PCI,	NCI)		
Type of Institution	Co-education	√ man	woman
	Urban	Rural	√ Tribal
Financial status	Grant-in-aid	UGC 2(f)	√ UGC √ 12(B)
Grant	-in-aid + Self Financing	Totally Se	If Financing
1.11 Type of Faculty/Progra	amme		
Arts V Science	√ Commerce	Law	PEI (PhysEdu)
TEI (Edu) Engineering	Н	ealth Science	Management
Others (Specify)	B.Voc. BFSI under (IT & UGC TTM) Community College Scheme	In Distance Mode: The College has	DlEd Centre is allocated in College

KKHOU
(Krishna
Kant
Handique
Open
University)
study
Centre &
IDOL
Contact
Centre.

Name of the Affiliating University (For the Colleges) 1.12

GAUHATI UNIVERSITY, GUWAHATI, ASSAM

1.13 Special status conferred by Central /State Government- UGC/CSIR/DST/DBT/ICMR etc.

Autor	nomy by State/Central Govt./Univers	ity		
Unive	ersity with potential for Excelence		UGC-CPE	
DST S	Star Scheme		UGC-CE	
UGC-	Special Assistance Programme		DST-FIST	
UGC	Innovative PG Programme		Any other (Specify)	
UGC-	COP Programme]	
2.	IQAC Composition and Activitie	s		
2.1	No. of Teachers	: 11 ((Eleven)	
2.2	No. of Administrative/Technical St	taff : 02 ((Two)	
• •	NT 0 1	(0.1)		. 1

- No. of students : (01) General Secretary of Student's Union 2.3
- 2.4 No. of Management representatives : 01 (One) 2.5 No. of Alumni : 01 (One)
- 2.6 No. of any other stakeholder and

Community representatives : 01 (One) No. of Employees/Industrialists

- 2.7 : 02 (Two) 2.8 No. of other External Experts : 01 (One)
- 2.9 Total no. of members : 20 (Twenty) 2.10 No. of IQAC meeting held : 09 (Nine)

2.11	No. of meetin	ngs with various sta	akeholders:	No.	01	Faculty	04
	Non-teac	hing Staff Students	s 01	Alumni	02	Others	01
2.12	Has IQAC reyear?	ceived any funding	g from UGC du	iring the	Yes	No	$\boxed{}$
	If yes, me	ntion the Amount					
2.13		Conferences. (Only inars/Conferences/			nized by	the IQAC	
	Total Nos	International	National	State	Instit	tutional Le	vel 05
	(ii) Themes	1. IQAC organized India Movement: 2.IQAC organized on 20/03/2018 3. IQAC in associ Personality Development 1. IQAC in associ college Quiz Composting 1. IQAC in associ Yoga from 22/06/	its nature and S d a workshop of ation with the opment & Min ation with the apetition titled ation with the	Significance on Academic NSS Unit or de Power on 2 Quiz Forum Constantine Yoga Centre	on 28/08 Perform ganized a 27/03/20 organize Season—	3/2017 nance Indic a workshop 118 ed inter sch -1 on 15/03	eators (API) o on ool/inter 3/2018

2.14 Significant Activities and contributions made by IQAC

Some major activities and contributions made by the IQAC are as follows:

- A. The IQAC played a significant role in improving the standard in Administration and Academics by involving the college fraternity.
- B. The IQAC organized a workshop on Academic Performance Indicators (API) as promotions to number of teachers were due. The workshop was very successful as the Resource Person made all the points clear in connection with API Score.
- C The IQAC organized separate meetings with the various sub-committees and suggested to monitor the activities and plans proposed by the committee.
- D. The IQAC in a general staff meeting introduced new formats of Teaching Plan and Monthly Progress Report for the teachers. The meeting approved the formats and as a result universality in teaching plan and Progress Report was established.
- E. The IQAC approved the applications of some teachers who submitted their application to the IQAC for API approval following which Promotion under CAS by the API Screening Committee was done.
- E. The IQAC in association with the Quiz Forum spread a sense of quizzing among

the	students	of	the	college	as	well	as	neighbo	oring	colleges	and	Schools	\$
uic	Budaciius	01	uic	COHES	us	** 011	us	IICI SIICC	11115	COHCECS	ullu	Delloon	•

2.15 Plan of Action by IQAC/Outcome

2.15

The plan of action chalked out by the IQAC in the beginning of the year toward quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievement				
1. Introduction of Students' Attendance	1. To monitor the attendance Teacher				
Monitoring System by the college.	coordinators were engaged that helped in				
2. Renovation & up gradation of Central	increasing the attendance of the students				
Library	in a considerable way.				
	2. The Central Library of the college was renovated and fully digitalized with the				
	introduction of D-Space software for				
	Library Digitalization and Soul 2.0 for				
	Library Automation. Kiosk integrated				
	with systems helps the students to search				
	books/journals etc.				
	Data Card printer is also available.				
3. Provision for more Lab Equipment	3. According to the needs of the Science				
	departments' lab equipment were				
	purchased. Education Dept. was also provided with the required lab				
	equipment.				
	Up gradation of Drinking Water facility				
	for students.				
4. Purchase of more books for Central	4. According to the list of books				
Library	submitted by the HoDs books were				
	purchased for Central Library				
5. Up gradation of Drinking Water	5. Moreplants of pure drinking water for the students were installed				
facility for students.	6. More toilets for boys and Girls were				
6. Provision for more toilets	constructed.				
* Attach the Academic Calendar of the year	as Annexure.				
, and the second					
Whether the AQAR was placed in statutory	y body Yes √ No				
	'				
Management √ Syndic	ate Any other body				
Provide the details of the action taken					
The AOAR was placed in the Governi	ng Body Meeting for its approval. The				
	AQAR duly approved it to send it to the				
concerned authority.	The state of the s				

Part-B Criterion – I

- I. Curricular Aspects
- 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programme added during the year	Number of self- financing programmes	Number of value added/Career Oriented programmes
Ph.D.				
PG				
UG	02			01
PG Diploma			01	
Advanced Diploma	03			
Diploma	03			
Certificate				
Others	02			
Total	10		01	01
Interdisciplinary				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options
 - (ii) Pattern of programs

Innovative

Pattern	Number of programmes
Semester	05
Trimester	
Annual	

1.3	Feedback from	Alumni	Parents	Employees	Students
	Stakeholders				
	(On all aspects)	<u>-</u>			
	Mode of Feedback:	Online	Manual	Co-operating sc	hools (for PEI)
* Plea	se provide an analysis o	of the feedback	in the Annex	xure.	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revision/update of regulation or syllabi is done by the University in which teachers from various Colleges are included. The college of its own has no role to play in it.

1.5	Any new Departr	nent/Centre int	roduced during	g the year, i	f yes, g	give details
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Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	23	25		17

2.2 No. of permanent faculty with Ph.D. 13

No. of Faculty Positions Recruited (R) and Vacant

As Profe	sst. essors	Assoc Profe		Prof	fessors	(Others	Tot	al
R	V	R	V	R	V	R	V	R	V
	05					17		17	05

No. of Guest and Visiting faculty and Temporary 2.4 faculty

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17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	
Presented papers			02
Resource Persons			01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1. New Formats of Teaching Plan and Progress Report are prepared to make it uniform. Separate Teaching Plans are prepared by faculty members for Odd and Even Semester.
 - 2. Distribution of Syllabus is shuffled regularly and the same is made available on the Department's notice Board.
 - 3. Besides installation of Digital Communicative Board to make the classroom teaching attractive and student friendly, provisions are made for audio system(Collar mike system) in classes where number of students is more than 100.
 - 4. To make the class rooms comfortable Air Conditioners are installed in big class rooms. More class rooms are equipped with projectors so that more ICT based classes are held.
 - 5. There is provision for Remedial classes. The Coordinator of the Remedial Cell organizes the classes in which teachers as per need deliver lectures.

2.7	Total No. of actual teaching days during this academic year	172

2.8	Examination/ Evaluation Reforms initiated by
	the Institution (for example: Open Book Examination, Bar
	Coding, Double Valuation, Photocopy, Online Multiple Choice
	Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of	Division				
Programme	students appeared	Distinction %	I %	II %	III %	Pass %
TDC—BA	444	1%	19%	46%	3%	69%
TDC—B.Sc	123	2%	35%	22%	2%	61%
PGDCA						
B.VoC	41		12.19%	75.6%		87.8%
BFSI						
KKHOU						
IDOL						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. The IQAC monitors the teaching and Learning processes by collecting the individual Teaching Plan of the faculty members well ahead of the commencement of the every Semester classes which helps the IQAC to monitor the progress of the course.
- 2. The IQAC collects the individual syllabus break ups and workload of the faculty members to assess that justice is done to the faculty as well as to the students.
- 3. The departments conduct skill test at the commencement of classes in every new Semester and the report of the same is submitted to the IQAC and accordingly IQAC extend suggestions to the departments.
- 4. The IQAC along with the Principal meets the Students of all departments to know the problems faced by the students and seeks suggestion for improving the both class studies and campus environment.
- 5. Field based studies are promoted as per the demand of the subject. According to the need teacher guides accompany the students whenever a field study is undertaken.
- 6. Soft skill and Personality development training sessions are periodically conducted by the IQAC for the students.

- 7. The IQAC of the College keeps vigil on promoting research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- 8. The IQAC requests the Senior faculty and administrative heads to make plans for the future of the institution and prepare a road map for quality assurance and enhancement.
- 9. Faculty members are motivated to participate in skill- based and value-added courses.
- 10. The IQAC regularly reviews the functioning of the various Sub-Committees of the College as a part of quality enhancement and sustenance measure.
- 11. Reviewing and reallocating of the curriculum once in three years.
- 12. Periodic review of the teaching-learning process at the end of every semester
- 13. Soliciting and incorporating feedback from students on teaching, learning and evaluation

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	3
Staff training conducted by the university	
Staff training conducted by other	3
institutions	
Summer / Winter schools, Workshops, etc.	
Others (Short Term Courses)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	No of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	18	06		03
Tecnical Staff				02

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. The IQAC monitors activities of the Research and Publication Cell which encourages the Faculty Members to avail FIP Scheme leading to PhD Degree.
- 2. The IQAC organizes inter departmental Seminars where Faculty Members present papers which promote Research Climate in the institution. The IQAC plans to introduce Seminars for students where students will present paper in presence of a Resource Person.
- 3. The IQAC encourages the faculty members and Students for in-house project by providing some financial help.
- 4. The IQAC forms part of the planning of activities that are carried out by the Scholars. The IQAC provides information and services in support of research activities carried out within the College.
- 5. The objective of IQAC is to assist the college community in gaining and managing research collaborations, shared research activities, grants and international contracts.
- 6. The IQAC aims to develop a vibrant, rapidly extended undergraduate student research culture into the research environment of the College. The students are especially advised to carryout data base research in the adapted villages by college.
- 7. Building on areas of existing strengths the IQAC aims to build sustained partnerships, networks and collaborations bringing together a critical mass of expertise.
- 8. Initiatives to address large scale multidisciplinary research challenges that influence global connections, raise teaching standards, and research policies have been initiated by the IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	02	
Outlay in Rs. Lakhs		1.Rs. 1.15lakh	1.Rs.1.90 lakh	
		2. Rs.2.87.005		
		lakh	2.Rs.3.55 lakh	

3.4 Details on research publications

T , , 1	NT / 1	0.1
International	National	Others
International	1 tational	Others

N D D ' I I			00	02
Non-Peer Review Journals			02	03
e-Journals				
Conference				
proceedings				
Details on Impact factor of p	oublications:			
Range Average	l l	n-index	Nos. in SCO	PUS
Research funds sanctioned a industry and other organization		rom various fundi	ng agencies,	
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02 years	UGC	1. Rs. 1.90 Lakh 2. Rs. 3.55 Lakh	1. Rs. 1.15 Lakh 2. Rs. 2.87.005 Lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				
<u>-</u>	With ISBN N Without ISE O		apters in Edit Books	red
No. of University Departmen	nts receiving	funds from		
UGC-SAP		CAS	DST-FIST	
DPE			DBT Scheme/fund	ds
For Colleges Autor	nomy	CPE	DBT Star S	Scheme

Peer Review Journals

		IN	SPIRE	СЕ		A	ny oth	ner (Speci	fy)
3.10	Revenue ge	enerated throug	h consulta	ncy]		
3.11	No. of conf organized b Institution		Level Number Sponsorin agencies	Internatio	nal Nat	ional	State V	University	College 03 College
3.12	No. of facu	alty served as ex	xperts, cha	irpersons or	resourc	e	02		
3.13	No. of colla	aborations I	nternationa	al N	National		A	Any other	
3.14	No. of linkages created during this year								
3.15	Total budget for research for current year in lakhs:								
	From Fu	nding agency		From Management of University/College					
	, .	Γotal						Į	
3.16	No. of pa	itents received t	this year	Type of P	atent			Nur	mber
				National		Applied		NIL	
				T	1	Granted		NIL	
				Internation	iai	Applied Granted		NIL NIL	
				Commercia	alized	Applied			IL
						Gran		N	IL
3.17	No. of research institute in	arch awards/ red the year	cognitions	received by	faculty	and re	esearc	h fellows	of the
	Total	International	National	State	Unive	rsity	Dist	С	ollege
3.18	No. of fac	ulty from the ir	nstitution v	who are Ph.I). Guide	es	01		

	and students registered under them 01							
3.19	No. of Ph.D. awarded by faculty from the Institution NA							
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)							
JI	SRF Project Any other Fellows							
3.21	No. of students Participated in NSS events:							
	University Level 02 State Level							
	National Level 02 International Level							
3.22	No of students participated in NCC events.							
	University Level 04 State Level 03							
	National Level International Level							
3.23	No. of Awards won in NSS							
	University Level 02 State Level							
	National Level International Level							
3.24	No. of awards won in NCC.							
	University Level 03 State Level							
	National Level International Level							
3.25	No. of Extension activities organized							
	University forum College forum 04							
	NCC 03 NSS 12 Any other 02)						

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

^{*} Extension activities:

Sl.No	Date	Activity & Programs	Remark
1	21/02/2018	Seminar on 'Role of Youth in	Held at Lalmati ME School,
1	21/02/2016	Nation Building'	Lalmati.
2	13/03/2018	Seminar on 'Role of Education for	Held at
2	13/03/2016	betterment of Society	HarijanPrathamikVidyalaya
3	20/03/2018	Awareness program on 'Swach	Held at GaneshpurKathalguri LP
3	20/03/2016	Bharat'	School.
4	22/032018	Seminar on 'Role of Students in	Held at Al-Ain Senior Madrassa,
4	22/032018	eradication of illiteracy	Lalmati

* The NSS unit plays a vital role in cultivating in students the spirit of social service and a commitment to work for the marginalized sections of the society. The following are the social endeavors undertaken by the unit:

Sl No.	Date	Activities
1.	14 Jan	PO's attended workshop at G.U, on Digital India.
2.	21 June	Participated in Yoga Day at College &BezbaruaBhawan.
3.	13 to 20 July	Organised Workshop on Folk culture & song at College in
J.	13 to 20 July	association with Sukladhwaj.
4.	10 Aug.	Orientation programme& Talent Search.
5.	13 Aug.	N.S.S. Parade on College foundation Day, plantation &
J.	13 Aug.	participated in cultural & plantation programme
6.	15 Aug.	Ceremonial parade at Gandhi Maidan.
7.	24 Sep.	On N.S.S. Day volunteers participated in cleanliness drive and
/.	24 Sep.	cultural programme.
8.	1 st Nov.	Blood Donation Camp & Awareness programme on HIV/AIDS in
0.	1 NOV.	Association with civil Hospital and Blood Bank, Bongaigaon.
9.	1 st Dec.	AIDS Day, awareness programme and Quiz on HIV/AIDS.
10.	23-25 Dec.	N.S.S. cultural Team participated in Folk dance Fest in Mangalore
10.	23 23 Dec.	(Karnatak)
		Special Camp at Ganespur Workshop/Seminar/popular Talk etc.
11.	6-12 Jan.	On Health & Hygeine, Digital India, Swachha Bharat, Women
11.	0-12 Jan.	Empowerment GST and Youth Day in memori of Swami
		Bibekananda.
		Participated in ceremonial Independence Day Parade & cultural
12.	26 Jan	programme at Gandhi Maidanorganised by District
		Administration.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.90 Acre			19.90 Acre
Class rooms	28	02	UGC	30
Laboratories	12	01	RUSA	13
Seminar Halls	01		STATE GOVT.	01
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	04		RUSA	04
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.23,00933/	RUSA	Rs.23,00933/
Others (Drawing Halls)				

4.2 Computerization of administration and library Computerization

The college has introduced the office automation software which helps in maintaining the data base of the students. The Central Library is fully computerized and digitalized. The software DSpace is used for Library Digitalization and SOUL 2.0 is used for Library Automation.

4.3 Library Services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text books	24662		2289	Rs.9,68,260/	26951	
Reference Books	3134				26951+3134=30085	
e-Books	35,000	2,500/-				2,500/-
Journals	41	77,920/-				77,920/-
e-Journals	6000					2,500/-
Digital Database	D Space					
	SOUL 2.0					
CD & Video	25					
Others (specify)						

4.4 Technology up gradation

	Total	Computer	Internet	Browsing	Computer	Office	Departments	Others
	Computers	Labs		Centers	Centers			
Existing	123	02	08	01		15	13	
Added								3
Total	123	02	08	01		15	13	3

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

The College has a well-equipped Computer Lab. Provision for Computer Access and internet access is open for all students, teachers and non-teaching staff in the computer lab and Central Library. The teachers and students avail the wifi facility of the Central Library for maximum use of the Library. Time to time the faculty members from the IT Departments organize training programs for the teachers and office staff to keep them updated.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs.63,905/

ii) Campus Infrastructure and facilities

Rs.1,71,798/

iii) Equipment

Rs. 57,717/

iv) Others

Rs. 3,82,792/

Rs.3,82,792/

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has identified the Students' Union of the college to help the IQAC to aware the student community in quality enhancement and sustenance practices. Since the Students' Union is a group of elected body who act as contact persons between the students and the IQAC is of great help. Students give ideas and suggestions to improve the quality of student life and encourage student participation in various student related activities—be it in academic activities, cultural activities or sports. activities besides provided by the College authority in connection with Student Affairs The members of the Students' Union interact with the general Students and provide information to the students becoming members of NSS Unit & NCC Unit of college, in addition to the information on the various support services like Central Library, Departmental Library, College Canteen, creating an awareness to participate in inter college competitions in Sports, cultural.

5.2 Efforts made by the institution for tracking the progression

Academic Phase:

In order to track the progression of the students various measures are adopted. The attendance of the students is constantly tracked. Conduct of weekly tests besides the sessional exams are conducted. Tutorial classes are conducted on regular basis for proper progress of the student. Each student is encouraged to meet the concerned teacher for course requirements, I any.Remedial Classes are held for needy students

Co-curricular Activities:

Students are encouraged to participate inCo-curricular Activities like Debate & Quiz competitions. They are encouraged to participate in various inter-college sports competitions and other cultural competitions of the same level

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2357			

(b) Number of students outside the state

NIL

(c) Number of International students

NIL

Man

No	%
1259	53.41%

Women

No	%
1098	46.58%

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					2162						2357
926	337	57	842	03	(including	967	383	64	943	04	(including
					PC)						PC)

Demand ratio: 1:47 Dropout %: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Department of English organizes 21 days Crash Course in Spoken English, Personality Development and Soft Skill Training Programs at times. On every Sunday coaching for competitive examinations are held. Department of Chemistry organizes Chemistry Olympiad. The Department of Physics conducts National Graduate Physics Examination under Indian Association of Physics Teachers.

	No. of studen	ts beneficia	aries	60			
5.5	No. of students	s qualified	in these exami	inations			
	NET	2	SET/SLET	2	GATE	CAT	
	IAS/IPS		State PSC		UPSC	Others	39

5.6 Details of student counseling and career guidance

The Career Guidance Cell of the college works for the scope and internships and full-time placements for undergraduate students. This Career Guidance Cell consists of young, energetic as well as some experienced teachers and of the college. A Student Counseling Program was conducted on 31/07/2017 for training in MSME in collaboration with MSME, Amingaon, Guwahati, Assam.

The Career Guidance Cell in collaboration with the IQAC of the college organized 'Personality Development and Soft Skill' sessions for the students of the College. A workshop on 'Personality Development &Mind Power' was organized by inviting Resource Person from a reputed College. The Cell seeks advice on the rich expertise of the Alumnae who are engaged in various organizations at the State level, National level and abroad. The Cell organizes Campus Placements as per the demand of the students. The Career Guidance Cell is planning to organize 'Group Discussion' sessions on a regular basis for developing and boosting the confidence of the students.

5.7 Details of campus placement

	Off Campus		
No. of	No. of Students	No. of Students	No. of Students
Organizations Visited	Participated	Placed	Placed
Visiteu			
06	318	35	46

5.8 Details of gender sensitization programmes

The 4th Women Cell convention of four districts in association with Assam College Teachers' Association was held in college which was organized by the Women Cell of the College on 12/08/2017 to consolidate and strengthen many initiatives for women's education, research and interventions. Views on gender issues were discussed. The Women Cell seeks to focus on linkages between activism, intervention and academics. The College celebrated the 'International Women Day' on 08/03/2018 in befitting manner. On this occasion a Seminar was organized in which invited guests along with the College fraternity participated. One of the major programs of gender sensitization was a memorial lecture on Late Sri AtalBihariVajpayee, former Prime Minister of the country, highlighting his views on gender sensitization was organized by the Women Cell of the College. The seven day Workshop on Yoga was organized by the Yoga Centre in which a large number of people from outside the college participated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games, and other events.

	State/University Level	02	National level	02	International Level	
	No. of students participat	ed in cult	tural events			
	State/University Level	02	National level		International Level	
5.9.2	No. of medals/awards wo	n by stuc	lents in sports, (Games, a	and other events	
	Sports: State/Univers	ity Level	01 National	level	International Lev	vel
	Cultural: State/Univers	sity Leve	l National	level	International Lev	vel

5.10 Scholarship and Financial support

	No. of Students Amount	
Financial support from Institution		
Financial support from Government	Online scholarship is provided &college only approves the applications of	

		genuine students				
	Financial support from other sources					
	No. of students who received International/National					
	recognition					
5.11	Student organized/initiatives					
	Fairs: State/University Level National leve	Internation	nal Level			
	Exhibition: State/University Level National le	vel Internation	onal Level			
5.12	No. of social initiatives undertaken by the students	05				
RUSA	5.13 Major grievances of students (if any) redressed: The students at times complained regarding the shortage of proper parking facility and a demand for toilets. So the College RUSA PMU in its meeting resolved to construct a bicycle stand in the college campus for accommodating more bicycles. To fulfill the demand of toilets the college under College Fund of constructed separate toilets for boys and Girls.					
	ion – VI					
<u>6. Gov</u>	ernance, Leadership and Management					
6.1	State the Vision and Mission of the institution					
	Vision: To impart holistic and progressive education with competent, confident and responsible citizens ingrain values. Mission:					
	To impart higher education up to postgraduate level by using contemporary teaching learning in both formal and Distance learning mode To offer a host of career oriented and vocational courses including computer courses					
	so as to equip students to confidently face competition and the growing demands of fast changing job market. To develop a scientific temperament and instill humanitarian values in young minds					
	To raise awareness and empathy among students society through extension education programs of the round development of the students through reg Programs, soft skill training, seminars and co-curricular their best and to give them an edge over others.	ne college. To wo	ork towards all Development			
6.2	Does the Institution have a management Information S	System?				

6.3 Quality improvement strategies adopted by the institution for each of the following:

Yes. The College has Office Automation System

6.3.1 Curriculum Development

Curriculum Development is under the authority of the university so the College has no role in it. But the Curriculum is designed in consultation with the representatives from the affiliated Colleges.

6.3.2 Teaching and Learning

Faculty members are motivated to design contemporary, skill-based and value-added courses in its departments' meetings. The College authority organizes Training sessions for the faculty members to enhance their teaching skills.

The college provides appropriate technology to be used and regularly be upgraded for promoting innovative teaching methodologies.

6.3.3 Examination and Evaluation

The Home Examination Board as well as the Asst. officer-in-charge for various End Semester examinations provides details of the examination which includes seat labels for each student displaying the name of the Examination, Roll Code, and Roll No with subject. Detailed Seat Plan is displayed on Big Boards which includes Room wise Roll no Allotment of Student, Date of the Examination, Shift—Morning/Evening etc. Such details give the students an easy access to the respective examination Rooms/halls on the specified dates.

The Home Examination Board conducts the evaluation of scripts internally. The Heads collect the Scripts from the Home Examination Board and distributes among the teachers of the departments. After evaluation the mark-sheets are submitted to the Home Examination Board which declares the result. In case of Sessional Examination for the responsibility of announcing the result is on the Department.

6.3.4 Research and Development

The Research and Publication Cell of the College take initiatives and formulates strategies of strengthening research and development in the college. The Research and Publication Cell provides information and services in support of research activities carried out within the college. The objective of the Cell is to assist the college community in gaining and managing research collaborations, shared research activities. Currently the College facilitates the core research departments of the college- Physics, Political Science, History, Geography and Chemistry and aims to integrate a research ambience within the academic climate positioning research as one of the best practices of the college at every level of academic programs. The final Semester (VI) the students are to prepare a mini Research project which is now being fully integrated into the college's research environment and there is a plan to publish all the projects submitted in a phase wise manner to encourage the students so that they keep an eye on research based project works for the betterment of the society.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. D-Space for Library Automation.
- 2. INFLIBIT
- 3.Library Digitalization with Server SOUL 2.0 for Digitalization and installation of Kiosk Integrated with Systems and Data Card Printer.
- 4. A complete overhaul of the physical infrastructure with up-gradation of the Library

6.3.6 Human Resource Management

The Governing Body of the college as per the reports of the Principal analyses the role of the person under existing positions and later deputes appropriate persons for various teaching and non-teaching positions. The Governing Body, according to the need makes appointments through proper procedures. New recruits are encouraged to undergo Orientation and training programs. The college at times organizes training programs, workshops to enhance the working capacity of the both teaching & non-teaching staff. The members of teaching staff very often participate in the programs like Recitation, Dance, Fashion Shows etc. organized by students for close bonding with the student community.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done according to guidelines of DHE, Assam and as per UGC regulations.

6.3.8 Industry Interaction / Collaboration

The college has collaborations with the following institutions:

- 1. Ximit, Bamunimaidam, Guwahati, Assam
- 2. Softline Network, Bongaigaon, Assam
- 3. Tech Booster, Institute of Professional Studies, R. G. Barua Road, Guwahati, Assam
- 4.CN Travels, 33, S.K. Bhuyan Road, Dighalipukhuri (East), Ambari, Guwahati, Assam

6.3.9 Admission of Students

For the Admission of students the college has an extensive Student Admission Committee. Admissions are based on merit. Moreover, the government policy of reservation in the admission process is followed and Govt. notifications issued time to time in connection with admission is followed. All admissions are conducted online.

Welfare schemes for

Taaabina	The College has a Thrift Society(in the process of
reaching	Registration under Assam Thrift Society's Act) in

			mum interest rate. The notable contribution of		
		the Thrift Society is that it extends financial help to faculty members not only of its own college bu			
		_		ers who approach for	
		help from the s	_	ars who approach for	
		-		a welfare society	
			_	of a wentare society of the society	
	Non-		•	of the society. The nor	
	teaching		-	n from the society. Th	
	11	fund is also use		<u> </u>	
		colleagues			
			provides all	the scholarships due t	
	Ctudonto	students from t	he governm	ent. Besides	
	Students	government oth	ner scholarsl	hips mend for students	
		are disbursed a	s soon as the	e college receives it.	
Total corpus fund gen	erated	Rs. 1,22,56	,948/		
			Yes [A) have been	√ No	
Whether Academic ar	nd Administra	ntive Audit (AA.	L	n done?	
	nd Administra	ative Audit (AA.	A) have been	n done?	
Whether Academic ar	nd Administra	ntive Audit (AA.	L	n done? Internal Authority	
Whether Academic an	nd Administra	ative Audit (AA.	A) have been	Internal Authority Academic	
Whether Academic an Audit Type	nd Administra	ative Audit (AA.	A) have been Yes/No	n done? Internal Authority	
Whether Academic an Audit Type Academic	nd Administra	ative Audit (AA.	A) have been Yes/No	Internal Authority Academic Committee of the	
Whether Academic and Audit Type Academic Administrative	Ex Yes/No Yes	Attive Audit (AA. Agency Govt. Auditor	A) have been Yes/No Yes Yes	Internal Authority Academic Committee of the college Auditor appointed b the GB	
Academic Administrative Does the University/	Ex Yes/No Yes	Agency Govt. Auditor College declare	A) have been Yes/No Yes Yes	Internal Authority Academic Committee of the college Auditor appointed b the GB	
Whether Academic and Audit Type Academic Administrative Does the University/	Yes/No Yes Autonomous	Agency Govt. Auditor College declare	A) have been Yes/No Yes Yes results with	Internal Authority Academic Committee of the college Auditor appointed b the GB in 30 days?	

which faculty members contribute on monthly basis. The society is managed by a committee.

The Thrift Society offers loan facilities at

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 1. The Alumni Association of the college keeps a close contact with the college authority. They try to keep in pace with the innovative ways in teaching and learning
- 2. The Alumni Association plays a significant role in keeping the Campus clean and green. On special occasions like—College Foundation Day, Independence Day, Republic Day etc. the association undertakes plantation drive in College Campus, Boys' and Women Hostel Campus.
- 2. The Alumni Association felicitated the brilliant students and offers help to economically backward students.
- 3. One of the laudable roles that the Alumni Association plays is the donation of books to enrich the Central Library of the college.
- 4. The members of the Alumni Association keep a strict vigil on the activities of the students and help the college authority to maintain discipline in the college Campus.

6.12 Activities and support from the Parent – Teacher Association

The College has an established Parent – Teacher Association. Every year new members are included with new Admissions. The College authority requests the Parents to participate in the activities of the college. A general meeting of Parent-Teacher is convened by the end of the Session in which the feedback from the Parents are taken and the college authority makes an analysis of the feedback with the IQAC and The Academic committee of the college. The parents are invited for the Induction Programs conducted at the beginning of new Session to apprise them regarding the rules and regulations of the college. Moreover, every department conducts special Parents meeting to discuss the problems faced by the students. Parents are invited by issuing individual letters to attend the Parent—Teacher Meet.

6.13 Development programs for support staff

- 1. Workshop in connection with GST.
- 2. Training in E-Tendering process.
- 3. Training to office staff in handling the online services of the university/UGC/Scholarship portals.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1. The college has taken special initiative and strictly restricted the use of polythene bags, plastic tea cups and glasses etc.
- 2. The Eco-Club organises workshops and awareness programs to keep the Campus Eco friendly. Street plays are also organised by the Club to create awareness about the environment.
- 3. Staff and Students are made aware to turn off lights and Air Conditioners in empty

rooms. Stickers mend for creating awareness is pasted at right places to aware the people.

4. The members of Eco-Club of the college, on a regular basis make a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some notable initiatives like—Green Audit, Eco Club activities, rain water harvesting. The College has a plan to install solar panels so that the entire campus becomes Energy efficient not depending only on electric power (Electricity). LED lights which are energy efficient are used in the College. Green Audit is conducted and in College as well as hostel campus. The existing RO plants supply potable water for the entire college.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. TheOffice Automation Software has created a positive impact on the functioning of the institution and as a result individual data of the students or any other data related to college can be obtained easily.
 - 2. The Departments found it easy to send the Monthly Progress Report to Principal's office through the software.
 - 3. Online Admission of students eased the tedious work of Admission process both for student and for the college as well. There was a massive reduction in the paper work and students also found it easy to access the information in connection with Admission and other related information.
 - 4. The workshop on 'Personality Development and Mind Power' conducted bythe IQAC in association with the NSS Unit of the college created a revived interest among the students regarding the role of the Personality in today's globalized world. The Resource Person could inject his ideas in the mind of the participants.
 - 5. The quiz Forum of the college organized Inter College Quiz and Debate Competitions by inviting the neighboring colleges to generate in the spirit of Quiz and Debate. At the end of the competitions prizes were distributed. The program drew huge accolades among the students and the parents. The Department of English also conducts Crash Courses in Spoken English and Personality Development, Mock Interview and Group Discussion sessions among the students which help the students to qualify various Competitive Exams.
 - 6. The Women Cell has planned to organize a program on Women Health and Hygiene for the girl students of the college.
 - f. The Department of Geography, Botany and Zoology conduct Field Study visits. Department of B. Vocorganizes industrial visits for the students
 - 7. The Department of Chemistry organizes Chemistry Olympiad among students for keeping the students updated in the latest developments in Chemistry.
 - 8. The Department of Physics conducts National Graduate Physics Examination under Indian Association of Physics Teachers.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. As per plan the Introduction of Students' Attendance Monitoring System was introduced by appointing class coordinators by the college. The Coordinators used to meet every fortnightly for attendance analysis.
 - 2. The renovation & up gradation of Central Library was completed in due
 - 3. As per the requirements of every department more Lab Equipment were purchased
 - 4. As per the list submitted by the respective Heads of the departments books for Central Library were purchased
 - 5. Two more plants for Drinking Water facility for students were installed
 - 6. As per provision for more toilets were constructed from the College Fund Grant.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. The college keeps every student/employee/teacher updated regarding important matters/activities of the college through mass message system
 - 2. To inculcate a quizzical culture the college has a Quiz Forum which provides a platform to students to participate in inter-college/inter university/state level/national level Quiz has been constituted.
 - *Provide the details in annexure (annexure need to be numbered as i, ii, iii)
- 7.4 Contribution to environmental awareness / protection
 - 1. On every College Foundation Day/NSS Day/Earth Day saplings are planted in college campus, Boys Hostel Campus & Women Hostel Campus of the College for environmental protection.
 - 2. Green Audit is conducted by the college

7.5 Whether environmental audit was conducted? Yes $\sqrt{}$ No.	
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- a. The college is Centrally located
- b. Qualified and energetic staff
- c. Meritorious Students select the college for further study.
- d. Enrollment of students are increasing every year

Weakness:

- a. Shortage of classroom buildings
- b. Lack of required number of faculty in sanctioned posts
- c. Inadequate infra-structure facility
- d. Laboratory infrastructure needs improvement.

Opportunity:

- a. The college is in a position to introduce PG Courses in some subjects
- b. The unutilized wet and high land of the college can be utilized for resource generation

Threats:

- a. Private colleges are coming up with better infrastructure.
- b. The recruitment process of vacant posts by the Govt. are not done in due time, as a result the college may face dearth of teachers in near future.
- c. For a long time no additional sanctioned posts are granted to college in spite of repeated written request by the Authority of the college.
- 8. Plans of Institution for next year
 - 1. Renovation and up-gradation of Front Boundary Wall with Central Gate.
 - 2. Renovation and up-gradation of College Boys' Hostel Boundary Wall with a Gate
 - 3. Construction of G+1 Classroom building in the college campus
 - 4. Construction of additional Bicycle stand in the College Campus

Name: Dr. RAJESH TIWARI	Name: Dr. SADANANDA NATH
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure-1

ACADEMIC CALENDAR

SESSION 2017-18 (w.e.f. July, 2017 to June, 2018)

A. Working Days and Class Days:

Month	Working Days	Class Days
July, 2017	1, 3-8, 10-15, 17-22, 24-29, 31 (only for Office)	-
August, 2017	1-5, 7-14, 16-19, 21-26, 28-31	1-5, 7-12, 14, 16-19, 21, 22, 24-26
September, 2017	1, 2, 4-9, 11, 12, 14-16, 18-23, 25	1, 4-9, 11, 12, 14-16, 18-23, 25
October, 2017	3-7, 9-14, 16, 17, 21, 23-28, 30, 31	6, 7, 9-14, 16, 17, 21, 23-28, 30, 31
November, 2017	1-3, 6-11, 13-18, 20-23, 25, 27-30	1-3, 6-11, 13-18, 20-23, 25, 27-30
December, 2017	1, 2, 4-9, 11-16, 18-23, 26-31	1, 4-9, 11-16, 18-23
January, 2018	1-6, 8-13, 17-20, 22-27, 29-31	18-20, 23-25, 27, 29-31
February, 2018	1-3, 5-10, 12, 13, 15-17, 19-24, 26-28	1-3, 5-10, 12, 13, 15-17, 19-24, 26-28
March, 2018	3, 5-10, 12-17, 19-24, 26-29, 31	3, 5-10, 12-17, 19-24, 26-29, 31
April, 2018	2-7, 9-13, 17-21, 23-28, 30	2-7, 9-13, 17-21, 23-28, 30
May, 2018	2-5, 7-12, 14-19, 21-26, 28, 30, 31	2-5, 7-12, 14-19, 21-26, 28, 30, 31
June, 2018	1, 2, 4-9, 11-14, 18-23, 25-30	1, 2, 4-9, 11-14, 18-23, 25-30

B. Academic Calendar Summary:

Odd Semester (w.e.f. July, 17 to Dec, 17)		Even Semester (w.e.f Jan, 18 to June, 18)	
Class Days	87	Class Days	85 (82 + 3)
Election (with class day)	01	College Week	07
Study Leave (with class day)	03	Study Leave (with days)	03
End Semester Exam.	15	End Semester Exam.	15
End Semester Exam. Evaluation	15	End Semester Exam. Evaluation	15
Holidays & Sundays	43 (23 + 20)	Holidays & Sundays	Holidays as per GU Notification + Sundays (23)
Semester Break	10	Summer Vacation	31

C. Examination Schedule 2017-18:

Examination	Odd Semester	Even Semester
Sessional Exam. 2017-18	Be completed before Durga Puja	Be completed by 1 st week of April, 2018
End Semester Examination	Be completed within November, 2017	Be completed by 30 th May, 2018

N.B.: The Dates and Days of the Academic Calendar may be changed subject to Gauhati University notification.

D. Important Academic Events, 2017-18:

Important Event	Date Schedule
Admission to TDC 1 st Sem. & H.S. 1 st Year	Within 15 th June, 2017
Classes	
Commencement of Classes	5 th June, 2017 (3 rd & 5 th Semester)
	1 st August, 2017 (1 st Semester)
Students' Union Election	Within 60 days of Admission
	Process
Publication of College Magazine	Before Durga Puja
Education Field Trips	October, 2017
Answer Scripts Evaluation for Odd Semester	Within 31st December, 2017
Even Semester Classes start on	18 th January, 2018
Annual Sports cum College Week	3 rd Week of January, 2018
Answer Scripts Evaluation for Even Semester	Within 30 th June, 2018

E. Occasions / Festivals, 2017-18:

Sl. No.	Occasions / Festivals	Dates
1	Librarian's Day	12 th August, 2017
2	College Foundation Day	13 th August, 2017
3	Independence Day	15 th August, 2017
4	Freshmen's Social	3 rd week of August, 2017
5	Tithi of Srimanta Sankardeva	23 rd August, 2017
6	Teachers Day	5 th September, 2017
7	Biswakarma Puja	17 th September, 2017
8	NSS Day	24 th September, 2017
9	Death Anniversary of Dr. Bhupen Hazarika	5 th November, 2017
10	NCC Day	26 th November, 2017
11	AID's Day	1 st December, 2017
12	Silpi Divas	17 th January, 2018
13	Saraswati Puja	22 nd January, 2018
14	Republic Day	26 th January, 2018
15	National Science Day	28 th February, 2018
16	World Women's Day	8 th March, 2018
17	World Environment Day	5 th June, 2018
18	International Yoga Day	21 st June, 2018

F. Others Activities, 2017-18:

Sl. No.	Activities	Dates
	Inter Departmental Seminar Organized by Research Publication & Faculty Improvement	

	Committee	
2	Workshop on article writing Organized by Editorial Board	21 st August, 2017
3	Social Service Organized by NCC Unit	14 th October, 2017
4	Popular Talk Organized by Science Forum	22 nd January, 2018
5	Cultural Workshop Organized by Cultural Committee	Last week of December, 2017
6	Staff Meeting	Last week of Every month after 2:00 P.M.